Office of Educational Quality and Accountability

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VELMA-ALMA ELEMENTARY (EC-5)

VELMA-ALMA PUBLIC SCHOOLS

Post Office Box 8, Velma, OK 73491 Telephone: (580) 444-3357

69-1015-105

Community Characteristics

Community Group

About this District: VELMA-ALMA

Square Miles Covered by District: 229 Number of School Sites in District: 3

Telephone: (580) 444-3355 Post Office Box 8 Velma, OK 73491-0008



County: STEPHENS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.2%	70.0%	68.8%	48.5%
Black	0.0%	0.0%	0.9%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	5.0%	6.0%	11.0%	17.7%
Native American	3.4%	3.2%	10.9%	13.1%
Two or More Races	21.4%	20.9%	7.9%	9.8%
Female	47.1%	49.1%	48.3%	48.7%
Male	52.9%	50.9%	51.7%	51.3%
Bilingual Students	1.3%	1.5%	4.7%	12.7%
Economically Disadvantaged Students	45.8%	44.0%	50.2%	60.2%
Average Property Valuation per Student	DNS	\$101,403	\$90,931	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	2,262	1,838	7,653
% of Population under 18	24.2%	23.0%	24.5%
% of Children under 18 Living in Married-Couple Household	74.7%	75.4%	65.4%
Average Household Income	\$67,116	\$70,397	\$70,262
Median Household Income	\$52,589	DNS	\$51,424
% of Population below Poverty	16.0%	13.3%	16.0%
Unemployment Rate	5.3%	4.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	12.1%	12.2%
H.S. Diploma Only	50.1%	39.6%	31.3%
Some College Education but No Degree	17.5%	22.6%	23.6%
Associate's Degree	3.7%	6.9%	7.7%
Bachelor's Degree and Above	14.5%	18.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	22.9%	22.9%	24.8%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	10.8	8.3	10.0
Mobility Rate (Incoming Students)	3.0%	3.7%	5.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	238.0	26.1	36.7	14.9
There was 1 suspension (of more than 10 days) for every students.	None	235.0	411.6	194.5
Parents Attending Parent/Teacher Conference	78%	72%	80%	73%
Patrons' Volunteer Hours per Student	1.5	1.4	3.8	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	0.1.1		D:		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Aver
Fall Enrollment	238		470		349		1,29
Average Enrollment throughout the Year (ADM)	236		465		347		1,28
% of Students Eligible for Free/Reduced Lunch	45.8%		43.8%		51.6%		62.89
% of Students Identified as Gifted/Talented	7.6%		13.6%		11.4%		13.69
% of Students as English Language Learners (ELL)	1.3%		0.9%		2.7%		8.29
% of Students in Special Education	13.9%		12.8%		16.3%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	14.2		32.0		23.3		70
Average Salary (w/ Fringe)	\$49,721		\$52,377		\$51,389		\$51,99
% of Teachers with Advanced Degree(s)	14.1%		21.9%		22.2%		25.1
Average Years of Experience	13.4		16.5		14.3		12
Special Education Teachers (FTE)	1.0		2.0		1.6		8
Counselors (FTE)	0.3		1.0		0.8		3.
Other Certified Professional Staff (FTE)	0.3		1.0		1.2		6
Administrators (FTE)	1.0		3.0		2.5		7.
Feachers per Administrator	15.2		11.3		10.1		11
Average Salary (w/ Fringe) per Administrative FTE	\$71,616		\$86,169		\$90,008		\$87,09
igh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		46.7%		70.7%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		100.0%		98.2%		82.8
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		6.0		5.1		8
Science	DNS		5.0		4.9		6
Mathematics	DNS		3.0		4.1		5
Computer Education	DNS		1.0		1.5		2
Social Studies	DNS		4.0		5.3		6
English Language Arts (ELA)	DNS		6.0		4.6		5
World Languages	DNS		0.0		1.1		2
Electives Total Number of Courses Offered	DNS DNS		12.0 37.0		40.8		17 53
ources of District Revenues (All Funds)							
District			53.6%		46.7%		39.4
County			2.1%		3.2%		2.5
tate Dedicated			18.0%		12.5%		7.1
State Appropriated			19.7%		30.1%		40.4
ederal			6.7%		7.5%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			15.9%		36.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		District % \$/ADM		Community Group % \$/ADM		State % \$/ADM	
nstruction	_	55.8%	\$5,382	53.1%	\$5,690	54.6%	\$4,84
nstructional Support		2.2%	\$214	2.2%	\$239	3.8%	\$33
Student Support		8.5%	\$822	6.1%	\$656	7.2%	\$63
School Administration		5.6%	\$542	5.4%	\$578	5.8%	\$51
District Administration		1 304	\$412	4.004	\$570	2 804	\$24

Data Not Shown (DNS)

4.3%

19.2%

4.3%

\$413

\$413

\$466

\$1,853

\$9,639

District Administration

Debt Service in Addition to Above

District Support

Other

Total

4.9%

18.7%

9.5%

\$529

\$2,003

\$1,020

\$10,715 \$920 2.8%

17.2%

8.6%

\$251

\$766 \$8,877

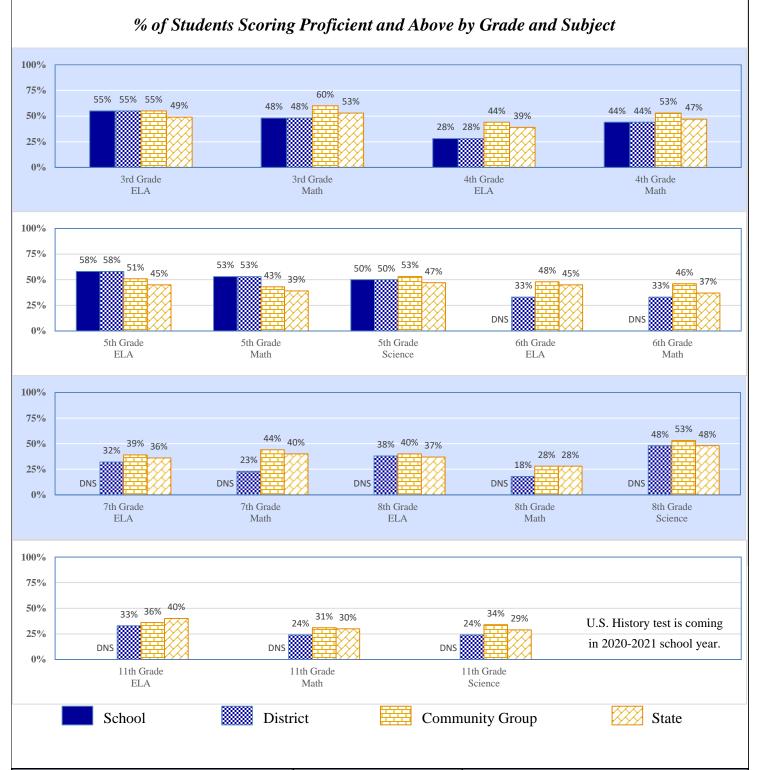
\$1,530

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

