# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CENTRAL JR HIGH SCHOOL (7-8)

#### **GUYMON PUBLIC SCHOOLS**

801 North Beaver, Guymon, OK 73942 Telephone: (580) 338-4360

70-1008-610

# **Community Characteristics**

# **Community Group**

#### **About this District:** GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9

Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942



County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	17.1%	18.8%	45.7%	48.5%
Black	4.7%	5.2%	4.7%	8.5%
Asian	2.8%	4.2%	1.3%	2.4%
Hispanic	74.0%	70.4%	20.5%	17.7%
Native American	0.2%	0.3%	14.9%	13.1%
Two or More Races	1.2%	1.1%	12.9%	9.8%
Female	50.6%	50.5%	48.5%	48.7%
Male	49.4%	49.5%	51.5%	51.3%
Bilingual Students	67.0%	65.6%	13.2%	12.7%
Economically Disadvantaged Students	75.4%	74.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,214	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,163	17,717	7,653
% of Population under 18	28.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.1%	60.5%	65.4%
Average Household Income	\$60,104	\$58,509	\$70,262
Median Household Income	\$50,333	DNS	\$51,424
% of Population below Poverty	17.6%	18.7%	16.0%
Unemployment Rate	3.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.3%	14.9%	12.2%
H.S. Diploma Only	23.7%	33.7%	31.3%
Some College Education but No Degree	20.7%	23.6%	23.6%
Associate's Degree	2.9%	7.9%	7.7%
Bachelor's Degree and Above	21.5%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.6	11.5	10.0
Mobility Rate (Incoming Students)	4.4%	6.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	85.4	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	427.0	439.0	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.1	0.3	1.9	2.7

# 2018-19 School Educational Process

lassroom & Administration Characteristics			Community	
	School	District	Group Average	State Aver
all Enrollment	427	3,073	2,995	1,29
Average Enrollment throughout the Year (ADM)	423	3,073	2,979	1,28
6 of Students Eligible for Free/Reduced Lunch	75.4%	74.0%	71.8%	62.89
6 of Students Identified as Gifted/Talented	9.6%	6.3%	13.8%	13.69
6 of Students as English Language Learners (ELL)	25.1%	44.7%	8.7%	8.29
of Students in Special Education	12.9%	11.6%	15.5%	16.19
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.9	177.8	163.6	70.
Average Salary (w/ Fringe)	\$49,992	\$51,648	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	25.2%	13.6%	29.2%	25.19
Average Years of Experience	6.0	10.3	12.1	12.
pecial Education Teachers (FTE)	1.5	9.7	19.0	8
ounselors (FTE)	1.0	7.0	7.9	3.
Other Certified Professional Staff (FTE)	1.0	10.4	15.2	6.
dministrators (FTE)	2.5	14.6	17.5	7
eachers per Administrator	11.4	12.9	10.4	11
verage Salary (w/ Fringe) per Administrative FTE	\$75,036	\$89,275	\$84,790	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS	43.8% 97.9%	49.5% 73.8%	47.8 82.8
		<i>31.370</i>	751070	02.0
Non-electives:				
Fine Arts	DNS	12.0	15.4	8
Science	DNS	7.0	9.3	6
Mathematics	DNS	6.0	7.9	5
Computer Education	DNS	4.0	3.6	2
Social Studies	DNS	7.0	9.8	6
English Language Arts (ELA)	DNS	6.0	6.6	5
World Languages	DNS	5.0	3.6	2
	W-2-10		27.6	
Electives	DNS	30.0	27.6	17
	DNS DNS	6.0 5.0	6.6 3.6	
Total Number of Courses Offered	DNS	77.0	83.9	
Total Number of Courses Offered  ources of District Revenues (All Funds)		77.0	83.9	53
Total Number of Courses Offered  Durces of District Revenues (All Funds)		77.0 28.9%	83.9 33.7%	53 39.4
Total Number of Courses Offered  Durces of District Revenues (All Funds)  District County		77.0 28.9% 3.1%	83.9 33.7% 2.3%	17. 53. 39.4 2.5
Total Number of Courses Offered  Furces of District Revenues (All Funds)  istrict ounty tate Dedicated		28.9% 3.1% 9.3%	33.7% 2.3% 7.4%	39.4 2.5 7.1
Total Number of Courses Offered  Furces of District Revenues (All Funds)  istrict ounty tate Dedicated		77.0 28.9% 3.1%	83.9 33.7% 2.3%	39.4 2.5
Total Number of Courses Offered  urces of District Revenues (All Funds)  istrict bunty ate Dedicated ate Appropriated		28.9% 3.1% 9.3%	33.7% 2.3% 7.4%	39.4 2.5 7.1
Total Number of Courses Offered  urces of District Revenues (All Funds)  istrict ounty ate Dedicated ate Appropriated ederal		28.9% 3.1% 9.3% 45.5%	33.7% 2.3% 7.4% 44.0%	39.4 2.5 7.1 40.4
Total Number of Courses Offered  ources of District Revenues (All Funds)		28.9% 3.1% 9.3% 45.5% 13.1%	33.7% 2.3% 7.4% 44.0% 12.6%	39 2.: 7 40 10.0

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,842	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.6%	\$305	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$616	7.3%	\$658	7.2%	\$636
School Administration	5.4%	\$449	6.0%	\$543	5.8%	\$512
District Administration	3.4%	\$288	2.6%	\$234	2.8%	\$251
District Support	14.7%	\$1,227	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$637	8.9%	\$806	8.6%	\$766
Total	_	\$8,365		\$9,051		\$8,877
Debt Service in Addition to Above		\$33		\$906		\$1,084

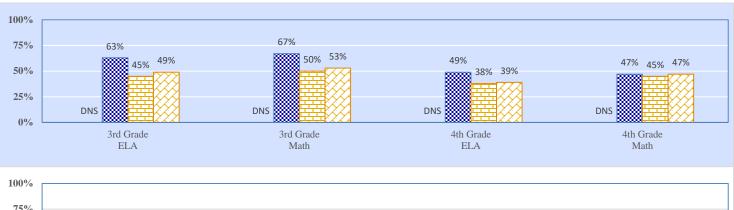
#### Data Not Shown (DNS)

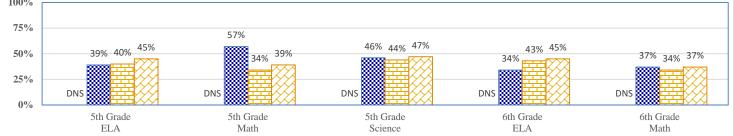
# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

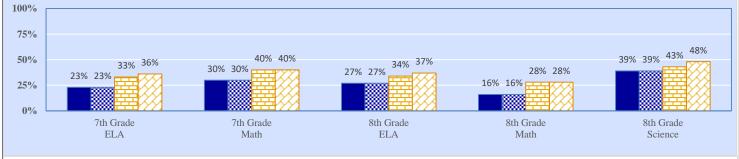


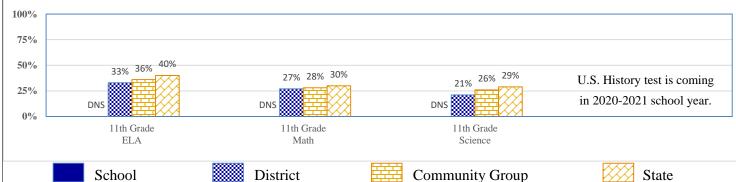
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

