# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## YARBROUGH ELEMENTARY (EC-8)

#### YARBROUGH PUBLIC SCHOOLS

Rt. 1 Box 31, Goodwell, OK 73939 Telephone: (580) 545-3327

70-I001-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** YARBROUGH

Square Miles Covered by District: 376 Number of School Sites in District: 2

Telephone: (580) 545-3327

Rt. 1 Box 31

Goodwell, OK 73939-9601



County: TEXAS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	56.5%	54.3%	47.9%	48.5%
Black	1.4%	1.1%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	40.6%	42.4%	8.0%	17.7%
Native American	1.4%	2.2%	32.5%	13.1%
Two or More Races	0.0%	0.0%	9.2%	9.8%
Female	56.5%	57.6%	48.9%	48.7%
Male	43.5%	42.4%	51.1%	51.3%
Bilingual Students	40.6%	43.5%	4.8%	12.7%
Economically Disadvantaged Students	89.9%	89.1%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$178,297	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	285	1,032	7,653
% of Population under 18	27.4%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	87.2%	71.1%	65.4%
Average Household Income	\$62,503	\$58,663	\$70,262
Median Household Income	\$52,708	DNS	\$51,424
% of Population below Poverty	14.0%	17.2%	16.0%
Unemployment Rate	0.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.5%	15.1%	12.2%
H.S. Diploma Only	22.2%	40.9%	31.3%
Some College Education but No Degree	25.7%	21.4%	23.6%
Associate's Degree	4.7%	7.5%	7.7%
Bachelor's Degree and Above	29.8%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.2	6.8	9.9	10.0
Mobility Rate (Incoming Students)	10.8%	8.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	90%	90%	70%	73%
Patrons' Volunteer Hours per Student	0.7	1.1	3.2	2.7

## 2018-19 School Educational Process

assroom & Administration Characteristics	0.1 1	D' - ' -	Community	G
	School	<u>District</u>	Group Average	State Aver
all Enrollment	69	92	153	1,29
verage Enrollment throughout the Year (ADM)	72	101	153	1,28
of Students Eligible for Free/Reduced Lunch	89.9%	89.1%	85.9%	62.89
of Students Identified as Gifted/Talented	10.1%	20.7%	11.1%	13.69
of Students as English Language Learners (ELL)	20.3%	18.5%	2.3%	8.29
of Students in Special Education	5.8%	5.4%	24.1%	16.19
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.0	8.1	11.9	70
Average Salary (w/ Fringe)	\$47,973	\$48,238	\$50,802	\$51,9
% of Teachers with Advanced Degree(s)	12.6%	23.9%	27.1%	25.1
Average Years of Experience	7.3	8.4	14.0	12
pecial Education Teachers (FTE)	0.0	0.0	0.7	8
ounselors (FTE)	0.1	0.2	0.3	3
ther Certified Professional Staff (FTE)	0.1	0.3	0.7	6
dministrators (FTE)	0.4	1.4	1.5	
eachers per Administrator	12.3	5.8	8.6	11
verage Salary (w/ Fringe) per Administrative FTE	\$56,893	\$81,104	\$81,869	\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site	DNS DNS	0.0% 90.9%	65.8% 83.8%	47.8 82.8
	DNS	90.9%	83.8%	82.8
* *				
Non-electives:				
Non-electives: Fine Arts	DNS	10.0	2.6	{
Fine Arts	DNS DNS	10.0 5.0	2.6 3.6	
- 10-10-10-10-10-10-10-10-10-10-10-10-10-1	DNS DNS DNS	10.0 5.0 4.0	2.6 3.6 3.6	6
Fine Arts Science Mathematics	DNS DNS	5.0 4.0	3.6	6
Fine Arts Science	DNS	5.0	3.6 3.6	5
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	5.0 4.0 1.0	3.6 3.6 1.0 5.0	2
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS	5.0 4.0 1.0 5.0	3.6 3.6 1.0	
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0	3.6 3.6 1.0 5.0 4.2	2
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0 2.0	3.6 3.6 1.0 5.0 4.2 0.5	: : : : : :
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0 2.0 3.0	3.6 3.6 1.0 5.0 4.2 0.5 10.4	8 6 5 2 6 5 2 17 53
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0 2.0 3.0 34.0	3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	66 55 22 66 55 22 17 53
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0 2.0 3.0 34.0	3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	66 55 22 66 55 22 17 53
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0 2.0 3.0 34.0	3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	66 55 22 66 55 22 17 53 39.4 2.5 7.1
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  urces of District Revenues (All Funds) istrict ounty ate Dedicated ate Appropriated	DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0 2.0 3.0 34.0 51.5% 1.6% 10.9% 21.5%	3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	39.4 2.5 39.4 40.4
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  urces of District Revenues (All Funds) istrict ounty ate Dedicated ate Appropriated	DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0 2.0 3.0 34.0	3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	39.4 2.5 39.4 40.4
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	5.0 4.0 1.0 5.0 4.0 2.0 3.0 34.0 51.5% 1.6% 10.9% 21.5%	3.6 3.6 1.0 5.0 4.2 0.5 10.4 30.8	5 5 2 6 5 2 17 53

