Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

SALYER ELEMENTARY (KG-2)

GUYMON PUBLIC SCHOOLS

North 1st Ellison, Guymon, OK 73942 Telephone: (580) 338-0420

70-I008-125

Community Characteristics

Community Group

About this District: GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9 Telephone: (580) 338-4340

Post Office Box 1307 Guymon, OK 73942



Web: http://www.EdProfiles.info

County: TEXAS

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	12.9%	18.8%	45.7%	48.5%
Black	0.8%	5.2%	4.7%	8.5%
Asian	6.1%	4.2%	1.3%	2.4%
Hispanic	80.3%	70.4%	20.5%	17.7%
Native American	0.0%	0.3%	14.9%	13.1%
Two or More Races	0.0%	1.1%	12.9%	9.8%
Female	47.0%	50.5%	48.5%	48.7%
Male	53.0%	49.5%	51.5%	51.3%
Bilingual Students	75.8%	65.6%	13.2%	12.7%
Economically Disadvantaged Students	87.9%	74.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,214	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,163	17,717	7,653
% of Population under 18	28.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.1%	60.5%	65.4%
Average Household Income	\$60,104	\$58,509	\$70,262
Median Household Income	\$50,333	DNS	\$51,424
% of Population below Poverty	17.6%	18.7%	16.0%
Unemployment Rate	3.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.3%	14.9%	12.2%
H.S. Diploma Only	23.7%	33.7%	31.3%
Some College Education but No Degree	20.7%	23.6%	23.6%
Associate's Degree	2.9%	7.9%	7.7%
Bachelor's Degree and Above	21.5%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.4%	63.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.6	11.5	10.0
Mobility Rate (Incoming Students)	9.0%	6.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	439.0	102.2	194.5
Parents Attending Parent/Teacher Conference	98%	80%	72%	73%
Patrons' Volunteer Hours per Student	1.0	0.3	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics			Community	
Cussioon & numerismuton Characteristics	<u>School</u>	<u>District</u>	Group Average	State Avera
Fall Enrollment	132	3,073	2,995	1,298
Average Enrollment throughout the Year (ADM)	133	3,073	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	87.9%	74.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	0.0%	6.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	73.5%	44.7%	8.7%	8.2%
% of Students in Special Education	10.6%	11.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.070	11.070	13.370	10.17
Number of Teachers	8.4	177.8	163.6	70.4
Average Salary (w/ Fringe)	\$51,038	\$51,648	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	12.0%	13.6%	29.2%	25.19
Average Years of Experience	10.3	10.3	12.1	12.
Special Education Teachers (FTE)	0.4	9.7	19.0	8.
Counselors (FTE)	0.4	7.0	7.9	3.
Other Certified Professional Staff (FTE)	0.2	10.4	15.2	5. 6.
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Administrators (FTE)	0.3	14.6 12.9	17.5 10.4	
Teachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	26.7 \$83,991	\$89,275	\$84,790	11. \$87,09
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.8%	49.5%	47.89
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.9%	73.8%	82.89
Average HS Course Offerings by Site	DING	71.570	73.070	02.07
Non-electives:				
Fine Arts	DNS	12.0	15.4	8.
Science	DNS	7.0	9.3	6.
Mathematics	DNS	6.0	7.9	5
Computer Education	DNS	4.0	3.6	2
Social Studies	DNS	7.0	9.8	6
English Language Arts (ELA)	DNS	6.0	6.6	5
World Languages	DNS	5.0	3.6	2
Electives	DNS	30.0	27.6	17.
Total Number of Courses Offered	DNS	77.0	83.9	53.
ources of District Revenues (All Funds)				
District		28.9%	33.7%	39.4
County		3.1%	2.3%	2.5
state Dedicated		9.3%	7.4%	7.19
State Dedicated State Appropriated		45.5%	7.4% 44.0%	40.49
** *				
Federal		13.1%	12.6%	10.69
Sstimated % of Bonding Capacity Utilized (Estimate of Needs)		33.0%	49.5%	63.7
istrict Expenditures (Bond Funds Excluded)				
		District	Community Group	State
		% \$/ADM	% \$/ADM	% \$/AD

57.9% Instruction 53.9% \$4,875 54.6% \$4,846 \$4,842 Instructional Support 3.6% \$305 4.3% \$390 3.8% \$335 7.4% \$658 Student Support \$616 7.3% 7.2% \$636 5.4% \$449 6.0% \$543 5.8% \$512 School Administration District Administration 3.4% \$288 2.6% \$234 2.8% \$251 14.7% \$1,227 17.1% \$1,545 17.2% \$1,530 District Support \$637 8.9% \$806 \$766

 Other
 7.6%
 \$637
 8.9%
 \$806
 8.6%
 \$766

 Total
 \$8,365
 \$9,051
 \$8,877

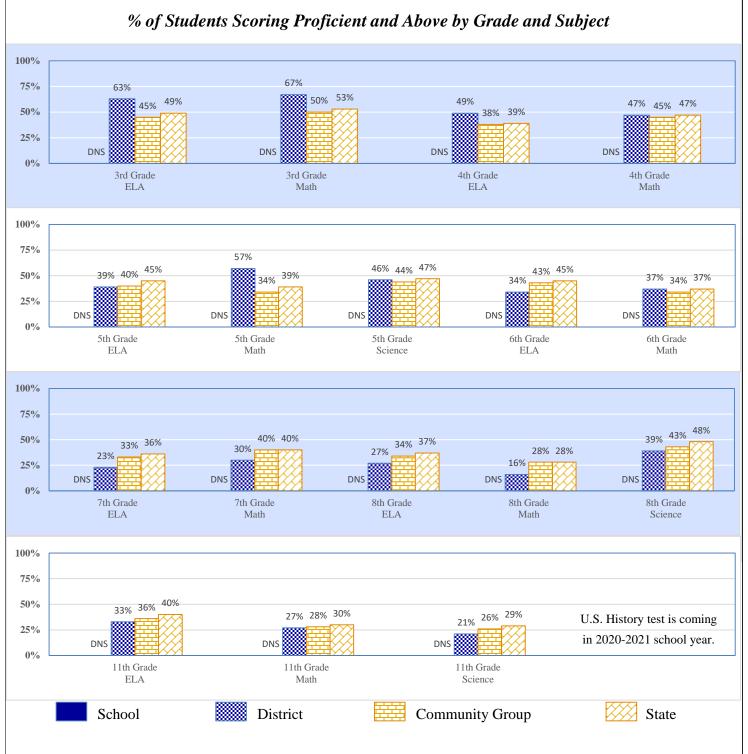
 Debt Service in Addition to Above
 \$33
 \$906
 \$1,084

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2018-19 Student Performance (All Students)

