Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PATRICK HENRY ELEMENTARY (EC-5)

TULSA PUBLIC SCHOOLS

3820 East 41st Street, Tulsa, OK 74135 Telephone: (918) 746-9160

72-1001-205

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.4%	23.6%	18.4%	48.5%
Black	14.5%	23.7%	22.5%	8.5%
Asian	0.7%	2.2%	2.2%	2.4%
Hispanic	14.0%	35.4%	45.3%	17.7%
Native American	6.1%	5.1%	3.9%	13.1%
Two or More Races	18.2%	9.9%	7.7%	9.8%
Female	50.6%	48.8%	48.5%	48.7%
Male	49.4%	51.2%	51.5%	51.3%
Bilingual Students	9.8%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	75.4%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.4%	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	14.6	13.0	10.0
Mobility Rate (Incoming Students)	11.9%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	40.7	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	53%	70%	67%	73%
Patrons' Volunteer Hours per Student	1.4	6.0	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	~		D	~	Community	~	
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	407		36,512		37,021		1,29
Average Enrollment throughout the Year (ADM)	407		36,044		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		86.8%		93.5%		62.89
% of Students Identified as Gifted/Talented	15.0%		10.2%		10.0%		13.69
% of Students as English Language Learners (ELL)	7.9%		22.4%		29.4%		8.29
% of Students in Special Education	13.3%		17.1%		16.0%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	23.0		1,948.8		1,926.0		70.
Average Salary (w/ Fringe)	\$55,125		\$51,946		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	30.4%		28.1%		29.8%		25.19
Average Years of Experience	14.4		10.0		10.1		12.
Special Education Teachers (FTE)	4.0		310.0		322.6		8.
Counselors (FTE)	1.0		100.7		94.9		3.
Other Certified Professional Staff (FTE)	1.6		235.5		250.7		6.
Administrators (FTE)	1.0		224.5		214.3		7.
Γeachers per Administrator	27.0		10.1		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$105,895		\$93,972		\$91,839		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.2%		63.9%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.2%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.9		16.3		8.
Science	DNS		7.5		7.3		6.
Mathematics	DNS		6.7		6.1		5.
Computer Education	DNS		3.6		4.1		2.
Social Studies	DNS		8.3		8.8		6.
English Language Arts (ELA)	DNS		5.7		6.0		5.
World Languages	DNS		7.1		5.1		2.
Electives	DNS		12.4		15.5		17.
Total Number of Courses Offered	DNS		69.2		69.1		53.
ources of District Revenues (All Funds)							
District			47.7%		42.3%		39.4
County			2.5%		3.0%		2.5
state Dedicated			5.0%		5.9%		7.19
State Appropriated Federal			32.1% 12.7%		35.6% 13.3%		40.49 10.69
euerai			12.7%		13.5%		10.0
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			98.5%		88.6%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State S/ADA	
nstruction	_	49.5%	\$/ADM \$4,923	50.4%	\$/ADM \$4,970	54.6%	\$/ADN \$4,84
nstruction nstructional Support		6.3%	\$4,923	6.2%	\$4,970	3.8%	\$4,84
Student Support		7.6%	\$758	7.9%	\$774	7.2%	\$63
School Administration		6.6%	\$654	6.2%	\$607	5.8%	\$51
District Administration		0.070	\$164	0.270	\$125	3.070	φυΙ

Data Not Shown (DNS)

1.6%

20.3%

8.1%

\$164

\$2,025

\$9,952

\$2,134

\$805

District Administration

Debt Service in Addition to Above

District Support

Other

Total

1.3%

18.6%

9.6%

\$125

\$1,829

\$942

\$9,854

\$1,660

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

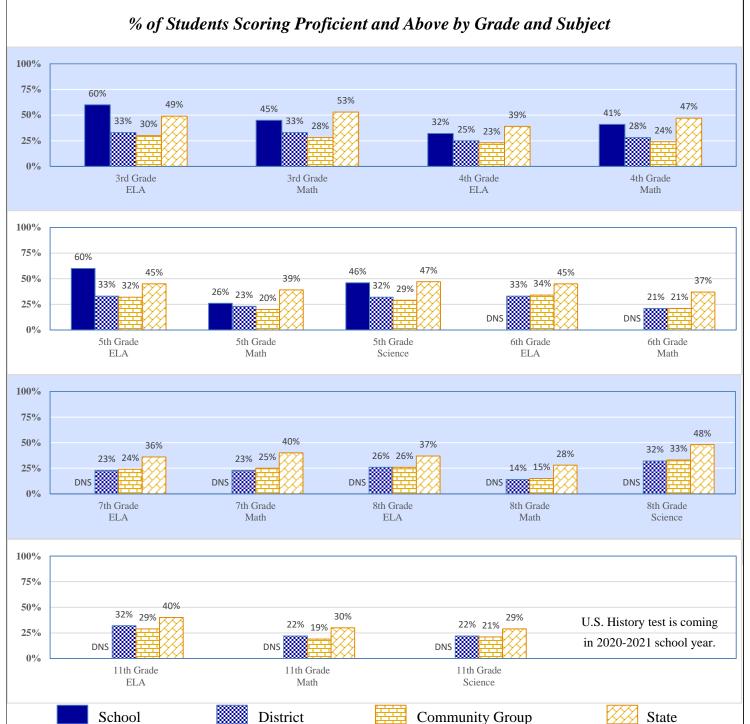
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

