Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL HIGH HIGH SCHOOL (10-12)

CENTRAL HIGH PUBLIC SCHOOLS

274801 BRONCHO RD, Marlow, OK 73055 Telephone: (580) 658-2929

69-I034-705

Community Characteristics

Community Group

About this District: CENTRAL HIGH

Square Miles Covered by District: 97 Number of School Sites in District: 3 Telephone: (580) 658-6858

274801 BRONCHO RD Marlow, OK 73055-9599



County: STEPHENS

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	55.004	5 5.00/	50.004	40.50
Caucasian	65.9%	76.0%	68.8%	48.5%
Black	2.4%	1.0%	0.9%	8.5%
Asian	2.4%	1.0%	0.5%	2.4%
Hispanic	12.2%	10.3%	11.0%	17.7%
Native American	3.7%	3.8%	10.9%	13.1%
Two or More Races	13.4%	7.9%	7.9%	9.8%
Female	51.2%	50.1%	48.3%	48.7%
Male	48.8%	49.9%	51.7%	51.3%
Bilingual Students	3.7%	3.8%	4.7%	12.7%
Economically Disadvantaged Students	42.7%	42.0%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$32,682	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,877	1,838	7,653
% of Population under 18	17.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.3%	75.4%	65.4%
Average Household Income	\$79,269	\$70,397	\$70,262
Median Household Income	\$68,333	DNS	\$51,424
% of Population below Poverty	10.5%	13.3%	16.0%
Unemployment Rate	2.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	12.1%	12.2%
H.S. Diploma Only	35.8%	39.6%	31.3%
Some College Education but No Degree	27.6%	22.6%	23.6%
Associate's Degree	5.4%	6.9%	7.7%
Bachelor's Degree and Above	23.1%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	11.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	9.1	8.3	10.0
Mobility Rate (Incoming Students)	3.8%	5.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.8	14.4	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	82.0	83.4	411.6	194.5
Parents Attending Parent/Teacher Conference	43%	76%	80%	73%
Patrons' Volunteer Hours per Student	0.5	5.0	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	Cahaal		District	C	Community coup Average	c	tate Avera
	School		District	<u>G1</u>	roup Average	<u>s</u>	tate Avera
Fall Enrollment	82		417		349		1,298
Average Enrollment throughout the Year (ADM)	82		419		347		1,289
% of Students Eligible for Free/Reduced Lunch	42.7%		42.0%		51.6%		62.8%
% of Students Identified as Gifted/Talented	19.5%		5.5%		11.4%		13.6%
% of Students as English Language Learners (ELL)	3.7%		3.6%		2.7%		8.2%
% of Students in Special Education	7.3%		13.4%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.7		24.0		23.3		70.4
Average Salary (w/ Fringe)	\$55,867		\$51,927		\$51,389		\$51,991
% of Teachers with Advanced Degree(s)	43.5%		37.5%		22.2%		25.1%
Average Years of Experience	19.4		15.7		14.3		12.1
Special Education Teachers (FTE)	0.2		1.2		1.6		8.3
Counselors (FTE)	0.3		1.0		0.8		3.0
Other Certified Professional Staff (FTE)	0.3		1.5		1.2		6.6
Administrators (FTE)	0.4		2.8		2.5		7.0
Teachers per Administrator	15.8		9.2		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,416		\$87,885		\$90,008		\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	78.8% 100.0%		78.8% 100.0%		70.7% 98.2%		47.8% 82.8%
Non-electives:							
Fine Arts	7		7.0		5.1		8.2
Science	4		4.0		4.9		6.2
Mathematics	3		3.0		4.1		5.4
Computer Education	0		0.0		1.5		2.1
Social Studies	4		4.0		5.3		6.9
English Language Arts (ELA)	5		5.0		4.6		5.2
World Languages	0		0.0		1.1		2.5
Electives	13		13.0		14.1		17.3
Total Number of Courses Offered	36		36.0		40.8		53.8
Sources of District Revenues (All Funds)							
District			37.1%		46.7%		39.4%
County			2.2%		3.2%		2.5%
State Dedicated			14.8%		12.5%		7.1%
State Appropriated			38.7%		30.1%		40.4%
Federal			7.1%		7.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			65.1%		36.1%		63.79
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
		%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	_	48.9%	\$4,181	53.1%	\$5,690	54.6%	\$4,846
Instructional Support		2.2%	\$190	2.2%	\$239	3.8%	\$335
Student Support		7.7%	\$656	6.1%	\$656	7.2%	\$636
School Administration		6.4%	\$550	5.4%	\$578	5.8%	\$512
Product and the second		4.504	4404		0.500		

Data Not Shown (DNS)

4.7%

19.3%

10.7%

\$404

\$1,651

\$917

\$8,548

\$1,112

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715 \$920 2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

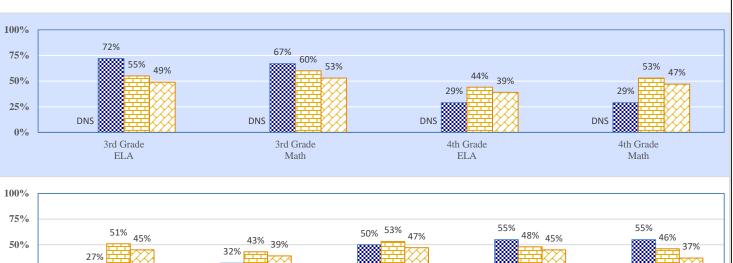
\$1,084

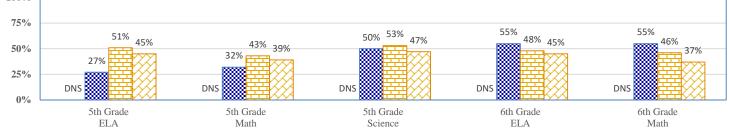
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

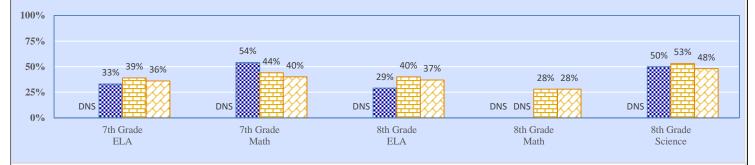


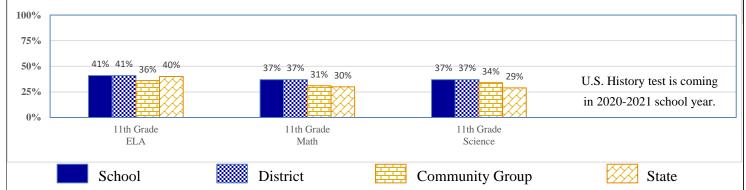
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

