Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ACADEMY CENTRAL ELEMENTARY (3-6)

TULSA PUBLIC SCHOOLS

1789 West Seminole Street, Tulsa, OK 74127 Telephone: (918) 833-8760

72-1001-103

Community Characteristics

Community Group

About this District:

TULSA

Square Miles Covered by District: 177 Number of School Sites in District: 77

Telephone: (918) 746-6800 3027 S New Haven Tulsa, OK 74114



County: TULSA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	0.50	22.50/	10.40	10.50
Caucasian	9.5%	23.6%	18.4%	48.5%
Black	65.7%	23.7%	22.5%	8.5%
Asian	0.0%	2.2%	2.2%	2.4%
Hispanic	6.6%	35.4%	45.3%	17.7%
Native American	0.7%	5.1%	3.9%	13.1%
Two or More Races	17.5%	9.9%	7.7%	9.8%
Female	51.8%	48.8%	48.5%	48.7%
Male	48.2%	51.2%	51.5%	51.3%
Bilingual Students	6.6%	33.1%	39.9%	12.7%
Economically Disadvantaged Students	96.4%	82.2%	83.8%	60.2%
Average Property Valuation per Student	DNS	\$70,796	\$64,539	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	283,377	290,013	7,653
% of Population under 18	24.1%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	49.7%	51.7%	65.4%
Average Household Income	\$62,864	\$61,947	\$70,262
Median Household Income	\$41,849	DNS	\$51,424
% of Population below Poverty	22.7%	23.9%	16.0%
Unemployment Rate	7.2%	6.7%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	18.1%	12.2%
H.S. Diploma Only	27.9%	27.6%	31.3%
Some College Education but No Degree	23.5%	22.5%	23.6%
Associate's Degree	7.6%	6.7%	7.7%
Bachelor's Degree and Above	26.3%	25.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	73.7%	55.0%	49.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	14.6	13.0	10.0
Mobility Rate (Incoming Students)	10.9%	14.1%	14.3%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.8	7.6	7.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	145.5	225.1	194.5
Parents Attending Parent/Teacher Conference	40%	70%	67%	73%
Patrons' Volunteer Hours per Student	4.8	6.0	3.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a			~	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	137		36,512		37,021		1,298
Average Enrollment throughout the Year (ADM)	138		36,044		36,572		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		86.8%		93.5%		62.8%
% of Students Identified as Gifted/Talented	4.4%		10.2%		10.0%		13.6%
% of Students identified as Gifed Falcined % of Students as English Language Learners (ELL)	5.8%		22.4%		29.4%		8.29
	10.2%		17.1%		16.0%		16.19
% of Students in Special Education	10.2%		17.1%		10.0%		10.17
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.0		1.040.0		1.026.0		70
Number of Teachers	9.8		1,948.8		1,926.0		70.
Average Salary (w/ Fringe)	\$51,174		\$51,946		\$54,382		\$51,99
% of Teachers with Advanced Degree(s)	2.6%		28.1%		29.8%		25.19
Average Years of Experience	8.8		10.0		10.1		12.
Special Education Teachers (FTE)	0.0		310.0		322.6		8.
Counselors (FTE)	1.0		100.7		94.9		3.
Other Certified Professional Staff (FTE)	0.1		235.5		250.7		6.
Administrators (FTE)	1.0		224.5		214.3		7.
Teachers per Administrator	9.8		10.1		10.5		11.
Average Salary (w/ Fringe) per Administrative FTE	\$88,978		\$93,972		\$91,839		\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		53.2%		63.9%		47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		70.2%		73.6%		82.89
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		17.9		16.3		8.
Science	DNS		7.5		7.3		6.
Mathematics	DNS		6.7		6.1		
					4.1		5.
Computer Education	DNS		3.6				2.
Social Studies	DNS		8.3		8.8		6.
English Language Arts (ELA)	DNS		5.7		6.0		5.
World Languages	DNS		7.1		5.1		2.
Electives Total Number of Courses Offered	DNS DNS		12.4 69.2		15.5 69.1		17. 53.
ources of District Revenues (All Funds)							
District			47.7%		42.3%		39.49
County			2.5%		3.0%		2.59
State Dedicated			5.0%		5.9%		7.19
State Appropriated			32.1%		35.6%		40.49
** *							
Federal			12.7%		13.3%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			98.5%		88.6%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		Distr %	rict \$/ADM	Communi %	\$/ADM	Sta %	
Instruction	_						\$/ADN
	_	%	\$/ADM	%	\$/ADM	%	\$/ADN \$4,84
Instructional Support	_	% 49.5%	\$/ADM \$4,923	50.4%	\$/ADM \$4,970	% 54.6%	\$/ADN \$4,84 \$33
Instructional Support Student Support	_	49.5% 6.3%	\$/ADM \$4,923 \$623	% 50.4% 6.2%	\$/ADM \$4,970 \$606	54.6% 3.8%	\$/ADM \$4,84 \$33 \$63
Instruction Instructional Support Student Support School Administration District Administration	_	% 49.5% 6.3% 7.6%	\$/ADM \$4,923 \$623 \$758	50.4% 6.2% 7.9%	\$/ADM \$4,970 \$606 \$774	% 54.6% 3.8% 7.2%	\$\frac{\$\psi ADN}{\$4,84}\$

Data Not Shown (DNS)

20.3%

8.1%

\$2,025

\$9,952

\$2,134

\$805

District Support

Debt Service in Addition to Above

Other

Total

18.6%

9.6%

\$1,829

\$942

\$9,854

\$1,660

17.2%

8.6%

\$1,530

\$8,877

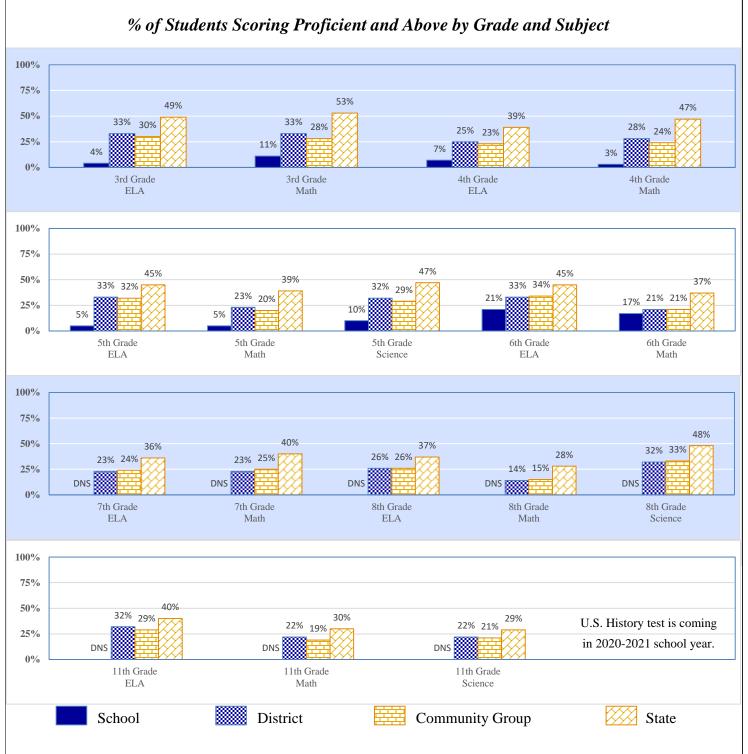
\$1,084

\$766

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

