Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KERR ELEMENTARY (KG-6)

TULSA PUBLIC SCHOOLS

202 South 117th East Avenue, Tulsa, OK 74128 Telephone: (918) 746-9580

72-1001-252

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	45.50	22.50/	10.10	10.50
Caucasian	15.6%	23.6%	18.4%	48.5%
Black	10.4%	23.7%	22.5%	8.5%
Asian	6.5%	2.2%	2.2%	2.4%
Hispanic	57.5%	35.4%	45.3%	17.7%
Native American	3.1%	5.1%	3.9%	13.1%
Two or More Races	7.0%	9.9%	7.7%	9.8%
Female	48.8%	48.8%	48.5%	48.7%
Male	51.2%	51.2%	51.5%	51.3%
Bilingual Students	60.5%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	92.5%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	65.1%	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	14.6	13.0	10.0
Mobility Rate (Incoming Students)	14.6%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.0	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	55%	70%	67%	73%
Patrons' Volunteer Hours per Student	1.5	6.0	3.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
	School		<u>District</u>	Gro	up Average	<u>S</u> :	tate Avera
Fall Enrollment	557		36,512		37,021		1,298
Average Enrollment throughout the Year (ADM)	556		36,044		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		86.8%		93.5%		62.8%
% of Students Identified as Gifted/Talented	4.8%		10.2%		10.0%		13.6%
% of Students as English Language Learners (ELL)	52.6%		22.4%		29.4%		8.2%
% of Students in Special Education	14.7%		17.1%		16.0%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	11.770		17.170		10.070		10.17
Number of Teachers	32.7		1,948.8		1,926.0		70.4
Average Salary (w/ Fringe)	\$48,626		\$51,946		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	14.5%		28.1%		29.8%		25.1%
Average Years of Experience	7.4		10.0		10.1		12.
Special Education Teachers (FTE)	3.8		310.0		322.6		8.
•							
Counselors (FTE)	1.0		100.7		94.9		3.0
Other Certified Professional Staff (FTE)	1.4		235.5		250.7		6.0
Administrators (FTE)	2.0		224.5		214.3		7.0
Teachers per Administrator	18.3 \$81,079		10.1 \$93.972		10.5		11.3
Average Salary (w/ Fringe) per Administrative FTE	φ01,077		Ψ/3,/12		\$91,839		\$87,09
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.2%		63.9%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.2%		73.6%		82.89
Average HS Course Offerings by Site	DIND		70.270		75.070		02.07
Non-electives:							
Fine Arts	DNS		17.9		16.3		8.
Science	DNS		7.5		7.3		6.
Mathematics	DNS		6.7		6.1		5.
Computer Education	DNS		3.6		4.1		2.
*							
Social Studies	DNS		8.3		8.8		6.
English Language Arts (ELA)	DNS		5.7		6.0		5.
World Languages	DNS		7.1		5.1		2.
Electives	DNS		12.4		15.5		17.
Total Number of Courses Offered	DNS		69.2		69.1		53.
ources of District Revenues (All Funds)							
			47.70/		42.22		20.41
District			47.7%		42.3%		39.49
County			2.5%		3.0%		2.59
State Dedicated			5.0%		5.9%		7.19
State Appropriated			32.1%		35.6%		40.49
Federal			12.7%		13.3%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			98.5%		88.6%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADN
Instruction		49.5%	\$4,923	50.4%	\$4,970	54.6%	\$4,84
Instructional Support		6.3%	\$623	6.2%	\$606	3.8%	\$33
Student Support		7.6%	\$758	7.9%	\$774	7.2%	\$63
School Administration		6 60/	\$654	6 204	\$607	5 904	¢51

Data Not Shown (DNS)

6.6%

1.6%

20.3%

8.1%

\$654

\$164

\$805

\$2,025

\$9,952

\$2,134

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.2%

1.3%

18.6%

9.6%

\$607

\$125

\$1,829

\$9,854

\$1,660

\$942

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

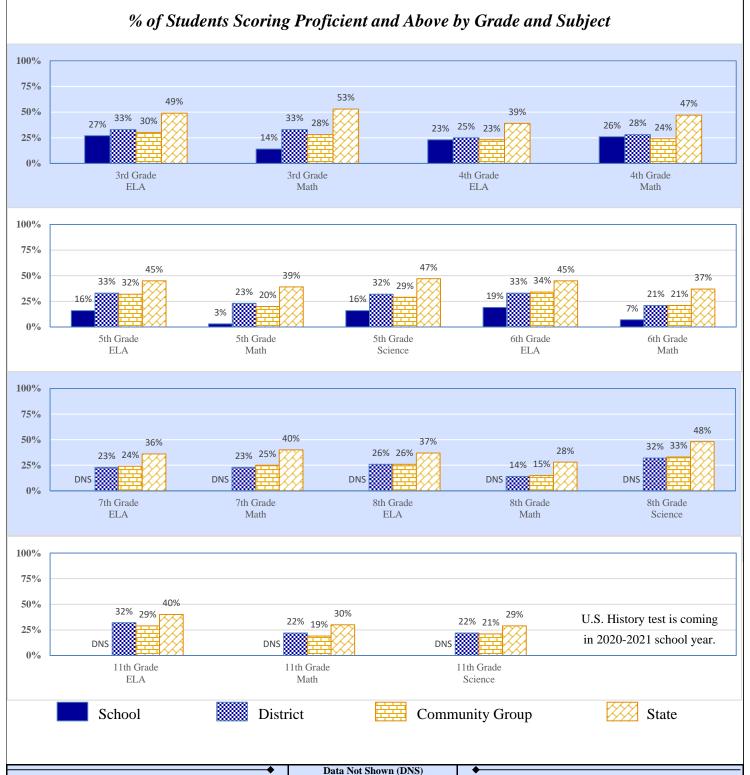
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

