Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DAVIDSON ELEMENTARY (EC-8)

DAVIDSON PUBLIC SCHOOL

P.O. Box 338, Davidson, OK 73530 Telephone: (580) 568-2423

71-C009-105

Community Characteristics

Community Group

About this District: DAVIDSON

Square Miles Covered by District: 128 Number of School Sites in District: 1

Telephone: (580) 568-2423

P.O. Box 338

Davidson, OK 73530-0338



County: TILLMAN

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	66.7%	66.7%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	33.3%	33.3%	8.0%	17.7%
Native American	0.0%	0.0%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	36.1%	36.1%	48.9%	48.7%
Male	63.9%	63.9%	51.1%	51.3%
Bilingual Students	11.1%	11.1%	4.8%	12.7%
Economically Disadvantaged Students	94.4%	94.4%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$124,472	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	484	1,032	7,653
% of Population under 18	29.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	54.7%	71.1%	65.4%
Average Household Income	\$65,876	\$58,663	\$70,262
Median Household Income	\$35,417	DNS	\$51,424
% of Population below Poverty	12.2%	17.2%	16.0%
Unemployment Rate	4.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.0%	15.1%	12.2%
H.S. Diploma Only	34.1%	40.9%	31.3%
Some College Education but No Degree	23.6%	21.4%	23.6%
Associate's Degree	7.9%	7.5%	7.7%
Bachelor's Degree and Above	13.4%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	60.0%	60.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.1	9.9	10.0
Mobility Rate (Incoming Students)	DNS	DNS	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	399.2	194.5
Parents Attending Parent/Teacher Conference	DNS	DNS	70%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaal	D'		C-	Community		Gran A.	
	School		District	Gr	oup Average	<u> </u>	tate Avera	
Fall Enrollment	36		36		153		1,298	
Average Enrollment throughout the Year (ADM)	38		38		153		1,289	
% of Students Eligible for Free/Reduced Lunch	94.4%		94.4%		85.9%		62.8%	
% of Students Identified as Gifted/Talented	16.7%		16.7%		11.1%		13.6%	
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%	
% of Students in Special Education	16.7%		16.7%		24.1%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	4.1		4.1		11.9		70.4	
Average Salary (w/ Fringe)	\$47,981		\$47,981		\$50,802		\$51,99	
% of Teachers with Advanced Degree(s)	10.4%		10.4%		27.1%		25.19	
Average Years of Experience	25.1		25.1		14.0		12.	
Special Education Teachers (FTE)	0.0		0.0		0.7		8.	
Counselors (FTE)	0.3		0.0		0.7		3.	
Other Certified Professional Staff (FTE)	0.1		0.3		0.7		6.	
Administrators (FTE)	0.1		0.1		1.5		7.	
, ,	28.8		9.6		8.6		11.	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$20,979		9.6 \$48,110		\$81,869		\$87,09	
ligh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		DNS		65.8%		47.89	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		83.8%		82.89	
Average HS Course Offerings by Site	DING		DIND		03.070		02.0	
Non-electives:								
- 100 100- 100- 100- 100- 100- 100-	DMC		DMC		2.6		0	
Fine Arts	DNS		DNS		2.6		8.	
Science	DNS		DNS		3.6		6.	
Mathematics	DNS		DNS		3.6		5.	
Computer Education	DNS		DNS		1.0		2.	
Social Studies	DNS		DNS		5.0		6.	
English Language Arts (ELA)	DNS		DNS		4.2		5.	
World Languages	DNS		DNS		0.5		2.	
Electives	DNS		DNS		10.4		17.	
Total Number of Courses Offered	DNS		DNS		30.8		53.	
ources of District Revenues (All Funds)								
District			36.1%		35.1%		39.4	
County			0.9%		1.8%		2.59	
State Dedicated			7.0%		7.4%		7.19	
State Appropriated			34.9%		39.0%		40.49	
Federal			21.1%		16.6%		10.69	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			0.0%		23.3%		63.79	
istrict Expenditures (Bond Funds Excluded)								
		District		Community Group		Sta		
Ford model and	_	%	\$/ADM	% 52.70/ l	\$/ADM	%	\$/ADN	
Instruction		54.3%	\$8,288	52.7%	\$6,500	54.6%	\$4,84	
Instructional Support		1.6%	\$246	2.9%	\$354	3.8%	\$33	
Student Support		4.1%	\$631	5.0%	\$620	7.2%	\$63	
Calcal Administration		0.00/	¢127	1 (0/	0.5.00	F 00/		

Data Not Shown (DNS)

0.9%

12.2%

14.9%

11.8%

\$137

\$1,864

\$2,278

\$1,806

\$15,250

\$0

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

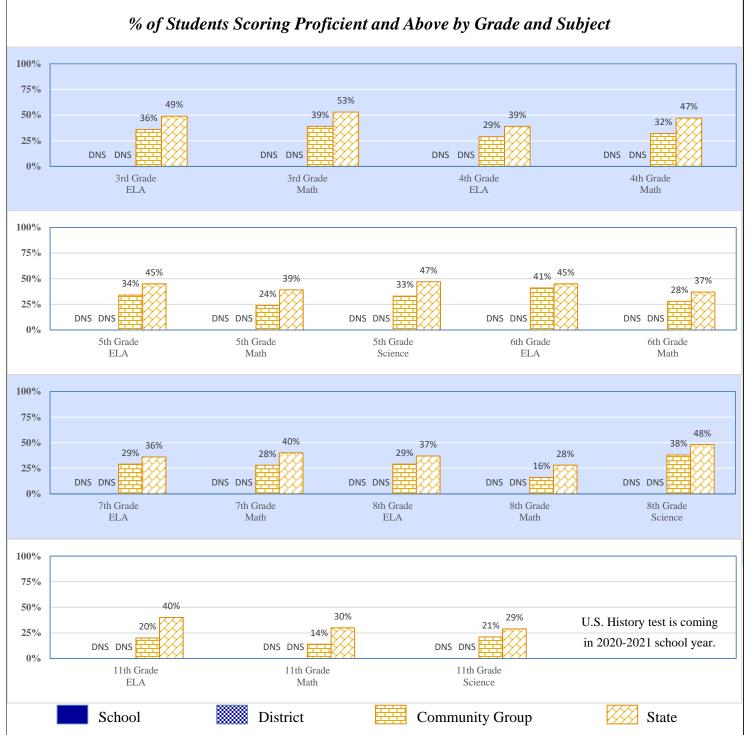
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

