

Two or More Races

Economically Disadvantaged Students

Average Property Valuation per Student

Female

**Bilingual Students** 

Male

# 2019 SCHOOL PROFILES

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## CARRIER ELEMENTARY (EC-EC)

**GUYMON PUBLIC SCHOOLS** 

103 N Perkins, Guymon, OK 73942

Telephone: (580) 338-0420

70-1008-130

9.8%

48.7%

51.3%

12.7%

60.2%

\$55,097

## **Community Characteristics**

<b>Community Group</b>	About this District: GUYMON					
<b>D2</b>	Square Miles Covered by District: 361 Number of School Sites in District: 9 Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942		Community State Average   District Group Average State Average   18.8% 45.7% 48.5%   5.2% 4.7% 8.5%   4.2% 1.3% 2.4%   70.4% 20.5% 17.7%   0.3% 14.9% 13.1%			
<b>Student Demographics</b> Ethnic & Gender Makeup Based upon Fall Enrol	<u>School</u>	District	•	State Average		
Caucasian	18.7%	18.8%	45.7%	48.5%		
Black	8.2%	5.2%	4.7%	8.5%		
Asian	5.3%	4.2%	1.3%	2.4%		
Hispanic	65.5%	70.4%	20.5%	17.7%		
Native American	0.6%	0.3%	14.9%	13.1%		

1.8%

49.1%

50.9%

60.2%

68.4%

1.1%

50.5%

49.5%

65.6%

74.1%

\$40,214

12.9%

48.5%

51.5%

13.2%

69.8%

\$44,312

## U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,163	17,717	7,653
% of Population under 18	28.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.1%	60.5%	65.4%
Average Household Income	\$60,104	\$58,509	\$70,262
Median Household Income	\$50,333	DNS	\$51,424
% of Population below Poverty	17.6%	18.7%	16.0%
Unemployment Rate	3.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.3%	14.9%	12.2%
H.S. Diploma Only	23.7%	33.7%	31.3%
Some College Education but No Degree	20.7%	23.6%	23.6%
Associate's Degree	2.9%	7.9%	7.7%
Bachelor's Degree and Above	21.5%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	63.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.6	11.5	10.0
Mobility Rate (Incoming Students)	11.5%	6.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	439.0	102.2	194.5
Parents Attending Parent/Teacher Conference	97%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.5	0.3	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	171	3,073	2,995	1,298
Average Enrollment throughout the Year (ADM)	175	3,073	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	68.4%	74.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	0.0%	6.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	50.3%	44.7%	8.7%	8.2%
% of Students in Special Education	13.5%	11.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.0	177.8	163.6	70.4
Average Salary (w/ Fringe)	\$50,834	\$51,648	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	25.0%	13.6%	29.2%	25.1%
Average Years of Experience	13.5	10.3	12.1	12.1
Special Education Teachers (FTE)	1.0	9.7	19.0	8.3
Counselors (FTE)	0.1	7.0	7.9	3.0
Other Certified Professional Staff (FTE)	0.0	10.4	15.2	6.6
Administrators (FTE)	0.3	14.6	17.5	7.0
Teachers per Administrator	15.2	12.9	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,606	\$89,275	\$84,790	\$87,094

#### High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.8%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.9%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	15.4	8.2
Science	DNS	7.0	9.3	6.2
Mathematics	DNS	6.0	7.9	5.4
Computer Education	DNS	4.0	3.6	2.1
Social Studies	DNS	7.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	5.0	3.6	2.5
Electives	DNS	30.0	27.6	17.3
Total Number of Courses Offered	DNS	77.0	83.9	53.8

#### Sources of District Revenues (All Funds)

District	28.9%	33.7%	39.4%
County	3.1%	2.3%	2.5%
State Dedicated	9.3%	7.4%	7.1%
State Appropriated	45.5%	44.0%	40.4%
Federal	13.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.0%	49.5%	63.7%

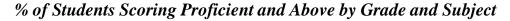
#### District Expenditures (Bond Funds Excluded)

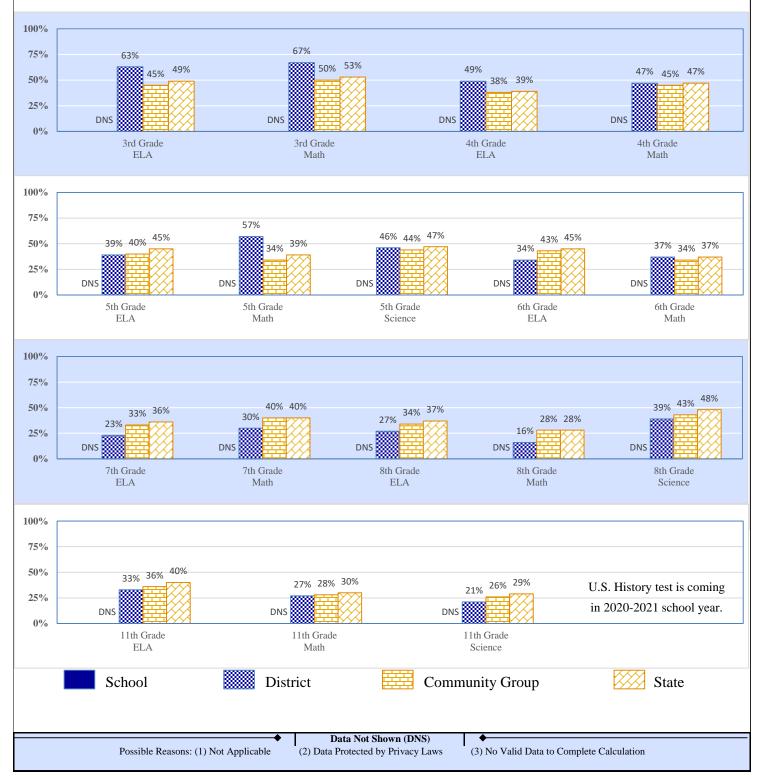
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,842	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.6%	\$305	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$616	7.3%	\$658	7.2%	\$636
School Administration	5.4%	\$449	6.0%	\$543	5.8%	\$512
District Administration	3.4%	\$288	2.6%	\$234	2.8%	\$251
District Support	14.7%	\$1,227	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$637	8.9%	\$806	8.6%	\$766
Total		\$8,365		\$9,051		\$8,877
Debt Service in Addition to Above		\$33		\$906		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2018-19 Student Performance (All Students)

