Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NORTH PARK ELEMENTARY (5-6)

GUYMON PUBLIC SCHOOLS

1400 North Crumley, Guymon, OK 73942 Telephone: (580) 338-4390

70-I008-135

Community Characteristics

Community Group

About this District: GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9

Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942



County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	17.9%	18.8%	45.7%	48.5%
Black	5.7%	5.2%	4.7%	8.5%
Asian	4.9%	4.2%	1.3%	2.4%
Hispanic	70.2%	70.4%	20.5%	17.7%
Native American	0.4%	0.3%	14.9%	13.1%
Two or More Races	0.9%	1.1%	12.9%	9.8%
Female	56.1%	50.5%	48.5%	48.7%
Male	43.9%	49.5%	51.5%	51.3%
Bilingual Students	66.2%	65.6%	13.2%	12.7%
Economically Disadvantaged Students	80.1%	74.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,214	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,163	17,717	7,653
% of Population under 18	28.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.1%	60.5%	65.4%
Average Household Income	\$60,104	\$58,509	\$70,262
Median Household Income	\$50,333	DNS	\$51,424
% of Population below Poverty	17.6%	18.7%	16.0%
Unemployment Rate	3.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.3%	14.9%	12.2%
H.S. Diploma Only	23.7%	33.7%	31.3%
Some College Education but No Degree	20.7%	23.6%	23.6%
Associate's Degree	2.9%	7.9%	7.7%
Bachelor's Degree and Above	21.5%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	63.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.6	11.5	10.0
Mobility Rate (Incoming Students)	4.0%	6.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.6	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	226.5	439.0	102.2	194.5
Parents Attending Parent/Teacher Conference	95%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & nanthistation Characteristics	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	453	3,073	2,995	1,298
Average Enrollment throughout the Year (ADM)	454	3,073	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	80.1%	74.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	13.2%	6.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	39.5%	44.7%	8.7%	8.29
% of Students in Special Education	10.6%	11.6%	15.5%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.6	177.8	163.6	70.
Average Salary (w/ Fringe)	\$50,394	\$51,648	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	2.4%	13.6%	29.2%	25.19
Average Years of Experience	7.8	10.3	12.1	12.
Special Education Teachers (FTE)	1.5	9.7	19.0	8.
Counselors (FTE)	1.0	7.0	7.9	3.
Other Certified Professional Staff (FTE)	0.7	10.4	15.2	6.
Administrators (FTE)	1.0	14.6	17.5	7.
Feachers per Administrator	28.1	12.9	10.4	11.
Average Salary (w/ Fringe) per Administrative FTE	\$88,938	\$89,275	\$84,790	\$87,09
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	43.8% 97.9%	49.5% 73.8%	47.8° 82.8°
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.8%	49.5%	47.89
1 0 0	DNS	97.9%	73.8%	82.89
Average HS Course Offerings by Site				
Non-electives:	DMG	12.0	15.4	0
Fine Arts	DNS	12.0	15.4	8
Science	DNS	7.0	9.3	6
Mathematics	DNS	6.0	7.9	5.
Computer Education	DNS	4.0	3.6	2
Social Studies	DNS	7.0	9.8	6
English Language Arts (ELA)	DNS	6.0	6.6	5.
World Languages	DNS	5.0	3.6	2
F1	DMC	20.0		17
Electives Total Number of Courses Offered	DNS	30.0 77.0	27.6 83.9	
Total Number of Courses Offered	DNS DNS	30.0 77.0	27.6 83.9	
***				17. 53.
Total Number of Courses Offered				
Total Number of Courses Offered ources of District Revenues (All Funds)		77.0	83.9	53.
Total Number of Courses Offered ources of District Revenues (All Funds) District		77.0 28.9%	83.9 33.7%	53. 39.4
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated		77.0 28.9% 3.1%	83.9 33.7% 2.3%	39.4 2.5
Total Number of Courses Offered ources of District Revenues (All Funds) District County State Dedicated State Appropriated		28.9% 3.1% 9.3%	83.9 33.7% 2.3% 7.4%	39.4 2.5 7.1 40.4
Total Number of Courses Offered ources of District Revenues (All Funds) District County		28.9% 3.1% 9.3% 45.5%	83.9 33.7% 2.3% 7.4% 44.0%	39.4 2.5 7.1

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,842	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.6%	\$305	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$616	7.3%	\$658	7.2%	\$636
School Administration	5.4%	\$449	6.0%	\$543	5.8%	\$512
District Administration	3.4%	\$288	2.6%	\$234	2.8%	\$251
District Support	14.7%	\$1,227	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$637	8.9%	\$806	8.6%	\$766
Total		\$8,365		\$9,051		\$8,877
Debt Service in Addition to Above		\$33		\$906		\$1,084

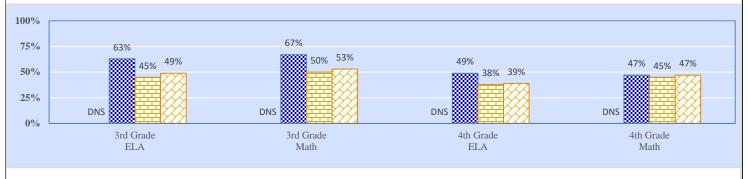
Data Not Shown (DNS)

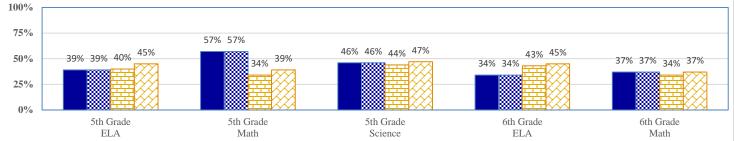
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

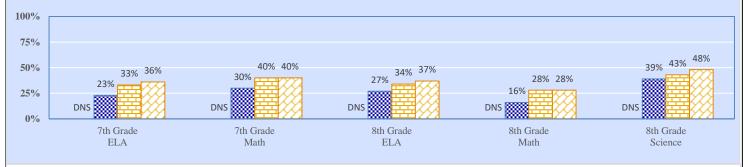


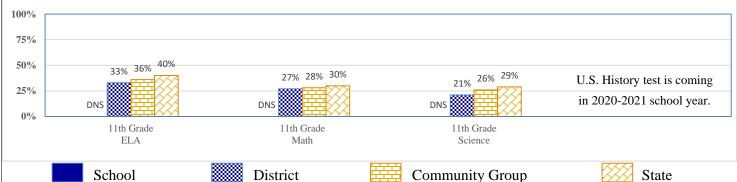
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

