

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **COLLEGIATE HALL CHARTER SCHOOL (4-8)**

### COLLEGIATE HALL CHARTER

1142 East 56th Street, Tulsa, OK 74105-6829 Telephone: (918) 925-1620

72-E019-979

# **Community Characteristics**

Community Group	About this District: COLLEGIATE HALL CHARTER Square Miles Covered by District: 0 Number of School Sites in District: 1 Telephone: (918) 925-1620	
	1142 East 56th Street Tulsa, OK 74105-6829	County: TULSA
		Community

Student Demographics	J	School	District	Group Average	State Average
Ethnic & Gender Makeup Base	ed upon Fall Enrollment:				
Caucasian		22.9%	22.9%	30.1%	48.5%
Black		32.9%	32.9%	22.1%	8.5%
Asian		2.0%	2.0%	1.8%	2.4%
Hispanic		28.9%	28.9%	39.0%	17.7%
Native American		7.6%	7.6%	4.6%	13.1%
Two or More Races		5.6%	5.6%	2.4%	9.8%
Female		47.4%	47.4%	51.6%	48.7%
Male		52.6%	52.6%	48.4%	51.3%
Bilingual Students		15.7%	15.7%	30.7%	12.7%
Economically Disadvantaged S	Students	88.8%	88.8%	75.5%	60.2%
Average Property Valuation pe	er Student	DNS	\$0	DNS	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	DNS	DNS	7,653
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.4%
Average Household Income	DNS	DNS	\$70,262
Median Household Income	DNS	DNS	\$51,424
% of Population below Poverty	DNS	DNS	16.0%
Unemployment Rate	DNS	DNS	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.2%
H.S. Diploma Only	DNS	DNS	31.3%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.7%
Bachelor's Degree and Above	DNS	DNS	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	36.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.2	6.3	10.0
Mobility Rate (Incoming Students)	0.0%	0.0%	16.1%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	1.0	1.0	11.4	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	462.9	194.5
Parents Attending Parent/Teacher Conference	92%	92%	91%	73%
Patrons' Volunteer Hours per Student	0.5	0.5	2.5	2.7

(3) No Valid Data to Complete Calculation

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	249	249	913	1,298
Average Enrollment throughout the Year (ADM)	237	237	895	1,289
% of Students Eligible for Free/Reduced Lunch	86.3%	86.3%	74.9%	62.8%
% of Students Identified as Gifted/Talented	9.6%	9.6%	9.3%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	15.9%	8.2%
% of Students in Special Education	1.2%	1.2%	12.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	14.0	45.1	70.4
Average Salary (w/ Fringe)	\$45,970	\$45,970	\$49,797	\$51,991
% of Teachers with Advanced Degree(s)	0.0%	0.0%	23.0%	25.1%
Average Years of Experience	0.7	0.7	6.4	12.1
Special Education Teachers (FTE)	1.0	1.0	1.5	8.3
Counselors (FTE)	0.0	0.0	0.7	3.0
Other Certified Professional Staff (FTE)	4.9	4.9	3.2	6.6
Administrators (FTE)	3.9	4.5	5.7	7.0
Teachers per Administrator	3.8	3.3	8.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,243	\$76,010	\$75,481	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	80.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	10.9	8.2
Science	DNS	DNS	6.9	6.2
Mathematics	DNS	DNS	5.7	5.4
Computer Education	DNS	DNS	2.5	2.1
Social Studies	DNS	DNS	10.5	6.9
English Language Arts (ELA)	DNS	DNS	6.3	5.2
World Languages	DNS	DNS	7.0	2.5
Electives	DNS	DNS	21.3	17.3
Total Number of Courses Offered	DNS	DNS	71.2	53.8

### Sources of District Revenues (All Funds)

District	33.2%	7.9%	39.4%
County	0.0%	0.0%	2.5%
State Dedicated	0.0%	0.0%	7.1%
State Appropriated	53.5%	80.9%	40.4%
Federal	13.4%	11.1%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	DNS	63.7%

### District Expenditures (Bond Funds Excluded)

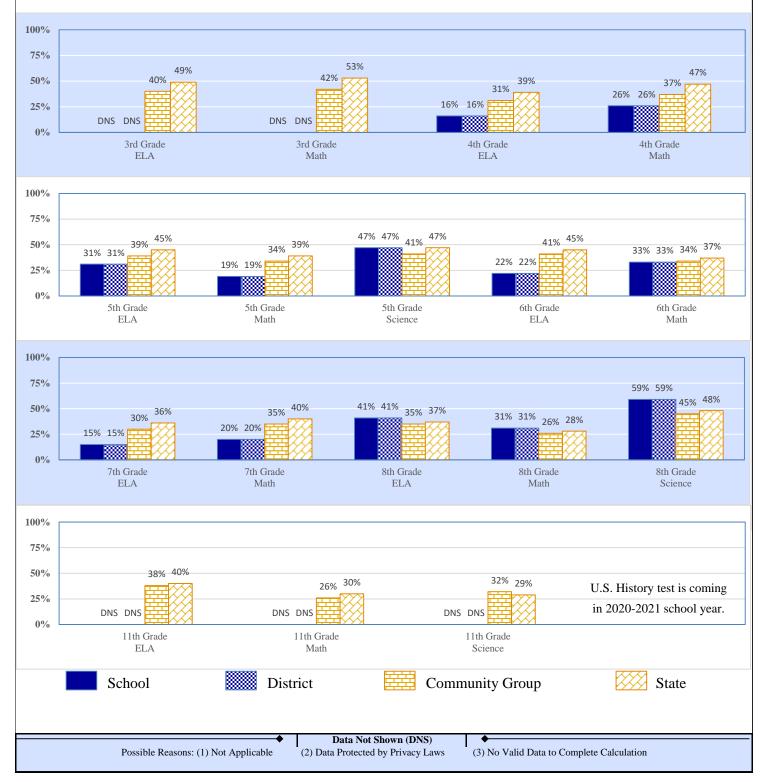
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.8%	\$4,290	58.7%	\$4,201	54.6%	\$4,846
Instructional Support	8.6%	\$846	4.6%	\$332	3.8%	\$335
Student Support	4.0%	\$391	4.3%	\$308	7.2%	\$636
School Administration	9.6%	\$939	5.7%	\$408	5.8%	\$512
District Administration	5.8%	\$565	3.0%	\$214	2.8%	\$251
District Support	19.3%	\$1,887	17.9%	\$1,283	17.2%	\$1,530
Other	9.0%	\$884	5.7%	\$405	8.6%	\$766
Total	•	\$9,802		\$7,151		\$8,877
Debt Service in Addition to Above		\$0		\$0		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2018-19 Student Performance (All Students)

