Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GUYMON HIGH SCHOOL (9-12)

GUYMON PUBLIC SCHOOLS

1900 North James, Guymon, OK 73942 Telephone: (580) 338-4350

70-I008-705

Community Characteristics

Community Group

About this District: GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9 Telephone: (580) 338-4340

Post Office Box 1307 Guymon, OK 73942



County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	20.7%	18.8%	45.7%	48.5%
Black	4.2%	5.2%	4.7%	8.5%
Asian	4.4%	4.2%	1.3%	2.4%
Hispanic	70.0%	70.4%	20.5%	17.7%
Native American	0.1%	0.3%	14.9%	13.1%
Two or More Races	0.6%	1.1%	12.9%	9.8%
Female	47.5%	50.5%	48.5%	48.7%
Male	52.5%	49.5%	51.5%	51.3%
Bilingual Students	61.2%	65.6%	13.2%	12.7%
Economically Disadvantaged Students	62.7%	74.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,214	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,163	17,717	7,653
% of Population under 18	28.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.1%	60.5%	65.4%
Average Household Income	\$60,104	\$58,509	\$70,262
Median Household Income	\$50,333	DNS	\$51,424
% of Population below Poverty	17.6%	18.7%	16.0%
Unemployment Rate	3.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.3%	14.9%	12.2%
H.S. Diploma Only	23.7%	33.7%	31.3%
Some College Education but No Degree	20.7%	23.6%	23.6%
Associate's Degree	2.9%	7.9%	7.7%
Bachelor's Degree and Above	21.5%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.2	9.6	11.5	10.0
Mobility Rate (Incoming Students)	4.8%	6.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.0	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	210.0	439.0	102.2	194.5
Parents Attending Parent/Teacher Conference	46%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.2	0.3	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		District		Community	~	a :	
	School		District	Grou	ıp Average	St	ate Avera	
Fall Enrollment	840		3,073		2,995		1,298	
Average Enrollment throughout the Year (ADM)	832		3,073		2,979		1,289	
% of Students Eligible for Free/Reduced Lunch	62.6%		74.0%		71.8%		62.8%	
% of Students Identified as Gifted/Talented	8.0%		6.3%		13.8%		13.6%	
% of Students as English Language Learners (ELL)	29.5%		44.7%		8.7%		8.2%	
% of Students in Special Education	12.5%		11.6%		15.5%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					201070			
Number of Teachers	50.1		177.8		163.6		70.4	
Average Salary (w/ Fringe)	\$52,488		\$51,648		\$52,414		\$51,991	
% of Teachers with Advanced Degree(s)	14.4%		13.6%		29.2%		25.1%	
Average Years of Experience	12.0		10.3		12.1		12.1	
Special Education Teachers (FTE)	1.6		9.7		19.0		8.3	
Counselors (FTE)	2.0		7.0		7.9		3.0	
Other Certified Professional Staff (FTE)	1.0		10.4		15.2		6.6	
Administrators (FTE)	3.5		14.6		17.5		7.0	
Teachers per Administrator	14.8		12.9		10.4		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$86,826		\$89,275		\$84,790		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	43.8%		43.8%		49.5%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	97.9%		97.9%		73.8%		82.8%	
Average HS Course Offerings by Site	71.770		271270		75.070		02.070	
Non-electives:								
Fine Arts	12		12.0		15.4		8.2	
Science	7		7.0		9.3		6.2	
Mathematics			6.0		7.9		5.4	
	6 4		4.0		3.6			
Computer Education							2.1	
Social Studies	7		7.0		9.8		6.9	
English Language Arts (ELA)	6		6.0		6.6		5.2	
World Languages	5		5.0		3.6		2.5	
Electives	30		30.0		27.6		17.3	
Total Number of Courses Offered	77		77.0		83.9		53.8	
ources of District Revenues (All Funds)								
District			28.9%		33.7%		39.4%	
County			3.1%		2.3%		2.5%	
State Dedicated			9.3%		7.4%		7.1%	
State Appropriated			45.5%		44.0%		40.4%	
Federal			13.1%		12.6%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			33.0%		49.5%		63.7%	
District Expenditures (Bond Funds Excluded)								
		District		Community Group		State		
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	57.9%	\$4,842	53.9%	\$4,875	54.6%	\$4,846	
Instructional Support		3.6%	\$305	4.3%	\$390	3.8%	\$335	
Student Support		7.4%	\$616	7.3%	\$658	7.2%	\$636	
School Administration		5.4%	\$449	6.0%	\$543	5.8%	\$512	

Data Not Shown (DNS)

5.4%

3.4%

14.7%

7.6%

\$449

\$288

\$637

\$33

\$1,227

\$8,365

School Administration

District Administration

Debt Service in Addition to Above

District Support

Other

6.0%

2.6%

17.1%

8.9%

\$543

\$234

\$1,545

\$9,051

\$806

\$906

5.8%

2.8%

8.6%

17.2%

\$512

\$251

\$766

\$1,530

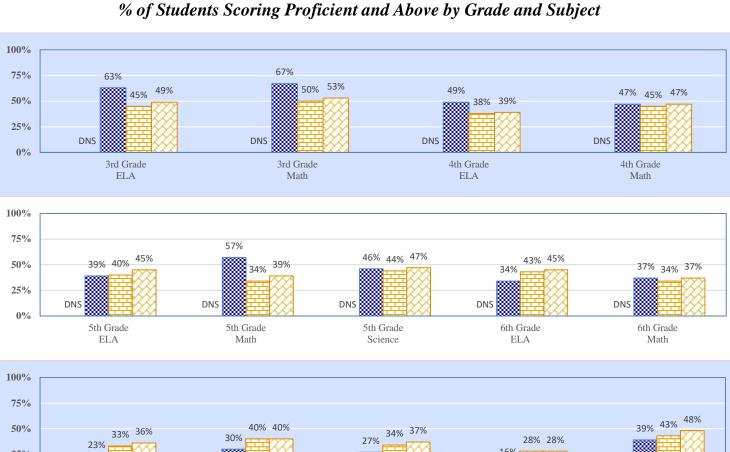
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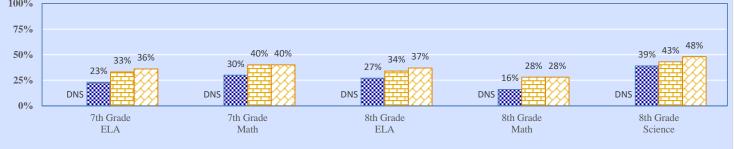
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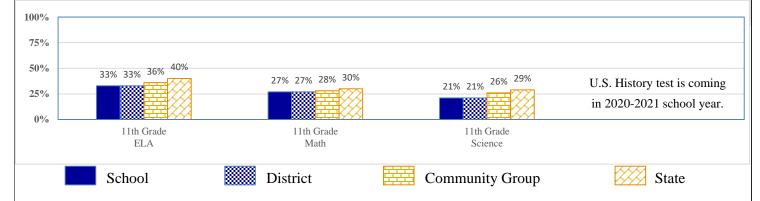
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

