

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EMPIRE MIDDLE SCHOOL (6-8)

EMPIRE PUBLIC SCHOOLS

276803 E. 1760 Road, Duncan, OK 73533 Telephone: (580) 255-7515

69-I021-505

Community Characteristics

Community Group	About this District: EMPIRE Square Miles Covered by District: 105	
F1	Number of School Sites in District: 3 Telephone: (580) 252-5392 276803 E. 1760 Road Duncan, OK 73533-9061	County: STEPHENS
Student Demographics		Community

Standard Damagnaphing			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	66.7%	68.1%	63.1%	48.5%
Black	0.0%	0.2%	5.6%	8.5%
Asian	0.0%	0.2%	0.5%	2.4%
Hispanic	11.7%	13.5%	6.7%	17.7%
Native American	1.7%	10.1%	14.1%	13.1%
Two or More Races	20.0%	7.8%	9.9%	9.8%
Female	47.5%	51.7%	48.4%	48.7%
Male	52.5%	48.3%	51.6%	51.3%
Bilingual Students	8.3%	9.4%	2.8%	12.7%
Economically Disadvantaged Students	43.3%	54.2%	49.6%	60.2%
Average Property Valuation per Student	DNS	\$26,669	\$75,093	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,954	3,511	7,653
% of Population under 18	22.5%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	76.6%	72.9%	65.4%
Average Household Income	\$78,895	\$77,189	\$70,262
Median Household Income	\$65,227	DNS	\$51,424
% of Population below Poverty	9.3%	12.2%	16.0%
Unemployment Rate	4.8%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.6%	10.6%	12.2%
H.S. Diploma Only	43.3%	37.4%	31.3%
Some College Education but No Degree	24.5%	23.8%	23.6%
Associate's Degree	6.9%	7.4%	7.7%
Bachelor's Degree and Above	13.6%	20.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.5%	33.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.0	9.0	8.9	10.0
Mobility Rate (Incoming Students)	6.0%	4.8%	8.4%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	16.9	20.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	284.4	194.5
Parents Attending Parent/Teacher Conference	62%	80%	75%	73%
Patrons' Volunteer Hours per Student	0.8	1.4	2.1	2.7

(3) No Valid Data to Complete Calculation

69-I021-505

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	120	524	691	1,298
Average Enrollment throughout the Year (ADM)	119	520	686	1,289
% of Students Eligible for Free/Reduced Lunch	43.3%	54.2%	50.9%	62.8%
% of Students Identified as Gifted/Talented	18.3%	13.5%	11.2%	13.6%
% of Students as English Language Learners (ELL)	7.5%	7.4%	1.8%	8.2%
% of Students in Special Education	22.5%	14.9%	15.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.2	30.4	41.0	70.4
Average Salary (w/ Fringe)	\$54,549	\$50,965	\$51,467	\$51,991
% of Teachers with Advanced Degree(s)	9.3%	17.3%	22.7%	25.1%
Average Years of Experience	11.3	12.2	14.0	12.1
Special Education Teachers (FTE)	0.5	2.0	3.6	8.3
Counselors (FTE)	0.3	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.4	2.1	2.8	6.6
Administrators (FTE)	0.4	4.8	3.9	7.0
Teachers per Administrator	16.3	6.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,275	\$63,598	\$88,644	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	89.8%	65.4%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.4%	82.8%
Average HS Course Offerings by Site	DIND	100.076	05.470	02.070
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Non-electives:				
Fine Arts	DNS	5.0	7.4	8.2
Science	DNS	4.0	5.5	6.2
Mathematics	DNS	3.0	5.3	5.4
Computer Education	DNS	3.0	2.3	2.1
Social Studies	DNS	6.0	6.4	6.9
English Language Arts (ELA)	DNS	4.0	5.0	5.2
World Languages	DNS	2.0	1.6	2.5
Electives	DNS	10.0	15.8	17.3
Total Number of Courses Offered	DNS	37.0	49.2	53.8

Sources of District Revenues (All Funds)

District	29.2%	47.9%	39.4%
County	2.5%	2.4%	2.5%
State Dedicated	16.4%	10.9%	7.1%
State Appropriated	41.8%	30.2%	40.4%
Federal	10.1%	8.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.5%	47.7%	63.7%

District Expenditures (Bond Funds Excluded)

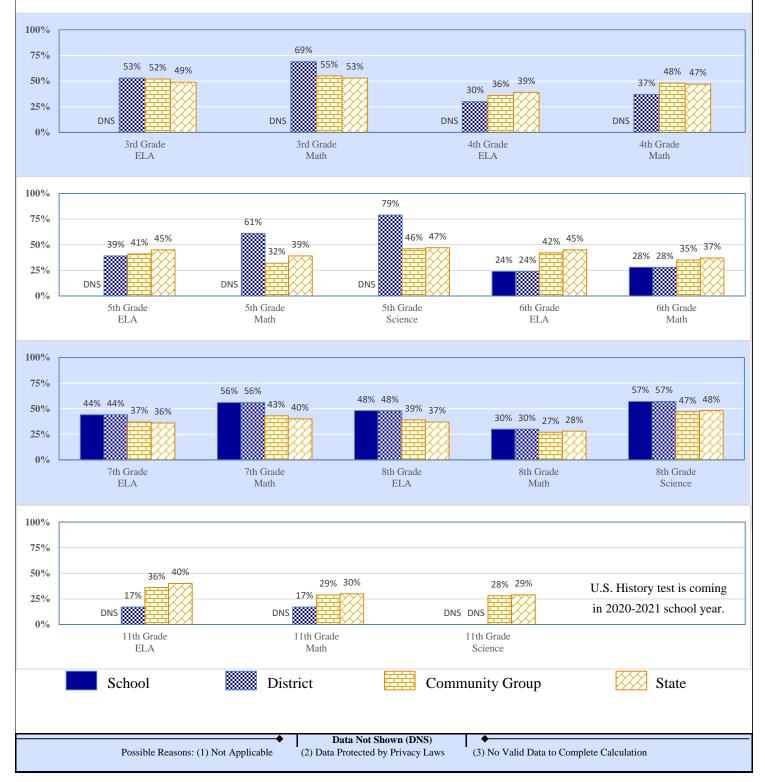
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$4,060	56.1%	\$5,095	54.6%	\$4,846
Instructional Support	3.0%	\$235	2.6%	\$239	3.8%	\$335
Student Support	8.0%	\$618	6.9%	\$627	7.2%	\$636
School Administration	6.4%	\$495	5.7%	\$522	5.8%	\$512
District Administration	4.7%	\$364	3.8%	\$350	2.8%	\$251
District Support	14.9%	\$1,151	17.4%	\$1,586	17.2%	\$1,530
Other	10.2%	\$790	7.4%	\$669	8.6%	\$766
Total		\$7,713		\$9,088		\$8,877
Debt Service in Addition to Above		\$741		\$1,427		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

