# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

### **OWEN ELEMENTARY (EC-6)**

#### TULSA PUBLIC SCHOOLS

1132 North Vandalia Avenue, Tulsa, OK 74115 Telephone: (918) 746-9230

72-1001-345

### **Community Characteristics**

### **Community Group**

#### **About this District:**

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



Web: http://www.EdProfiles.info

County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.1%	23.6%	18.4%	48.5%
Black	10.0%	23.7%	22.5%	8.5%
Asian	0.0%	2.2%	2.2%	2.4%
Hispanic	53.9%	35.4%	45.3%	17.7%
Native American	4.0%	5.1%	3.9%	13.1%
Two or More Races	8.9%	9.9%	7.7%	9.8%
Female	47.1%	48.8%	48.5%	48.7%
Male	52.9%	51.2%	51.5%	51.3%
Bilingual Students	48.8%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	92.8%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283.377	290.013	7,653
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% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	54.1%	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	13.6	14.6	13.0	10.0
Mobility Rate (Incoming Students)	15.3%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.9	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	77%	70%	67%	73%
Patrons' Volunteer Hours per Student	1.4	6.0	3.9	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	0.1		D:	~	Community	~	
	School		District	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	471		36,512		37,021		1,29
Average Enrollment throughout the Year (ADM)	468		36,044		36,572		1,28
% of Students Eligible for Free/Reduced Lunch	100.0%		86.8%		93.5%		62.89
% of Students Identified as Gifted/Talented	4.5%		10.2%		10.0%		13.69
% of Students as English Language Learners (ELL)	43.3%		22.4%		29.4%		8.2
% of Students in Special Education	13.4%		17.1%		16.0%		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	28.2		1,948.8		1,926.0		70
Average Salary (w/ Fringe)	\$51,182		\$51,946		\$54,382		\$51,9
% of Teachers with Advanced Degree(s)	26.6%		28.1%		29.8%		25.1
Average Years of Experience	8.6		10.0		10.1		12
pecial Education Teachers (FTE)	3.0		310.0		322.6		8
Jounselors (FTE)	1.0		100.7		94.9		3
other Certified Professional Staff (FTE)	2.0		235.5		250.7		
dministrators (FTE)	2.0		224.5		214.3		
eachers per Administrator	15.6		10.1		10.5		1
verage Salary (w/ Fringe) per Administrative FTE	\$78,457		\$93,972		\$91,839		\$87,0
	D.V.		52.20		52.004		4.7
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.2%		63.9%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.2%		73.6%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.9		16.3		
Science	DNS		7.5		7.3		(
Mathematics	DNS		6.7		6.1		:
Computer Education	DNS		3.6		4.1		1
Social Studies	DNS		8.3		8.8		(
English Language Arts (ELA)	DNS		5.7		6.0		:
World Languages	DNS		7.1		5.1		2
Electives	DNS		12.4		15.5		1′
Total Number of Courses Offered	DNS		69.2		69.1		5
urces of District Revenues (All Funds)							
istrict			47.7%		42.3%		39.4
ounty			2.5%		3.0%		2.5
tate Dedicated			5.0%		5.9%		7.1
tate Appropriated			32.1%		35.6%		40.4
ederal			12.7%		13.3%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			98.5%		88.6%		63.7
strict Expenditures (Bond Funds Excluded)							
		District is		C	tr. Casar	G.	_
		District		Community Group		Stat	
	_	%	\$/ADM	% 50.40/ l	\$/ADM	%	\$/AD
nstruction nstructional Support		49.5% 6.3%	\$4,923 \$623	50.4% 6.2%	\$4,970 \$606	54.6% 3.8%	\$4,8 \$3
USTERCHOHAL AHDDOH		() 1%	3043	0.4%	2000	3.0%	D.

#### Instructional Support 6.3% \$623 6.2% \$606 3.8% \$335 7.6% \$758 7.9% \$774 7.2% \$636 Student Support 6.6% \$654 6.2% \$607 5.8% \$512 School Administration District Administration 1.6% \$164 1.3% \$125 2.8% \$251 District Support 20.3% \$2,025 18.6% \$1,829 17.2% \$1,530 \$805 Other 8.1% 9.6% \$942 8.6% \$766

Debt Service in Addition to Above

\$9,854

\$1,660

\$8,877

\$1,084

\$9,952

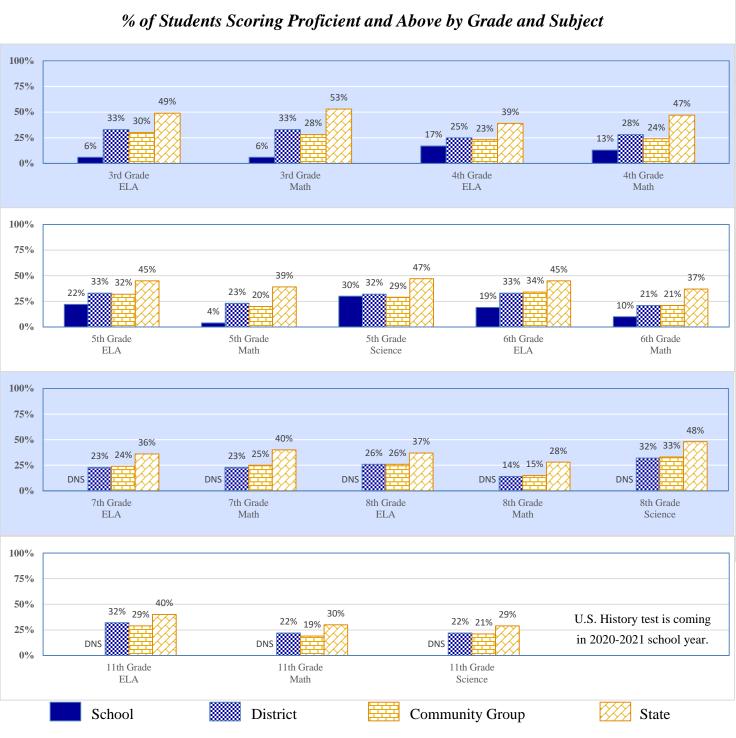
\$2,134

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)
(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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### 2018-19 Student Performance (All Students)

