Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DUNCAN MIDDLE SCHOOL (6-8)

DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 470-8106

69-1001-505

Community Characteristics

Community Group

About this District: DUNCAN

Square Miles Covered by District: 67 Number of School Sites in District: 8

Telephone: (580) 255-0686 Post Office Box 1548 Duncan, OK 73534-1111



County: STEPHENS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	61.9%	61.0%	45.7%	48.5%
Black	4.1%	3.8%	4.7%	8.5%
Asian	0.7%	1.4%	1.3%	2.4%
Hispanic	19.6%	20.0%	20.5%	17.7%
Native American	3.8%	4.2%	14.9%	13.1%
Two or More Races	9.9%	9.7%	12.9%	9.8%
Female	49.3%	50.2%	48.5%	48.7%
Male	50.7%	49.8%	51.5%	51.3%
Bilingual Students	10.0%	9.1%	13.2%	12.7%
Economically Disadvantaged Students	69.9%	66.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$45,631	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	23,140	17,717	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	60.5%	65.4%
Average Household Income	\$60,127	\$58,509	\$70,262
Median Household Income	\$43,188	DNS	\$51,424
% of Population below Poverty	16.6%	18.7%	16.0%
Unemployment Rate	6.6%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.9%	12.2%
H.S. Diploma Only	38.3%	33.7%	31.3%
Some College Education but No Degree	24.0%	23.6%	23.6%
Associate's Degree	5.5%	7.9%	7.7%
Bachelor's Degree and Above	19.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.1	12.6	11.5	10.0
Mobility Rate (Incoming Students)	10.2%	10.4%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.2	16.5	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	45.9	63.9	102.2	194.5
Parents Attending Parent/Teacher Conference	69%	77%	72%	73%
Patrons' Volunteer Hours per Student	0.9	2.6	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	a		5		Community		
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	688		3,452		2,995		1,298
Average Enrollment throughout the Year (ADM)	688		3,445		2,979		1,289
% of Students Eligible for Free/Reduced Lunch	46.8%		61.3%		71.8%		62.8%
% of Students Identified as Gifted/Talented	17.9%		10.3%		13.8%		13.6%
% of Students as English Language Learners (ELL)	2.6%		6.2%		8.7%		8.2%
% of Students in Special Education	14.4%		12.7%		15.5%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	38.4		184.3		163.6		70.4
Average Salary (w/ Fringe)	\$50,908		\$50,120		\$52,414		\$51,99
% of Teachers with Advanced Degree(s)	26.1%		24.1%		29.2%		25.1%
Average Years of Experience	12.5		10.8		12.1		12.
Special Education Teachers (FTE)	6.0		19.8		19.0		8
Counselors (FTE)	3.0		9.1		7.9		3.0
Other Certified Professional Staff (FTE)	1.5		14.1		15.2		6.0
Administrators (FTE)	3.9		20.6		17.5		7.0
Teachers per Administrator	11.3		9.9		10.4		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,360		\$85,603		\$84,790		\$87,094
Tigh School Curriculum (Only for HS with 12th Grade)							
	D110		40.207		40.50		45.00
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		40.2%		49.5%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS		85.6%		73.8%		82.8%
Non-electives:							
Fine Arts	DNS		17.0		15.4		8
Science	DNS		10.0		9.3		6.2
Mathematics	DNS		8.0		7.9		5.4
Computer Education	DNS		1.0		3.6		2.1
Social Studies	DNS		12.0		9.8		6.
English Language Arts (ELA)	DNS		8.0		6.6		5.
World Languages	DNS		3.0		3.6		2.:
Electives	DNS		32.0		27.6		17.3
Total Number of Courses Offered	DNS		91.0		83.9		53.
Sources of District Revenues (All Funds)							
District			36.2%		33.7%		39.49
County			2.4%		2.3%		2.5%
State Dedicated			14.0%		7.4%		7.1%
State Appropriated			37.4%		44.0%		40.4%
Federal			10.0%		12.6%		10.69
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			48.6%		49.5%		63.79
vistrict Expenditures (Bond Funds Excluded)							
		District		Community Group % \$/ADM		State	
Instruction	_	51.0%	\$/ADM \$4.406	53.0%		54.6%	\$/ADN
Instruction		51.9%	\$4,406	53.9%	\$4,875	54.6%	\$4,84
Instructional Support		4.2%	\$354	4.3%	\$390	3.8%	\$33:
Student Support		7.4%	\$625	7.3%	4658	1 70/	4.62
= =					\$658	7.2%	\$630
School Administration District Administration		6.4%	\$540 \$219	6.0%	\$543 \$234	5.8%	\$51 \$25

2.6%

20.1%

7.5%

\$219

\$640

\$782

\$1,710

\$8,494

District Administration

Debt Service in Addition to Above

District Support

Other

2.6%

17.1% 8.9% \$234

\$806

\$906

\$9,051

\$1,545

2.8%

17.2%

8.6%

\$251

\$766

\$1,530

\$8,877

\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

District

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

State

Community Group

2018-19 Student Performance (All Students)

