Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ACADEMY ELEMENTARY (3-4)

GUYMON PUBLIC SCHOOLS

712 North Academy, Guymon, OK 73942 Telephone: (580) 338-4370

70-I008-105

Community Characteristics

Community Group

About this District: GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9

Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942



County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	16.4%	18.8%	45.7%	48.5%
Black	5.0%	5.2%	4.7%	8.5%
Asian	4.1%	4.2%	1.3%	2.4%
Hispanic	72.9%	70.4%	20.5%	17.7%
Native American	0.2%	0.3%	14.9%	13.1%
Two or More Races	1.4%	1.1%	12.9%	9.8%
Female	52.2%	50.5%	48.5%	48.7%
Male	47.8%	49.5%	51.5%	51.3%
Bilingual Students	69.9%	65.6%	13.2%	12.7%
Economically Disadvantaged Students	80.0%	74.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$40,214	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	13,163	17,717	7,653
% of Population under 18	28.5%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	75.1%	60.5%	65.4%
Average Household Income	\$60,104	\$58,509	\$70,262
Median Household Income	\$50,333	DNS	\$51,424
% of Population below Poverty	17.6%	18.7%	16.0%
Unemployment Rate	3.1%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	31.3%	14.9%	12.2%
H.S. Diploma Only	23.7%	33.7%	31.3%
Some College Education but No Degree	20.7%	23.6%	23.6%
Associate's Degree	2.9%	7.9%	7.7%
Bachelor's Degree and Above	21.5%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	59.6%	63.2%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.6	11.5	10.0
Mobility Rate (Incoming Students)	6.3%	6.1%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	87.8	24.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	439.0	102.2	194.5
Parents Attending Parent/Teacher Conference	92%	80%	72%	73%
Patrons' Volunteer Hours per Student	0.0	0.3	1.9	2.7

