Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

WOODROW WILSON ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-8107

69-1001-140

Community Characteristics

Community Group

About this District: DUNCAN

Square Miles Covered by District: 67 Number of School Sites in District: 8

Telephone: (580) 255-0686 Post Office Box 1548 Duncan, OK 73534-1111



Web: http://www.EdProfiles.info

County: STEPHENS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	43.9%	61.0%	45.7%	48.5%
Black	7.4%	3.8%	4.7%	8.5%
Asian	1.1%	1.4%	1.3%	2.4%
Hispanic	33.5%	20.0%	20.5%	17.7%
Native American	1.5%	4.2%	14.9%	13.1%
Two or More Races	12.6%	9.7%	12.9%	9.8%
Female	47.6%	50.2%	48.5%	48.7%
Male	52.4%	49.8%	51.5%	51.3%
Bilingual Students	20.1%	9.1%	13.2%	12.7%
Economically Disadvantaged Students	92.6%	66.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$45,631	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	23,140	17,717	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	60.5%	65.4%
Average Household Income	\$60,127	\$58,509	\$70,262
Median Household Income	\$43,188	DNS	\$51,424
% of Population below Poverty	16.6%	18.7%	16.0%
Unemployment Rate	6.6%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.9%	12.2%
H.S. Diploma Only	38.3%	33.7%	31.3%
Some College Education but No Degree	24.0%	23.6%	23.6%
Associate's Degree	5.5%	7.9%	7.7%
Bachelor's Degree and Above	19.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	66.1%	45.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	12.6	11.5	10.0
Mobility Rate (Incoming Students)	17.7%	10.4%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.7	16.5	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	63.9	102.2	194.5
Parents Attending Parent/Teacher Conference	83%	77%	72%	73%
Patrons' Volunteer Hours per Student	8.1	2.6	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
	School		<u>District</u>	Gre	oup Average	<u>S</u>	tate Averag	
Fall Enrollment	269		3,452		2,995		1,298	
Average Enrollment throughout the Year (ADM)	278		3,445		2,979		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		61.3%		71.8%		62.8%	
% of Students Identified as Gifted/Talented	1.1%		10.3%		13.8%		13.6%	
% of Students as English Language Learners (ELL)	19.3%		6.2%		8.7%		8.2%	
% of Students in Special Education	8.6%		12.7%		15.5%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	17.0		104.2		162.6		70.4	
Number of Teachers	17.0		184.3		163.6		70.4	
Average Salary (w/ Fringe)	\$47,916		\$50,120		\$52,414		\$51,991	
% of Teachers with Advanced Degree(s)	11.8%		24.1%		29.2%		25.1%	
Average Years of Experience	6.4		10.8		12.1		12.1	
Special Education Teachers (FTE)	1.0		19.8		19.0		8.3	
Counselors (FTE)	1.0		9.1		7.9		3.0	
Other Certified Professional Staff (FTE)	0.7		14.1		15.2		6.6	
Administrators (FTE)	1.1		20.6		17.5		7.0	
Teachers per Administrator	15.7		9.9		10.4		11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$79,770		\$85,603		\$84,790		\$87,094	
High School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		40.2%		49.5%		47.8%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		85.6%		73.8%		82.8%	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	DNS		17.0		15.4		8.2	
Science	DNS		10.0		9.3		6.2	
Mathematics	DNS		8.0		7.9		5.4	
Computer Education	DNS		1.0		3.6		2.1	
Social Studies	DNS		12.0		9.8		6.9	
English Language Arts (ELA)	DNS		8.0		6.6		5.2	
World Languages	DNS		3.0		3.6		2.5	
Electives	DNS		32.0		27.6		17.3	
Total Number of Courses Offered	DNS		91.0		83.9		53.8	
Sources of District Revenues (All Funds)								
District			36.2%		33.7%		39.4%	
County			2.4%		2.3%		2.5%	
State Dedicated			14.0%		7.4%		7.1%	
State Appropriated			37.4%		44.0%		40.4%	
Federal			10.0%		12.6%		10.6%	
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			48.6%		49.5%		63.7%	
District Expenditures (Bond Funds Excluded)								
		Dist	rict	Community Group		Sta	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	_	51.9%	\$4,406	53.9%	\$4,875	54.6%	\$4,846	
Instructional Support		4.2%	\$354	4.3%	\$390	3.8%	\$335	
a 4 a		7.270	\$605	7.20/	\$570	7.20/	φυσυ	

Data Not Shown (DNS)

7.4%

6.4%

2.6%

7.5%

20.1%

\$625

\$540

\$219

\$640

\$782

\$1,710

\$8,494

Student Support

District Support

Other

Total

School Administration

District Administration

Debt Service in Addition to Above

7.3%

6.0%

2.6%

17.1%

8.9%

\$658

\$543

\$234

\$1,545

\$9,051

\$806

\$906

7.2%

5.8%

2.8%

17.2%

8.6%

\$636

\$512

\$251

\$766

\$1,530

\$8,877

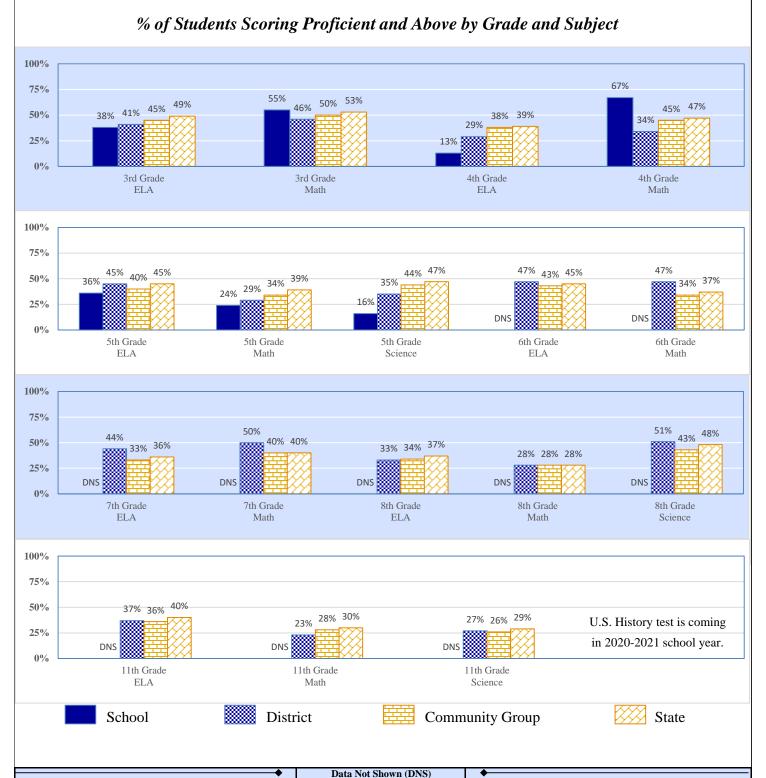
\$1,084

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

