

2019 SCHOOL PROFILES

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STRAIGHT ELEMENTARY (EC-6)

STRAIGHT PUBLIC SCHOOL

Rural Route 1, Box 89, Guymon, OK 73942 *Telephone: (580) 652-2232*

70-C080-105

Community Characteristics

Community Group	About this District: STRAIGHT			
H1	Square Miles Covered by District: 150 Number of School Sites in District: 1 <i>Telephone: (580) 652-2232</i> <i>Rural Route 1, Box 89</i> <i>Guymon, OK 73942-9720</i>		County: TEXA	s
Student Demographics	School	District	Community Group Average	
Ethnic & Gender Makeun Based upon Fall Enrollme	ant-		<u>p</u>	State Average
Ethnic & Gender Makeup Based upon Fall Enrollme Caucasian	ent: 66.7%	66.7%	62.7%	State Average
Caucasian	66.7%	66.7%	62.7%	48.5%
Caucasian Black	66.7% 0.0%	66.7% 0.0%	62.7% 0.8%	48.5% 8.5%

Native American	2.8%	2.8%	17.9%	13.1%
Two or More Races	0.0%	0.0%	7.2%	9.8%
Female	50.0%	50.0%	48.8%	48.7%
Male	50.0%	50.0%	51.2%	51.3%
Bilingual Students	8.3%	8.3%	4.0%	12.7%
Economically Disadvantaged Students	41.7%	41.7%	48.4%	60.2%
Average Property Valuation per Student	DNS	\$315,417	\$183,425	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Dopulation	272	985	7,653
District Population			,
% of Population under 18	32.0%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	93.1%	69.8%	65.4%
Average Household Income	\$72,100	\$67,689	\$70,262
Median Household Income	\$63,750	DNS	\$51,424
% of Population below Poverty	25.7%	15.0%	16.0%
Unemployment Rate	0.0%	5.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	22.9%	12.7%	12.2%
H.S. Diploma Only	34.1%	40.1%	31.3%
Some College Education but No Degree	12.4%	22.3%	23.6%
Associate's Degree	1.8%	5.8%	7.7%
Bachelor's Degree and Above	28.8%	19.0%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	12.5%	12.5%	30.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	8.8	10.0
Mobility Rate (Incoming Students)	20.6%	20.6%	8.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	1,074.8	194.5
Parents Attending Parent/Teacher Conference	95%	95%	80%	73%
Patrons' Volunteer Hours per Student	1.4	1.4	3.5	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	36	36	162	1,298
Average Enrollment throughout the Year (ADM)	36	36	161	1,289
% of Students Eligible for Free/Reduced Lunch	41.7%	41.7%	59.0%	62.8%
% of Students Identified as Gifted/Talented	0.0%	0.0%	10.6%	13.6%
% of Students as English Language Learners (ELL)	2.8%	2.8%	1.5%	8.2%
% of Students in Special Education	8.3%	8.3%	18.8%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.2	5.2	13.4	70.4
Average Salary (w/ Fringe)	\$59,522	\$59,522	\$51,821	\$51,991
% of Teachers with Advanced Degree(s)	61.7%	61.7%	22.8%	25.1%
Average Years of Experience	19.3	19.3	14.0	12.1
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3
Counselors (FTE)	0.1	0.1	0.4	3.0
Other Certified Professional Staff (FTE)	0.2	0.2	0.8	6.6
Administrators (FTE)	0.0	0.4	1.6	7.0
Teachers per Administrator	DNS	12.2	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$112,528	\$83,960	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	159.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.0	8.2
Science	DNS	DNS	3.8	6.2
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	1.4	2.1
Social Studies	DNS	DNS	4.5	6.9
English Language Arts (ELA)	DNS	DNS	3.8	5.2
World Languages	DNS	DNS	0.6	2.5
Electives	DNS	DNS	12.6	17.3
Total Number of Courses Offered	DNS	DNS	34.0	53.8

Sources of District Revenues (All Funds)

District	73.1%	59.4%	39.4%
County	2.2%	3.0%	2.5%
State Dedicated	11.3%	10.0%	7.1%
State Appropriated	12.7%	18.9%	40.4%
Federal	0.7%	8.8%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	31.6%	63.7%

District Expenditures (Bond Funds Excluded)

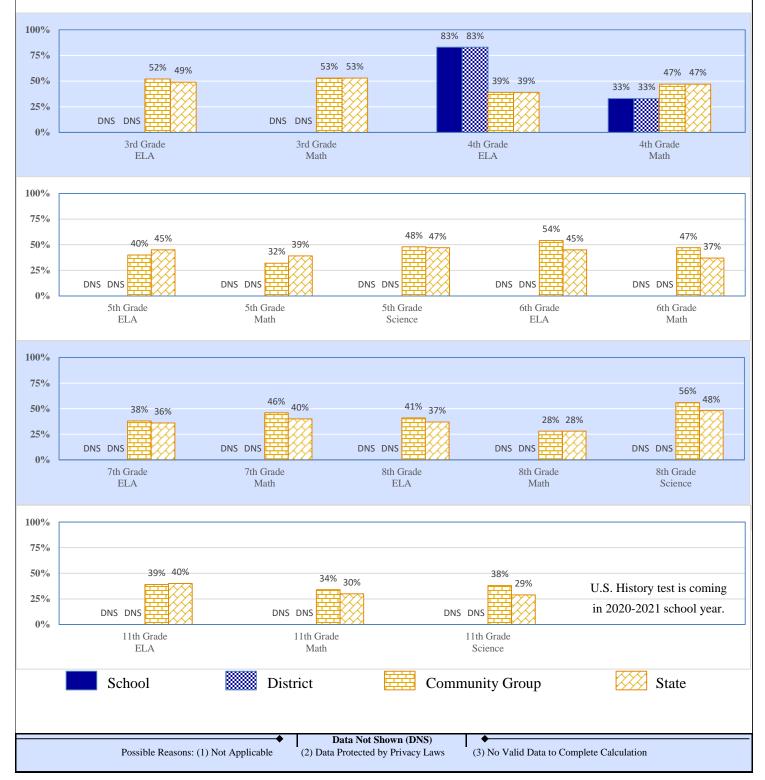
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.3%	\$10,720	50.4%	\$7,075	54.6%	\$4,846
Instructional Support	0.5%	\$104	2.1%	\$290	3.8%	\$335
Student Support	0.8%	\$173	5.6%	\$792	7.2%	\$636
School Administration	0.0%	\$0	4.8%	\$669	5.8%	\$512
District Administration	8.0%	\$1,709	5.9%	\$822	2.8%	\$251
District Support	35.8%	\$7,623	21.9%	\$3,069	17.2%	\$1,530
Other	4.6%	\$985	9.3%	\$1,311	8.6%	\$766
Total		\$21,315		\$14,028		\$8,877
Debt Service in Addition to Above		\$0		\$1,244		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

