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Web: http://www.EdProfiles.info

HOMER LONG ELEMENTARY (KG-2)

GUYMON PUBLIC SCHOOLS

1500 N Beaver, Guymon, OK 73942 Telephone: (580) 338-4380

70-I008-120

Community Characteristics

Community Group

About this District: GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9

Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942



County: TEXAS

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	22.4%	18.8%	45.7%	48.5%
Black	5.4%	5.2%	4.7%	8.5%
Asian	0.8%	4.2%	1.3%	2.4%
Hispanic	68.0%	70.4%	20.5%	17.7%
Native American	0.8%	0.3%	14.9%	13.1%
Two or More Races	2.5%	1.1%	12.9%	9.8%
Female	47.3%	50.5%	48.5%	48.7%
Male	52.7%	49.5%	51.5%	51.3%
Bilingual Students	59.3%	65.6%	13.2%	12.7%
Economically Disadvantaged Students	73.9%	74.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,214	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,163	17,717	7,653
% of Population under 18	28.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.1%	60.5%	65.4%
Average Household Income	\$60,104	\$58,509	\$70,262
Median Household Income	\$50,333	DNS	\$51,424
% of Population below Poverty	17.6%	18.7%	16.0%
Unemployment Rate	3.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.3%	14.9%	12.2%
H.S. Diploma Only	23.7%	33.7%	31.3%
Some College Education but No Degree	20.7%	23.6%	23.6%
Associate's Degree	2.9%	7.9%	7.7%
Bachelor's Degree and Above	21.5%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	63.0%	63.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.6	11.5	10.0
Mobility Rate (Incoming Students)	10.4%	6.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	120.5	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	439.0	102.2	194.5
Parents Attending Parent/Teacher Conference	91%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.3	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Avera
	<u>501001</u>	District	Group Average	State Avera
Fall Enrollment	241	3,073	2,995	1,298
Average Enrollment throughout the Year (ADM)	248	3,073	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	73.9%	74.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	0.0%	6.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	58.9%	44.7%	8.7%	8.2%
% of Students in Special Education	8.7%	11.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.4	177.8	163.6	70.
Average Salary (w/ Fringe)	\$52,551	\$51,648	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	13.4%	13.6%	29.2%	25.19
Average Years of Experience	14.2	10.3	12.1	12.
Special Education Teachers (FTE)	0.3	9.7	19.0	8.
Counselors (FTE)	0.7	7.0	7.9	3.
Other Certified Professional Staff (FTE)	0.7	10.4	15.2	5. 6.
Administrators (FTE)	0.1	14.6	17.5	7.
` '	29.5	12.9	10.4	11.
Feachers per Administrator Average Salary (w/ Fringe) per Administrative FTE	\$93,402	\$89,275	\$84,790	\$87,09
(igh School Curriculum (Only for HS with 12th Grade)				
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.8%	49.5%	47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.9%	73.8%	82.89
Average HS Course Offerings by Site		2	121010	0=10
Non-electives:				
Fine Arts	DNS	12.0	15.4	8.
Science	DNS	7.0	9.3	6.
Mathematics	DNS	6.0	7.9	5
Computer Education	DNS	4.0	3.6	2.
Social Studies	DNS	7.0	9.8	6
English Language Arts (ELA)	DNS	6.0	6.6	5
World Languages	DNS	5.0	3.6	2
Electives	DNS	30.0	27.6	17.
Total Number of Courses Offered	DNS	77.0	83.9	53
	BINS	,,,,	03.7	33
ources of District Revenues (All Funds)				
District		28.9%	33.7%	39.49
County		3.1%	2.3%	2.59
state Dedicated		9.3%	7.4%	7.19
tate Appropriated		45.5%	44.0%	40.49
ederal		13.1%	12.6%	10.69
stimated % of Bonding Capacity Utilized (Estimate of Needs)		33.0%	49.5%	63.7
istrict Expenditures (Bond Funds Excluded)				
		District %/ADM	Community Group % \$/ADM	State % \$/ADI
nstruction		57 9% \$4 842	53 9% \$4 875	54.6% \$4.8

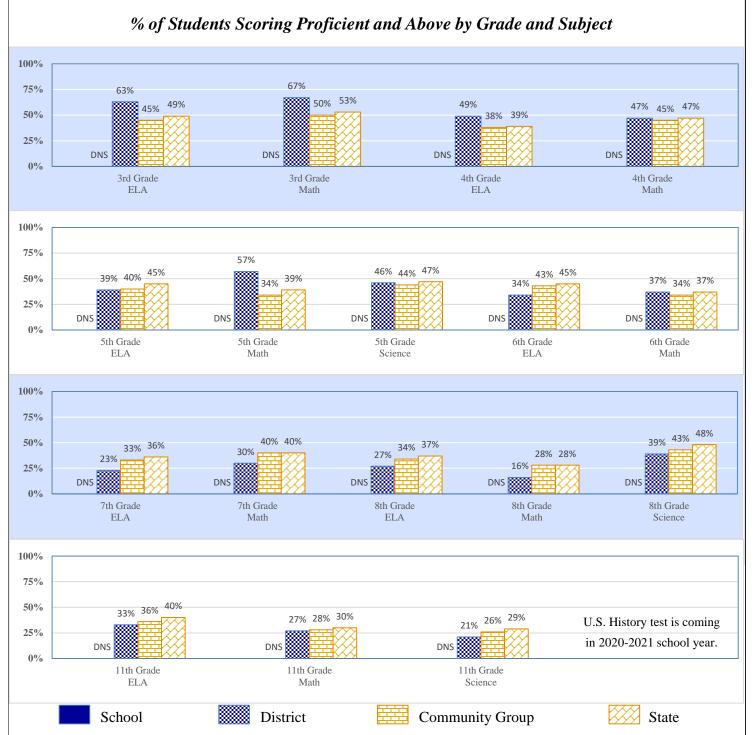
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,842	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.6%	\$305	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$616	7.3%	\$658	7.2%	\$636
School Administration	5.4%	\$449	6.0%	\$543	5.8%	\$512
District Administration	3.4%	\$288	2.6%	\$234	2.8%	\$251
District Support	14.7%	\$1,227	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$637	8.9%	\$806	8.6%	\$766
Total		\$8,365		\$9,051		\$8,877
Debt Service in Addition to Above		\$33		\$906		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

