Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SALK ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

7625 East 58th Street, Tulsa, OK 74145 Telephone: (918) 833-9500

72-1001-402

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	10.40/	22.60/	10.40/	40.50/
Caucasian	19.4%	23.6%	18.4%	48.5%
Black	24.3%	23.7%	22.5%	8.5%
Asian	1.1%	2.2%	2.2%	2.4%
Hispanic	39.4%	35.4%	45.3%	17.7%
Native American	4.7%	5.1%	3.9%	13.1%
Two or More Races	11.1%	9.9%	7.7%	9.8%
Female	45.4%	48.8%	48.5%	48.7%
Male	54.6%	51.2%	51.5%	51.3%
Bilingual Students	36.5%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	87.8%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.4%	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.5	14.6	13.0	10.0
Mobility Rate (Incoming Students)	18.6%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.7	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	614.0	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	76%	70%	67%	73%
Patrons' Volunteer Hours per Student	6.6	6.0	3.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics					mmunity	a .	
	School		<u>District</u>	Group	Average	St	ate Avera
Fall Enrollment	614		36,512		37,021		1,298
Average Enrollment throughout the Year (ADM)	624		36,044		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		86.8%		93.5%		62.8%
% of Students Identified as Gifted/Talented	7.0%		10.2%		10.0%		13.6%
% of Students as English Language Learners (ELL)	30.8%		22.4%		29.4%		8.2%
% of Students as Engrish Language Learners (EEE) % of Students in Special Education	12.4%		17.1%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	12.470		17.170		10.070		10.17
Number of Teachers	35.5		1,948.8		1,926.0		70.4
Average Salary (w/ Fringe)	\$54,256		\$51,946		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	21.1%		28.1%		29.8%		25.19
	15.7		10.0		10.1		
Average Years of Experience							12.
Special Education Teachers (FTE)	3.5		310.0		322.6		8.
Counselors (FTE)	2.0		100.7		94.9		3.
Other Certified Professional Staff (FTE)	1.9		235.5		250.7		6.
Administrators (FTE)	2.0		224.5		214.3		7.
Teachers per Administrator	19.5		10.1		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$85,727		\$93,972		\$91,839		\$87,09
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.2%		73.6%		82.89
Average HS Course Offerings by Site	DIND		70.270		73.070		02.0
Non-electives:							
	DNS		17.0		16.2		0
Fine Arts			17.9		16.3 7.3		8.
Science	DNS		7.5				6.
Mathematics	DNS		6.7		6.1		5.
Computer Education	DNS		3.6		4.1		2.
Social Studies	DNS		8.3		8.8		6.
English Language Arts (ELA)	DNS		5.7		6.0		5.
World Languages	DNS		7.1		5.1		2.
Electives	DNS		12.4		15.5		17.
Total Number of Courses Offered	DNS		69.2		69.1		53
ources of District Revenues (All Funds)							
District			47.7%		42.3%		39.4
County			2.5%		3.0%		2.5
State Dedicated			5.0%		5.9%		7.19
State Appropriated			32.1%		35.6%		40.49
Federal			12.7%		13.3%		10.69
istrict Expenditures (Bond Funds Excluded)			98.5%		88.6%		63.7
		District Community Group		roup	State	e	
		%			/ADM	% \$/ADI	
Instruction		49.5%	\$4,923	50.4%	\$4,970	54.6%	
							\$4,84
Instructional Support		6.3%	\$623 \$750	6.2%	\$606	3.8%	\$33
Student Support		7.6%	\$758 \$654	7.9%	\$774 \$607	7.2% 5.8%	\$63 \$51
NUMBER AND ASSESSMENT OF THE PROPERTY OF THE P		n h%	\$654	n 7%	NOU!	3 X%	

Data Not Shown (DNS)

District Support

Other

School Administration District Administration

Debt Service in Addition to Above

6.2%

1.3%

18.6%

9.6%

\$607

\$125

\$942

\$9,854

\$1,660

\$1,829

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

5.8%

2.8%

17.2%

8.6%

\$654

\$164

\$805

\$2,025

\$9,952

\$2,134

6.6%

1.6%

20.3%

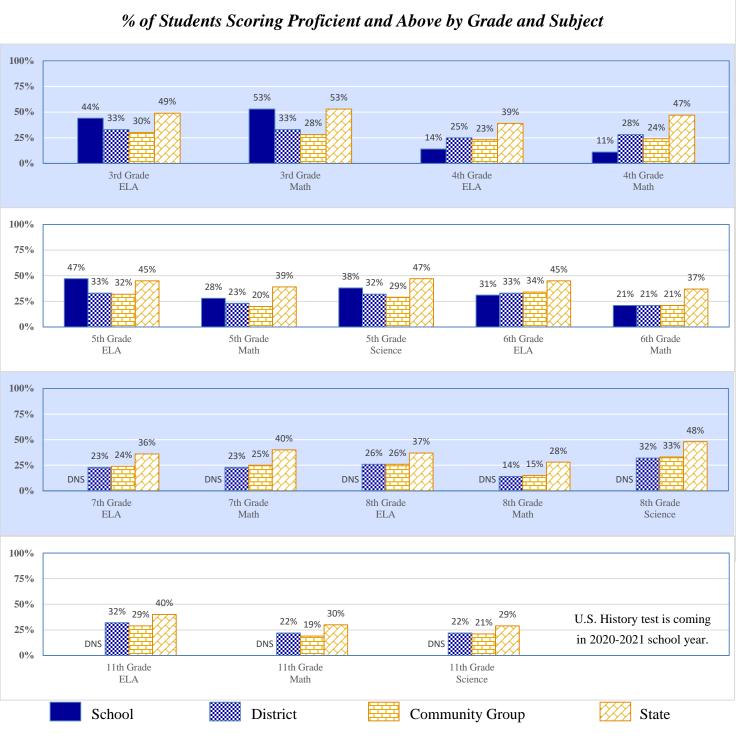
8.1%

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

