Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

YARBROUGH HIGH SCHOOL (9-12)

YARBROUGH PUBLIC SCHOOLS

Rt. 1 Box 31, Goodwell, OK 73939 Telephone: (580) 545-3327

70-I001-705

Community Characteristics

Community Group

About this District: YARBROUGH

Square Miles Covered by District: 376 Number of School Sites in District: 2

Telephone: (580) 545-3327

Rt. 1 Box 31 Goodwell, OK 73939-9601



County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.8%	54.3%	47.9%	48.5%
Black	0.0%	1.1%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	47.8%	42.4%	8.0%	17.7%
Native American	4.3%	2.2%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	60.9%	57.6%	48.9%	48.7%
Male	39.1%	42.4%	51.1%	51.3%
Bilingual Students	52.2%	43.5%	4.8%	12.7%
Economically Disadvantaged Students	87.0%	89.1%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$178,297	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	285	1,032	7,653
% of Population under 18	27.4%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	87.2%	71.1%	65.4%
Average Household Income	\$62,503	\$58,663	\$70,262
Median Household Income	\$52,708	DNS	\$51,424
% of Population below Poverty	14.0%	17.2%	16.0%
Unemployment Rate	0.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.5%	15.1%	12.2%
H.S. Diploma Only	22.2%	40.9%	31.3%
Some College Education but No Degree	25.7%	21.4%	23.6%
Associate's Degree	4.7%	7.5%	7.7%
Bachelor's Degree and Above	29.8%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	5.7	6.8	9.9	10.0
Mobility Rate (Incoming Students)	0.0%	8.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	90%	90%	70%	73%
Patrons' Volunteer Hours per Student	2.2	1.1	3.2	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Calaaa1		Dietmint		Community	G.	oto A
	School		District	Grou	ıp Average	<u>St</u>	ate Averag
Fall Enrollment	23		92		153		1,298
Average Enrollment throughout the Year (ADM)	29		101		153		1,289
% of Students Eligible for Free/Reduced Lunch	87.0%		89.1%		85.9%		62.8%
% of Students Identified as Gifted/Talented	52.2%		20.7%		11.1%		13.6%
% of Students as English Language Learners (ELL)	13.0%		18.5%		2.3%		8.2%
% of Students in Special Education	4.3%		5.4%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	3.2		8.1		11.9		70.4
Average Salary (w/ Fringe)	\$48,652		\$48,238		\$50,802		\$51,991
% of Teachers with Advanced Degree(s)	41.8%		23.9%		27.1%		25.1%
Average Years of Experience	10.2		8.4		14.0		12.1
Special Education Teachers (FTE)	0.0		0.0		0.7		8.3
Counselors (FTE)	0.1		0.2		0.3		3.0
Other Certified Professional Staff (FTE)	0.1		0.2		0.7		6.6
Administrators (FTE)	0.4		1.4		1.5		7.0
Teachers per Administrator	7.9		5.8		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,132		\$81.104		\$81,869		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%		0.0%		65.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	90.9%		90.9%		83.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	10		10.0		2.6		8.2
Science	5		5.0		3.6		6.2
Mathematics	4		4.0		3.6		5.4
Computer Education	1		1.0		1.0		2.1
Social Studies	5		5.0		5.0		6.9
English Language Arts (ELA)	4		4.0		4.2		5.2
World Languages	2		2.0		0.5		2.5
Electives	3		3.0		10.4		17.3
Total Number of Courses Offered	34		34.0		30.8		53.8
Sources of District Revenues (All Funds)							
District			51.5%		35.1%		39.4%
County			1.6%		1.8%		2.5%
State Dedicated			10.9%		7.4%		7.1%
State Appropriated			21.5%		39.0%		40.4%
Federal			14.5%		16.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			8.4%		23.3%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	e
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		43.0%	\$6,740	52.7%	\$6,500	54.6%	\$4,846
Instructional Support		2.2%	\$348	2.9%	\$354	3.8%	\$335
Student Support		7.9%	\$1,243	5.0%	\$620	7.2%	\$636
School Administration		3 9%	\$619	4.6%	\$569	5.8%	\$512

Data Not Shown (DNS)

3.9%

7.9%

23.7%

11.3%

\$1,245

\$3,722

\$1,772

\$15,689

\$1,510

\$619

Student Support School Administration

District Support

Other

District Administration

Debt Service in Addition to Above

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

\$512

\$251

\$766

\$1,530

\$8,877

\$1,084

5.8%

2.8%

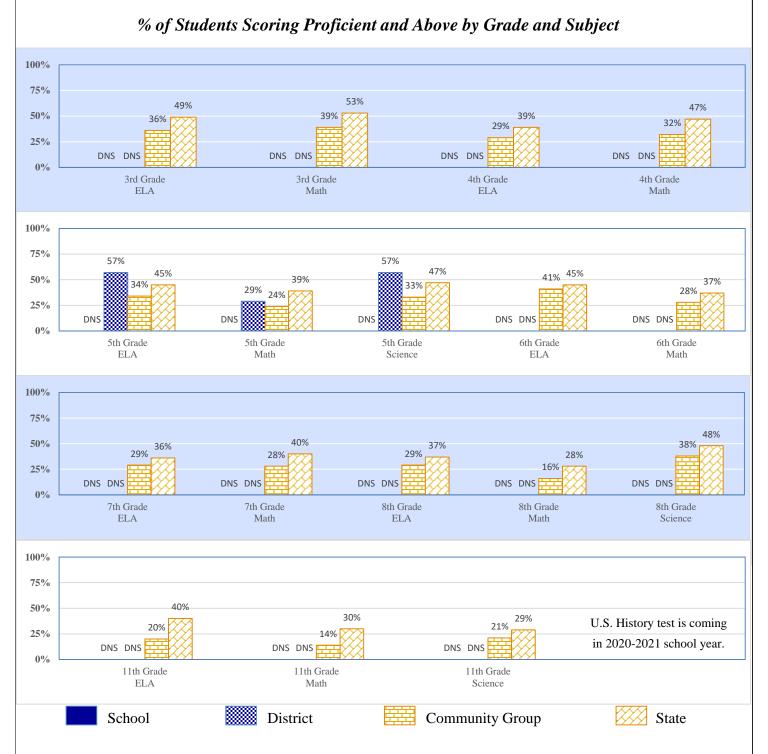
17.2%

8.6%

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

