

2019 SCHOOL PROFILES

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NORTHEAST ELEMENTARY (KG-2)

GUYMON PUBLIC SCHOOLS

220 Medical Drive, Guymon, OK 73942 Telephone: (580) 338-4380

70-1008-115

Community Characteristics

Community Group	About this District: GUYMON					
D2	Square Miles Covered by District: 361 Number of School Sites in District: 9 Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942		County: TEXAS			
Student Demographics	School	District	Community <u>Group Average</u>	State Average		
Ethnic & Gender Makeup Based upon Fall Enr		10.00		10 50		
Caucasian	21.7%	18.8%	45.7%	48.5%		
Black	8.2%	5.2%	4.7%	8.5%		
Asian	4.3%	4.2%	1.3%	2.4%		
Hispanic	63.6%	70.4%	20.5%	17.7%		
Native American	0.0%	0.3%	14.9%	13.1%		

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Two or More Races	2.2%	1.1%	12.9%	9.8%
Female	53.8%	50.5%	48.5%	48.7%
Male	46.2%	49.5%	51.5%	51.3%
Bilingual Students	67.9%	65.6%	13.2%	12.7%
Economically Disadvantaged Students	79.3%	74.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,214	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,163	17,717	7,653
% of Population under 18	28.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.1%	60.5%	65.4%
Average Household Income	\$60,104	\$58,509	\$70,262
Median Household Income	\$50,333	DNS	\$51,424
% of Population below Poverty	17.6%	18.7%	16.0%
Unemployment Rate	3.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.3%	14.9%	12.2%
H.S. Diploma Only	23.7%	33.7%	31.3%
Some College Education but No Degree	20.7%	23.6%	23.6%
Associate's Degree	2.9%	7.9%	7.7%
Bachelor's Degree and Above	21.5%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	69.7%	63.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.6	11.5	10.0
Mobility Rate (Incoming Students)	4.4%	6.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	439.0	102.2	194.5
Parents Attending Parent/Teacher Conference	90%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.3	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	184	3,073	2,995	1,298
Average Enrollment throughout the Year (ADM)	182	3,073	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	79.3%	74.0%	71.8%	62.8%
% of Students Identified as Gifted/Talented	0.0%	6.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	67.4%	44.7%	8.7%	8.2%
% of Students in Special Education	9.2%	11.6%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	177.8	163.6	70.4
Average Salary (w/ Fringe)	\$52,312	\$51,648	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	13.6%	13.6%	29.2%	25.1%
Average Years of Experience	12.1	10.3	12.1	12.1
Special Education Teachers (FTE)	0.3	9.7	19.0	8.3
Counselors (FTE)	0.7	7.0	7.9	3.0
Other Certified Professional Staff (FTE)	0.1	10.4	15.2	6.6
Administrators (FTE)	0.5	14.6	17.5	7.0
Teachers per Administrator	22.6	12.9	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,696	\$89,275	\$84,790	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.8%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.9%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	15.4	8.2
Science	DNS	7.0	9.3	6.2
Mathematics	DNS	6.0	7.9	5.4
Computer Education	DNS	4.0	3.6	2.1
Social Studies	DNS	7.0	9.8	6.9
English Language Arts (ELA)	DNS	6.0	6.6	5.2
World Languages	DNS	5.0	3.6	2.5
Electives	DNS	30.0	27.6	17.3
Total Number of Courses Offered	DNS	77.0	83.9	53.8

Sources of District Revenues (All Funds)

District	28.9%	33.7%	39.4%
County	3.1%	2.3%	2.5%
State Dedicated	9.3%	7.4%	7.1%
State Appropriated	45.5%	44.0%	40.4%
Federal	13.1%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	33.0%	49.5%	63.7%

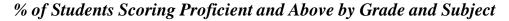
District Expenditures (Bond Funds Excluded)

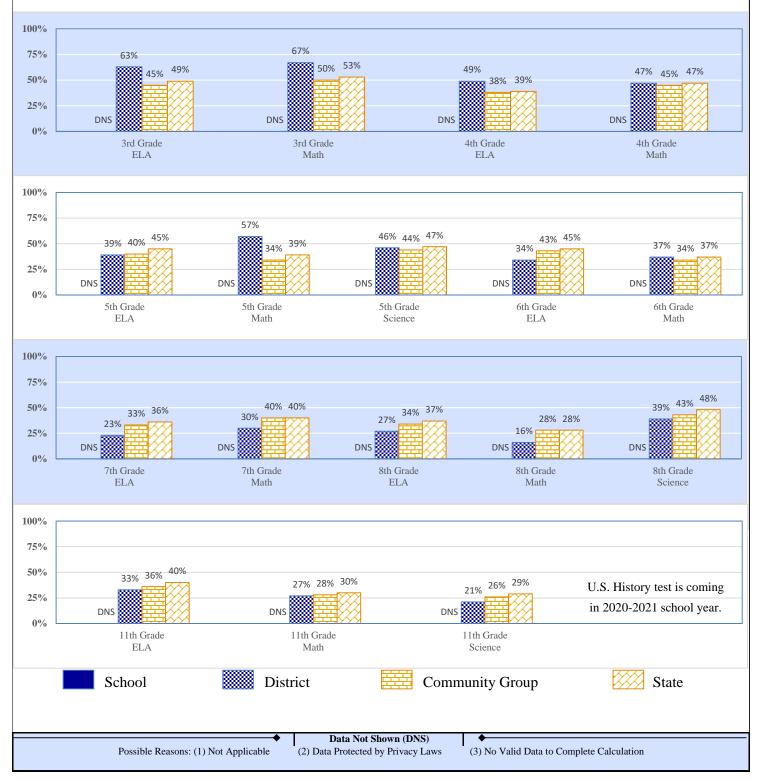
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,842	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.6%	\$305	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$616	7.3%	\$658	7.2%	\$636
School Administration	5.4%	\$449	6.0%	\$543	5.8%	\$512
District Administration	3.4%	\$288	2.6%	\$234	2.8%	\$251
District Support	14.7%	\$1,227	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$637	8.9%	\$806	8.6%	\$766
Total		\$8,365		\$9,051		\$8,877
Debt Service in Addition to Above		\$33		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2018-19 Student Performance (All Students)

