

Native American

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

PROJECT ACCEPT TRAICE ELEMENTARY (KG-6)

TULSA PUBLIC SCHOOLS

1202 West Easton Street, Tulsa, OK 74127 Telephone: (918) 833-8960

72-1001-423

13.1%

9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community Group	About this District: TULSA			
A2	Square Miles Covered by District: 177 Number of School Sites in District: 77 Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114		County: TULS	SA CONTRACTOR
Student Demographics Ethnic & Gender Makeup Based upon Fall Enro	<u>School</u> ollment:	District	Community <u>Group Average</u>	State Average
Caucasian	36.8%	23.6%	18.4%	48.5%
Black	32.4%	23.7%	22.5%	8.5%
Asian	0.7%	2.2%	2.2%	2.4%
Hispanic	5.9%	35.4%	45.3%	17.7%

8.8%

5.1%

3.9%

	Two or More Races	15.4%	9.9%	7.7%
	Female	27.9%	48.8%	48.5%
	Male	72.1%	51.2%	51.5%
I	Bilingual Students	5.1%	33.1%	39.9%
H	Economically Disadvantaged Students	81.6%	82.2%	83.8%
A	Average Property Valuation per Student	DNS	\$70,796	\$64,539

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%
Associate's Degree	7.6%	6.7%	7.7%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.7%	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	14.6	13.0	10.0
Mobility Rate (Incoming Students)	49.7%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.0	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	68.0	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	89%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.0	6.0	3.9	2.7

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	136	36,512	37,021	1,298
Average Enrollment throughout the Year (ADM)	142	36,044	36,572	1,289
% of Students Eligible for Free/Reduced Lunch	50.7%	86.8%	93.5%	62.8%
% of Students Identified as Gifted/Talented	2.2%	10.2%	10.0%	13.6%
% of Students as English Language Learners (ELL)	5.1%	22.4%	29.4%	8.2%
% of Students in Special Education	39.7%	17.1%	16.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.1	1,948.8	1,926.0	70.4
Average Salary (w/ Fringe)	\$55,103	\$51,946	\$54,382	\$51,991
% of Teachers with Advanced Degree(s)	21.9%	28.1%	29.8%	25.1%
Average Years of Experience	11.3	10.0	10.1	12.1
Special Education Teachers (FTE)	3.7	310.0	322.6	8.3
Counselors (FTE)	1.0	100.7	94.9	3.0
Other Certified Professional Staff (FTE)	0.2	235.5	250.7	6.6
Administrators (FTE)	1.5	224.5	214.3	7.0
Teachers per Administrator	8.5	10.1	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$129,212	\$93,972	\$91,839	\$87,094

High School Curriculum (Only for HS with 12th Grade)

	DNG	52.2%	62.004	17.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.2%	63.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.2%	73.6%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.9	16.3	8.2
Science	DNS	7.5	7.3	6.2
Mathematics	DNS	6.7	6.1	5.4
Computer Education	DNS	3.6	4.1	2.1
Social Studies	DNS	8.3	8.8	6.9
English Language Arts (ELA)	DNS	5.7	6.0	5.2
World Languages	DNS	7.1	5.1	2.5
Electives	DNS	12.4	15.5	17.3
Total Number of Courses Offered	DNS	69.2	69.1	53.8

Sources of District Revenues (All Funds)

District	47.7%	42.3%	39.4%
County	2.5%	3.0%	2.5%
State Dedicated	5.0%	5.9%	7.1%
State Appropriated	32.1%	35.6%	40.4%
Federal	12.7%	13.3%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	98.5%	88.6%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,846
Instructional Support	6.3%	\$623	6.2%	\$606	3.8%	\$335
Student Support	7.6%	\$758	7.9%	\$774	7.2%	\$636
School Administration	6.6%	\$654	6.2%	\$607	5.8%	\$512
District Administration	1.6%	\$164	1.3%	\$125	2.8%	\$251
District Support	20.3%	\$2,025	18.6%	\$1,829	17.2%	\$1,530
Other	8.1%	\$805	9.6%	\$942	8.6%	\$766
Total		\$9,952		\$9,854		\$8,877
Debt Service in Addition to Above		\$2,134		\$1,660		\$1,084

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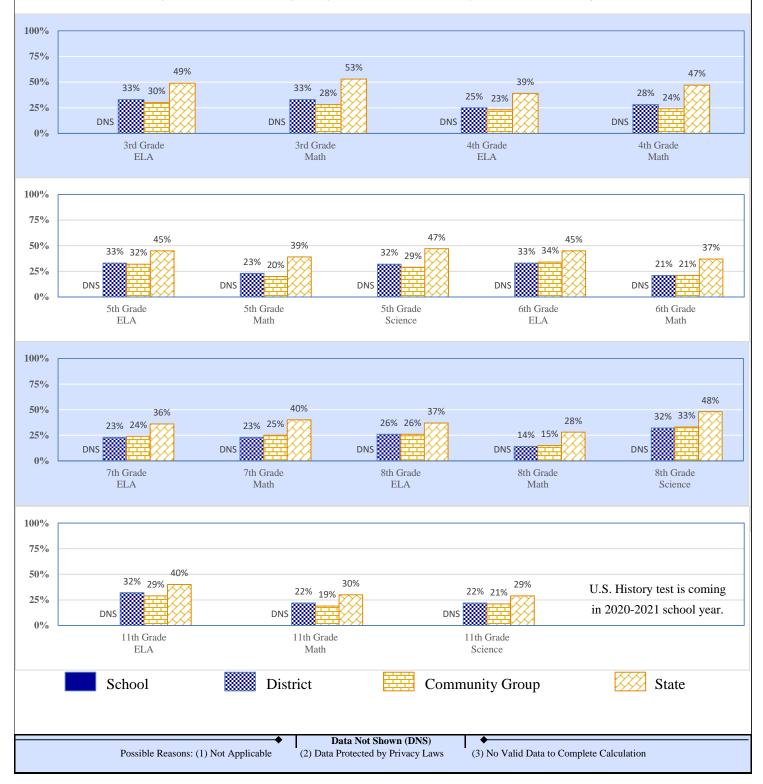
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