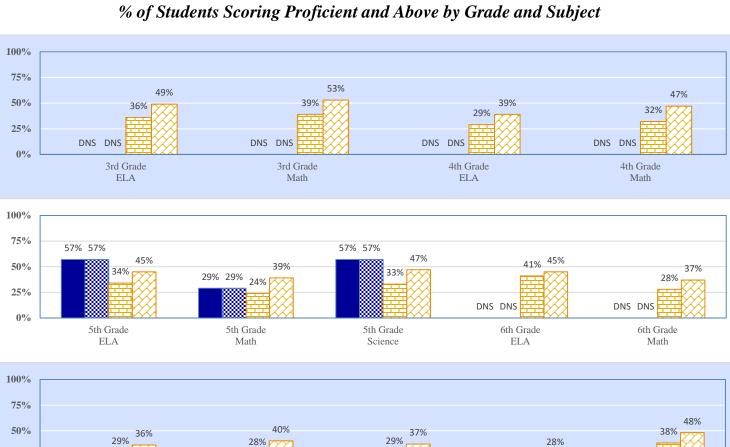
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.0%	\$6,740	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	2.2%	\$348	2.9%	\$354	3.8%	\$335
Student Support	7.9%	\$1,243	5.0%	\$620	7.2%	\$636
School Administration	3.9%	\$619	4.6%	\$569	5.8%	\$512
District Administration	7.9%	\$1,245	6.6%	\$811	2.8%	\$251
District Support	23.7%	\$3,722	17.9%	\$2,211	17.2%	\$1,530
Other	11.3%	\$1,772	10.4%	\$1,280	8.6%	\$766
Total	_	\$15,689		\$12,344		\$8,877
Debt Service in Addition to Above		\$1,510		\$447		\$1,084

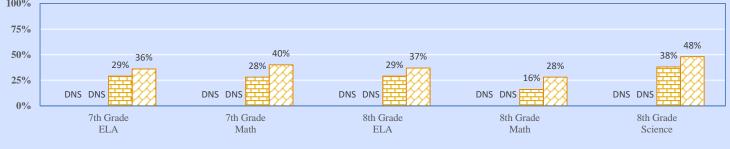
#### Data Not Shown (DNS)

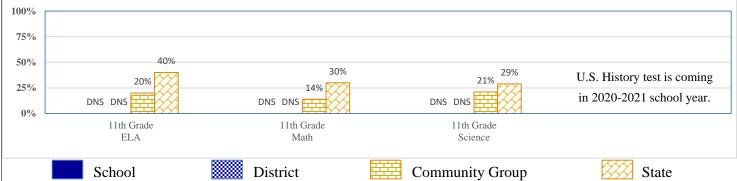
### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.







School District Community Group St

Possible Reasons: (1) Not Applicable (2) I

**Data Not Shown (DNS)**(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

