Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HARDESTY ELEMENTARY (EC-8)

HARDESTY PUBLIC SCHOOLS

Post Office Box 129, Hardesty, OK 73944 Telephone: (580) 888-4258

70-I015-105

Community Characteristics

Community Group

About this District: HARDESTY

Square Miles Covered by District: 250 Number of School Sites in District: 2

Telephone: (580) 888-4258

P. O. Box 129

Hardesty, OK 73944-0129



County: TEXAS

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.1%	39.5%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	1.3%	0.4%	2.4%
Hispanic	63.2%	57.9%	8.0%	17.7%
Native American	0.0%	0.0%	32.5%	13.1%
Two or More Races	1.8%	1.3%	9.2%	9.8%
Female	43.9%	47.4%	48.9%	48.7%
Male	56.1%	52.6%	51.1%	51.3%
Bilingual Students	22.8%	19.7%	4.8%	12.7%
Economically Disadvantaged Students	82.5%	76.3%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$113,160	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	531	1,032	7,653
% of Population under 18	30.7%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	80.4%	71.1%	65.4%
Average Household Income	\$56,272	\$58,663	\$70,262
Median Household Income	\$44,531	DNS	\$51,424
% of Population below Poverty	17.9%	17.2%	16.0%
Unemployment Rate	0.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	28.7%	15.1%	12.2%
H.S. Diploma Only	32.0%	40.9%	31.3%
Some College Education but No Degree	23.6%	21.4%	23.6%
Associate's Degree	3.6%	7.5%	7.7%
Bachelor's Degree and Above	12.1%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.4%	44.4%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.2	9.9	10.0
Mobility Rate (Incoming Students)	1.8%	2.7%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	57.0	76.0	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	100%	99%	70%	73%
Patrons' Volunteer Hours per Student	1.8	1.6	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community		
Cussioon & Huntingsi attori Cital actoristics	School		District	<u>Gı</u>	oup Average	<u>S</u>	tate Averag
Fall Enrollment	57		76		153		1,298
Average Enrollment throughout the Year (ADM)	56		76		153		1,289
% of Students Eligible for Free/Reduced Lunch	82.5%		76.3%		85.9%		62.8%
% of Students Identified as Gifted/Talented	1.8%		6.6%		11.1%		13.6%
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.2%
% of Students in Special Education	15.8%		14.5%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.5		12.8		11.9		70.4
Average Salary (w/ Fringe)	\$50,818		\$49,725		\$50,802		\$51,991
% of Teachers with Advanced Degree(s)	18.2%		22.1%		27.1%		25.1%
Average Years of Experience	9.8		6.7		14.0		12.1
Special Education Teachers (FTE)	0.0		0.0		0.7		8.3
Counselors (FTE)	0.0		0.0		0.3		3.0
Other Certified Professional Staff (FTE)	0.5		1.0		0.7		6.6
Administrators (FTE)	0.3		1.0		1.5		7.0
Teachers per Administrator	32.7		11.0		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,232		\$78,277		\$81,869		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		72.7%		65.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		83.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		2.6		8.2
Science	DNS		5.0		3.6		6.2
Mathematics	DNS		3.0		3.6		5.4
Computer Education	DNS		0.0		1.0		2.1
Social Studies	DNS		5.0		5.0		6.9
English Language Arts (ELA)	DNS		4.0		4.2		5.2
World Languages	DNS		0.0		0.5		2.5
Electives	DNS		3.0		10.4		17.3
Total Number of Courses Offered	DNS		26.0		30.8		53.8
Sources of District Revenues (All Funds)							
District			39.1%		35.1%		39.4%
County			2.1%		1.8%		2.5%
State Dedicated			12.1%		7.4%		7.1%
State Appropriated			40.1%		39.0%		40.4%
Federal			6.6%		16.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			28.0%		23.3%		63.7%
District Expenditures (Bond Funds Excluded)		D'				G	
	_	District % \$/ADM		Communi %	\$/ADM	Stat	\$/ADM
Instruction		53.5%	\$10,541	52.7%	\$6,500	54.6%	\$4,846
Instructional Support		2.2%	\$437	2.9%	\$354	3.8%	\$335
Student Support		3.0%	\$597	5.0%	\$620	7.2%	\$636

Data Not Shown (DNS)

4.4%

9.0%

19.8%

8.0%

\$868

\$1,777

\$3,907

\$1,579

\$19,706

\$854

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

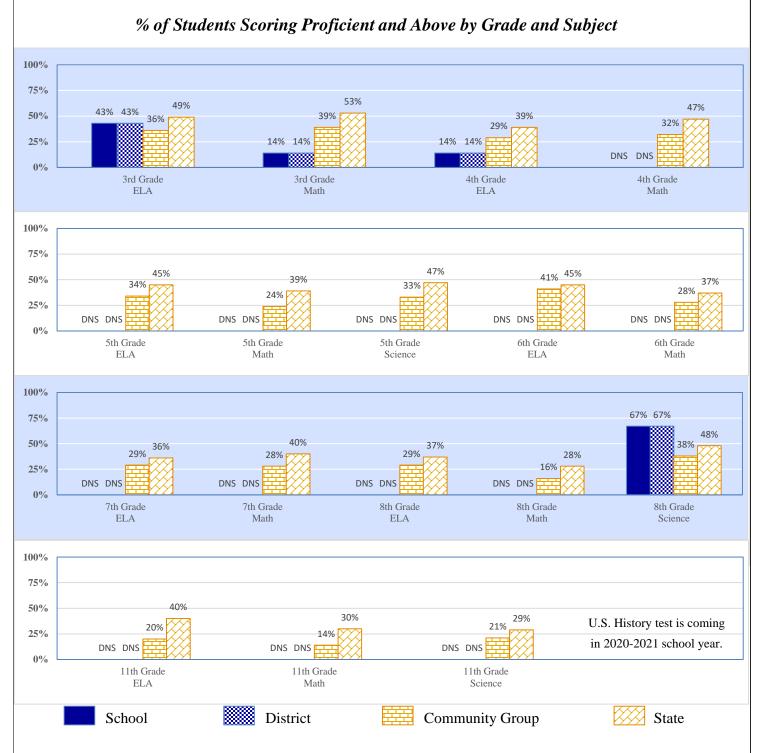
\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

