# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CENTRAL HIGH ELEMENTARY (EC-6)

#### CENTRAL HIGH PUBLIC SCHOOLS

274801 BRONCHO RD, Marlow, OK 73055 Telephone: (580) 658-2970

69-1034-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** CENTRAL HIGH

Square Miles Covered by District: 97 Number of School Sites in District: 3

Telephone: (580) 658-6858 274801 BRONCHO RD Marlow, OK 73055-9599



**County: STEPHENS** 

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	00.10	<b>5</b> 6 00/	50.004	40.50
Caucasian	80.1%	76.0%	68.8%	48.5%
Black	0.4%	1.0%	0.9%	8.5%
Asian	0.4%	1.0%	0.5%	2.4%
Hispanic	10.4%	10.3%	11.0%	17.7%
Native American	3.7%	3.8%	10.9%	13.1%
Two or More Races	5.0%	7.9%	7.9%	9.8%
Female	49.8%	50.1%	48.3%	48.7%
Male	50.2%	49.9%	51.7%	51.3%
Bilingual Students	3.3%	3.8%	4.7%	12.7%
Economically Disadvantaged Students	40.2%	42.0%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$32,682	\$90,931	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,877	1,838	7,653
% of Population under 18	17.7%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	78.3%	75.4%	65.4%
Average Household Income	\$79,269	\$70,397	\$70,262
Median Household Income	\$68,333	DNS	\$51,424
% of Population below Poverty	10.5%	13.3%	16.0%
Unemployment Rate	2.1%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.1%	12.1%	12.2%
H.S. Diploma Only	35.8%	39.6%	31.3%
Some College Education but No Degree	27.6%	22.6%	23.6%
Associate's Degree	5.4%	6.9%	7.7%
Bachelor's Degree and Above	23.1%	18.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	11.8%	11.8%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.1	8.3	10.0
Mobility Rate (Incoming Students)	5.4%	5.6%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	120.5	14.4	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	241.0	83.4	411.6	194.5
Parents Attending Parent/Teacher Conference	100%	76%	80%	73%
Patrons' Volunteer Hours per Student	8.3	5.0	3.8	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics				_	Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u> 1	tate Avera
Fall Enrollment	241		417		349		1,298
Average Enrollment throughout the Year (ADM)	243		419		347		1,289
% of Students Eligible for Free/Reduced Lunch	40.2%		42.0%		51.6%		62.8%
% of Students Identified as Gifted/Talented	0.8%		5.5%		11.4%		13.6%
% of Students as English Language Learners (ELL)	3.3%		3.6%		2.7%		8.2%
% of Students in Special Education	14.9%		13.4%		16.3%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	12.8		24.0		23.3		70.4
Average Salary (w/ Fringe)	\$49,948		\$51,927		\$51,389		\$51,991
% of Teachers with Advanced Degree(s)	28.6%		37.5%		22.2%		25.1%
Average Years of Experience	14.0		15.7		14.3		12.1
Special Education Teachers (FTE)	0.5		1.2		1.6		8.3
Counselors (FTE)	0.3		1.0		0.8		3.0
Other Certified Professional Staff (FTE)	0.8		1.5		1.2		6.6
Administrators (FTE)	1.0		2.8		2.5		7.0
Teachers per Administrator	13.3		9.2		10.1		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,855		\$87,885		\$90,008		\$87,094
ligh School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		78.8%		70.7%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		98.2%		82.8%
Average HS Course Offerings by Site	DNS		100.070		76.270		02.070
Non-electives:							
Fine Arts	DNS		7.0		5.1		8.2
Science	DNS		4.0		4.9		6.2
Mathematics	DNS		3.0		4.1		5.4
Computer Education	DNS		0.0		1.5		2.1
Social Studies	DNS		4.0		5.3		6.9
English Language Arts (ELA)	DNS		5.0		4.6		5.2
World Languages	DNS		0.0		1.1		2.5
Electives	DNS		13.0		14.1		17.3
Total Number of Courses Offered	DNS		36.0		40.8		53.8
Sources of District Revenues (All Funds)							
District			37.1%		46.7%		39.4%
County			2.2%		3.2%		2.5%
State Dedicated			14.8%		12.5%		7.1%
State Appropriated			38.7%		30.1%		40.4%
Federal			7.1%		7.5%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			65.1%		36.1%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		State	
•	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		48.9%	\$4,181	53.1%	\$5,690	54.6%	\$4,846
Instructional Support		2.2%	\$190	2.2%	\$239	3.8%	\$335
Student Support		7.7%	\$656	6.1%	\$656	7.2%	\$636
School Administration		6.4%	\$550 \$404	5.4%	\$578 \$529	5.8%	\$512 \$251
District Administration							

#### Data Not Shown (DNS)

4.7%

19.3%

10.7%

\$404

\$917

\$1,651

\$8,548

\$1,112

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715

\$920

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

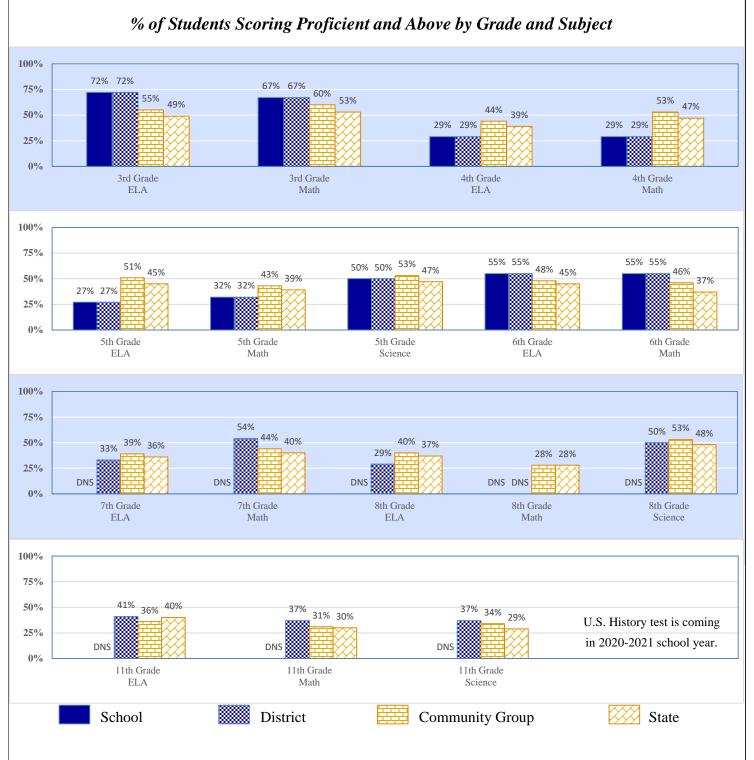
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

