Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THOREAU DEMONSTRATION ACADEMY (6-8)

TULSA PUBLIC SCHOOLS

7370 East 71st Street, Tulsa, OK 74133 Telephone: (918) 833-9700

72-1001-573

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.8%	23.6%	18.4%	48.5%
Black	17.2%	23.7%	22.5%	8.5%
Asian	0.8%	2.2%	2.2%	2.4%
Hispanic	21.7%	35.4%	45.3%	17.7%
Native American	5.6%	5.1%	3.9%	13.1%
Two or More Races	9.8%	9.9%	7.7%	9.8%
Female	52.2%	48.8%	48.5%	48.7%
Male	47.8%	51.2%	51.5%	51.3%
Bilingual Students	16.9%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	60.9%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	14.6	13.0	10.0
Mobility Rate (Incoming Students)	1.3%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	18.3	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	621.0	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	76%	70%	67%	73%
Patrons' Volunteer Hours per Student	3.0	6.0	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.11		District	~	Community			
	School		District	Gr	oup Average	<u> </u>	State Avera	
Fall Enrollment	621		36,512		37,021		1,298	
Average Enrollment throughout the Year (ADM)	610		36,044		36,572		1,289	
% of Students Eligible for Free/Reduced Lunch	54.3%		86.8%		93.5%		62.8%	
% of Students Identified as Gifted/Talented	26.1%		10.2%		10.0%		13.6%	
% of Students as English Language Learners (ELL)	3.4%		22.4%		29.4%		8.2%	
% of Students in Special Education	17.9%		17.1%		16.0%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	25.2		1,948.8		1,926.0		70.4	
Average Salary (w/ Fringe)	\$51,390		\$51,946		\$54,382		\$51,991	
% of Teachers with Advanced Degree(s)	13.9%		28.1%		29.8%		25.1%	
Average Years of Experience	8.7		10.0		10.1		12.1	
Special Education Teachers (FTE)	5.0		310.0		322.6		8.3	
Counselors (FTE)	1.5		100.7		94.9		3.0	
Other Certified Professional Staff (FTE)	1.5		235.5		250.7		6.6	
Administrators (FTE)	2.5		224.5		214.3		7.0	
Teachers per Administrator	12.1		10.1		10.5		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$87,167		\$93,972		\$91,839		\$87,094	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.2%		63.9%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.2%		73.6%		82.8%	
Average HS Course Offerings by Site	DING		70.270		73.070		02.070	
Non-electives:								
Fine Arts	DNS		17.9		16.3		8.2	
Science	DNS		7.5		7.3		6.2	
Mathematics	DNS		6.7		6.1		5.4	
Computer Education	DNS		3.6		4.1		2.1	
Social Studies	DNS		8.3		8.8		6.9	
English Language Arts (ELA)	DNS		5.7		6.0		5.2	
World Languages	DNS		7.1		5.1		2.5	
Electives	DNS		12.4		15.5		17.3	
Total Number of Courses Offered	DNS		69.2		69.1		53.8	
ources of District Revenues (All Funds) District			47.7%		42.3%		39.4%	
County			2.5%		3.0%		2.5%	
State Dedicated			5.0%		5.9%		7.1%	
State Appropriated		32.1%		35.6%		40.4%		
Federal			12.7%	13.3%		10.6%		
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			98.5%		88.6%		63.7%	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	% %	\$/ADM	
Instruction	_	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,846	
Instructional Support		6.3%	\$623	6.2%	\$606	3.8%	\$335	
Student Support		7.6%	\$758	7.9%	\$774	7.2%	\$636	
School Administration								
School Administration District Administration		6.6% 1.6%	\$654 \$164	6.2% 1.3%	\$607 \$125	5.8%	\$512 \$251	

20.3%

8.1%

\$2,025

\$9,952

\$2,134

\$805

District Support

Debt Service in Addition to Above

Other

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

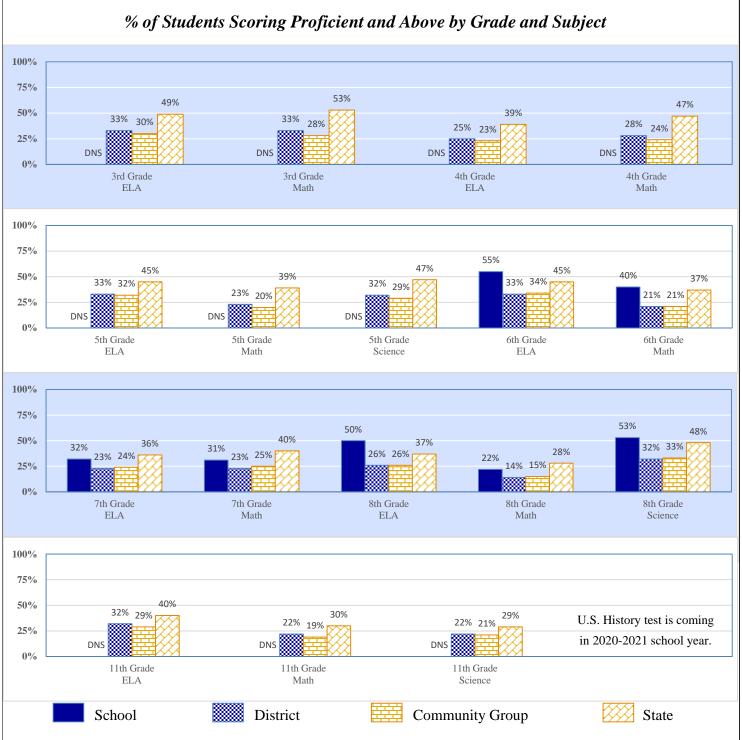
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

