Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL HIGH JR HIGH SCHOOL (7-9)

CENTRAL HIGH PUBLIC SCHOOLS

274801 BRONCHO RD, MARLOW, OK 73055 Telephone: (580) 658-2929

69-I034-600

Community Characteristics

Community Group

About this District:

CENTRAL HIGH

Square Miles Covered by District: 97 Number of School Sites in District: 3 Telephone: (580) 658-6858

274801 BRONCHO RD Marlow, OK 73055-9599



County: STEPHENS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	74.5%	76.0%	68.8%	48.5%
Black	1.1%	1.0%	0.9%	8.5%
Asian	1.1%	1.0%	0.5%	2.4%
Hispanic	8.5%	10.3%	11.0%	17.7%
Native American	4.3%	3.8%	10.9%	13.1%
Two or More Races	10.6%	7.9%	7.9%	9.8%
Female	50.0%	50.1%	48.3%	48.7%
Male	50.0%	49.9%	51.7%	51.3%
Bilingual Students	5.3%	3.8%	4.7%	12.7%
Economically Disadvantaged Students	45.7%	42.0%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$32,682	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,877	1,838	7,653
% of Population under 18	17.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.3%	75.4%	65.4%
Average Household Income	\$79,269	\$70,397	\$70,262
Median Household Income	\$68,333	DNS	\$51,424
% of Population below Poverty	10.5%	13.3%	16.0%
Unemployment Rate	2.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	12.1%	12.2%
H.S. Diploma Only	35.8%	39.6%	31.3%
Some College Education but No Degree	27.6%	22.6%	23.6%
Associate's Degree	5.4%	6.9%	7.7%
Bachelor's Degree and Above	23.1%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	11.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.3	9.1	8.3	10.0
Mobility Rate (Incoming Students)	7.7%	5.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.3	14.4	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	31.3	83.4	411.6	194.5
Parents Attending Parent/Teacher Conference	43%	76%	80%	73%
Patrons' Volunteer Hours per Student	0.5	5.0	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a		D:	~	Community	~	
	School		<u>District</u>	GI	oup Average	<u>S</u>	tate Aver
Fall Enrollment	94		417		349		1,29
Average Enrollment throughout the Year (ADM)	94		419		347		1,289
% of Students Eligible for Free/Reduced Lunch	45.7%		42.0%		51.6%		62.8%
% of Students Identified as Gifted/Talented	5.3%		5.5%		11.4%		13.6%
% of Students as English Language Learners (ELL)	4.3%		3.6%		2.7%		8.29
% of Students in Special Education	14.9%		13.4%		16.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.4		24.0		23.3		70.
Average Salary (w/ Fringe)	\$52,436		\$51,927		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	52.3%		37.5%		22.2%		25.19
Average Years of Experience	15.7		15.7		14.3		12.
Special Education Teachers (FTE)	0.5		1.2		1.6		8.
Counselors (FTE)	0.3		1.0		0.8		3.
Other Certified Professional Staff (FTE)	0.3		1.5		1.2		6.
Administrators (FTE)	0.4		2.8		2.5		7.
Teachers per Administrator	15.8		9.2		10.1		11.
Average Salary (w/ Fringe) per Administrative FTE	\$95,456		\$87,885		\$90,008		\$87,09
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS		78.8% 100.0%		70.7% 98.2%		47.8 82.8
Non-electives:							
Fine Arts	DNS		7.0		5.1		8.
Science	DNS		4.0		4.9		6.
Mathematics	DNS		3.0		4.1		5.
Computer Education	DNS		0.0		1.5		2.
Social Studies	DNS		4.0		5.3		6.
English Language Arts (ELA)	DNS		5.0		4.6		5.
World Languages	DNS		0.0		1.1		2.
Electives	DNS		13.0		14.1		17.
Total Number of Courses Offered	DNS		36.0		40.8		53.
ources of District Revenues (All Funds)							
District			37.1%		46.7%		39.4
County			2.2%		3.2%		2.59
State Dedicated			14.8%		12.5%		7.19
State Appropriated			38.7%		30.1%		40.49
rederal			7.1%		7.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			65.1%		36.1%		63.7
istrict Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
	_	%	\$/ADM	%	\$/ADM	%	\$/ADI
nstruction		48.9%	\$4,181	53.1%	\$5,690	54.6%	\$4,84
Instructional Support		2.2%	\$190	2.2%	\$239	3.8%	\$33
Student Support		7.7%	\$656	6.1%	\$656	7.2%	\$63
School Administration		6.4%	\$550	5.4%	\$578	5.8%	\$51
District Administration		4 704	\$404	4 00/	\$520	2 804	\$25

Data Not Shown (DNS)

4.7%

19.3%

10.7%

\$404

\$1,651

\$8,548

\$1,112

\$917

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

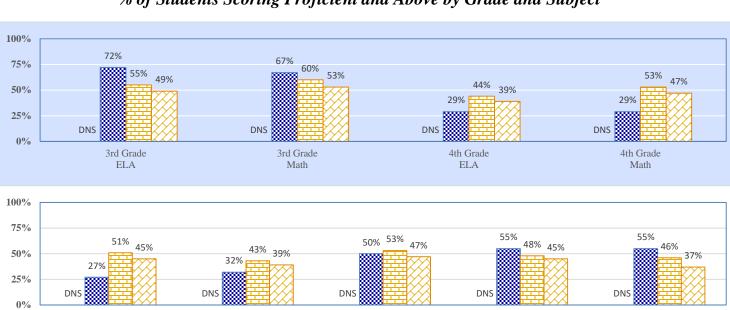


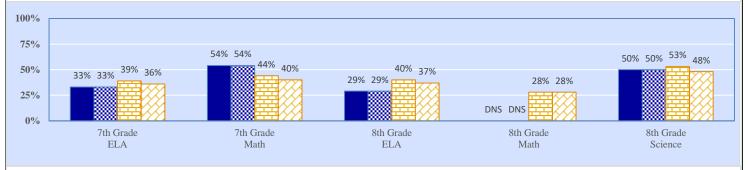
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

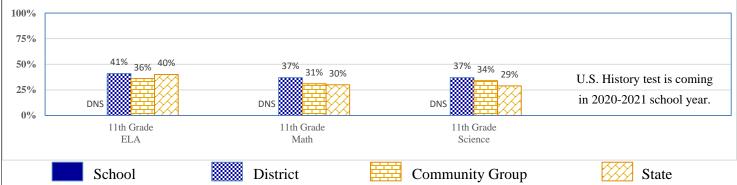
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2018-19 Student Performance (All Students)