2018-19 School Educational Process

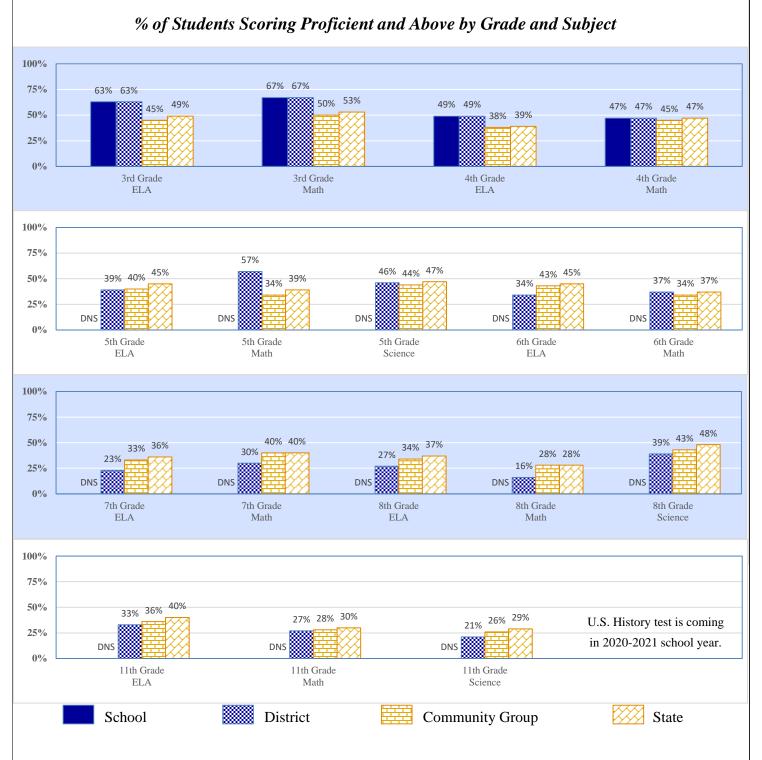
Classroom & Administration Characteristics		Community		٠.			
	<u>School</u>		<u>District</u>	Gre	oup Average	<u>S</u>	tate Avera
Fall Enrollment	439		3,073		2,995		1,29
Average Enrollment throughout the Year (ADM)	441		3,073		2,979		1,289
% of Students Eligible for Free/Reduced Lunch	79.7%		74.0%		71.8%		62.89
% of Students Identified as Gifted/Talented	5.9%		6.3%		13.8%		13.6%
% of Students as English Language Learners (ELL)	58.3%		44.7%		8.7%		8.29
% of Students in Special Education	11.4%		11.6%		15.5%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	25.7		177.8		163.6		70.
Average Salary (w/ Fringe)	\$52,110		\$51,648		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	11.9%		13.6%		29.2%		25.19
Average Years of Experience	11.7		10.3		12.1		12.
Special Education Teachers (FTE)	1.5		9.7		19.0		8
Counselors (FTE)	1.0		7.0		7.9		3.
Other Certified Professional Staff (FTE)	1.7		10.4		15.2		6
` '	1.6		14.6		17.5		7.
Administrators (FTE)	17.3				17.5		11.
Ceachers per Administrator			12.9				
Average Salary (w/ Fringe) per Administrative FTE	\$79,443		\$89,275		\$84,790		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		43.8%		49.5%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		97.9%		73.8%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		12.0		15.4		8
Science	DNS		7.0		9.3		6
Mathematics	DNS		6.0		7.9		5
Computer Education	DNS		4.0		3.6		2
Social Studies	DNS		7.0		9.8		6
English Language Arts (ELA)	DNS		6.0		6.6		5
World Languages	DNS		5.0		3.6		2
Electives	DNS		30.0		27.6		17
Total Number of Courses Offered	DNS		77.0		83.9		53
surces of District Revenues (All Funds)							
ources of District Revenues (All Funds)							
District			28.9%		33.7%		
District County			28.9% 3.1%		33.7% 2.3%		
District County tate Dedicated							2.5
vistrict ounty tate Dedicated			3.1%		2.3%		2.5 7.1
istrict ounty tate Dedicated tate Appropriated			3.1% 9.3%		2.3% 7.4%		2.5 7.1 40.4
istrict ounty ate Dedicated ate Appropriated oderal			3.1% 9.3% 45.5%		2.3% 7.4% 44.0%		2.5 7.1 40.4 10.6
District County tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			3.1% 9.3% 45.5% 13.1%		2.3% 7.4% 44.0% 12.6%		2.5 7.1 40.4 10.6
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)		Division	3.1% 9.3% 45.5% 13.1% 33.0%	Comment	2.3% 7.4% 44.0% 12.6% 49.5%	0:	2.5 7.1 40.4 10.6 63.7
District County State Dedicated State Appropriated Sederal Sestimated % of Bonding Capacity Utilized (Estimate of Needs)		District	3.1% 9.3% 45.5% 13.1% 33.0%	Communit	2.3% 7.4% 44.0% 12.6% 49.5%	Sta	2.5 7.1 40.4 10.6 63.7
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)			3.1% 9.3% 45.5% 13.1% 33.0%	Communit % 53.9%	2.3% 7.4% 44.0% 12.6% 49.5%	Sta: % 54.6%	39.4° 2.5° 7.1° 40.4° 10.6° 63.7° te \$/ADM \$4,84

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.9%	\$4,842	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.6%	\$305	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$616	7.3%	\$658	7.2%	\$636
School Administration	5.4%	\$449	6.0%	\$543	5.8%	\$512
District Administration	3.4%	\$288	2.6%	\$234	2.8%	\$251
District Support	14.7%	\$1,227	17.1%	\$1,545	17.2%	\$1,530
Other	7.6%	\$637	8.9%	\$806	8.6%	\$766
Total	_	\$8,365		\$9,051		\$8,877
Debt Service in Addition to Above		\$33		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

