Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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MARK TWAIN ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-1324

69-1001-135

Community Characteristics

Community Group

About this District: DUNCAN

Square Miles Covered by District: 67 Number of School Sites in District: 8

Telephone: (580) 255-0686 Post Office Box 1548 Duncan, OK 73534-1111



County: STEPHENS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	51.2%	61.00/	45.7%	49.50/
		61.0%		48.5%
Black	5.9%	3.8%	4.7%	8.5%
Asian	1.0%	1.4%	1.3%	2.4%
Hispanic	20.5%	20.0%	20.5%	17.7%
Native American	6.3%	4.2%	14.9%	13.1%
Two or More Races	15.1%	9.7%	12.9%	9.8%
Female	37.6%	50.2%	48.5%	48.7%
Male	62.4%	49.8%	51.5%	51.3%
Bilingual Students	10.7%	9.1%	13.2%	12.7%
Economically Disadvantaged Students	89.8%	66.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$45,631	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	23,140	17,717	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	60.5%	65.4%
Average Household Income	\$60,127	\$58,509	\$70,262
Median Household Income	\$43,188	DNS	\$51,424
% of Population below Poverty	16.6%	18.7%	16.0%
Unemployment Rate	6.6%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.9%	12.2%
H.S. Diploma Only	38.3%	33.7%	31.3%
Some College Education but No Degree	24.0%	23.6%	23.6%
Associate's Degree	5.5%	7.9%	7.7%
Bachelor's Degree and Above	19.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.7%	45.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.8	12.6	11.5	10.0
Mobility Rate (Incoming Students)	15.1%	10.4%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.8	16.5	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	205.0	63.9	102.2	194.5
Parents Attending Parent/Teacher Conference	96%	77%	72%	73%
Patrons' Volunteer Hours per Student	1.7	2.6	1.9	2.7

2018-19 School Educational Process

lassroom & Administration Characteristics	Caland	District	Community	State Asses
	<u>School</u>	<u>District</u>	Group Average	State Aver
all Enrollment	205	3,452	2,995	1,298
Average Enrollment throughout the Year (ADM)	202	3,445	2,979	1,289
6 of Students Eligible for Free/Reduced Lunch	100.0%	61.3%	71.8%	62.8%
6 of Students Identified as Gifted/Talented	1.5%	10.3%	13.8%	13.6%
6 of Students as English Language Learners (ELL)	9.8%	6.2%	8.7%	8.29
6 of Students in Special Education	22.4%	12.7%	15.5%	16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.7	184.3	163.6	70.
Average Salary (w/ Fringe)	\$48,047	\$50,120	\$52,414	\$51,99
% of Teachers with Advanced Degree(s)	17.1%	24.1%	29.2%	25.19
Average Years of Experience	10.7	10.8	12.1	12
pecial Education Teachers (FTE)	3.5	19.8	19.0	8
Counselors (FTE)	0.0	9.1	7.9	3.
Other Certified Professional Staff (FTE)	0.7	14.1	15.2	6
Administrators (FTE)	1.1	20.6	17.5	7
eachers per Administrator	13.2	9.9	10.4	11
Average Salary (w/ Fringe) per Administrative FTE	\$84,068	\$85,603	\$84,790	\$87,09
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.2%	49.5%	47.8
6 of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.6%	73.8%	82.89
Average HS Course Offerings by Site				
Non-electives:				_
Fine Arts	DNS	17.0	15.4	8
Science	DNS	10.0	9.3	6
Mathematics	DNS	8.0	7.9	5
Computer Education	DNS	1.0	3.6	2
Social Studies	DNS	12.0	9.8	6
English Language Arts (ELA)	DNS	8.0	6.6	5
World Languages	DNS	3.0	3.6	2
Electives	DNS	32.0	27.6	17
Electives Total Number of Courses Offered	DNS DNS	32.0 91.0	27.6 83.9	
Total Number of Courses Offered Ources of District Revenues (All Funds) District		91.0 36.2%	83.9 33.7%	17 53
Total Number of Courses Offered Ources of District Revenues (All Funds) District County		91.0 36.2% 2.4%	83.9 33.7% 2.3%	39.4 2.5
Total Number of Courses Offered Ources of District Revenues (All Funds) District County tate Dedicated		91.0 36.2% 2.4% 14.0%	83.9 33.7% 2.3% 7.4%	39.4 2.5 7.1
Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated		91.0 36.2% 2.4% 14.0% 37.4%	33.7% 2.3% 7.4% 44.0%	39.4 2.5 7.1 40.4
Total Number of Courses Offered Durces of District Revenues (All Funds) District County tate Dedicated tate Appropriated Federal		91.0 36.2% 2.4% 14.0%	83.9 33.7% 2.3% 7.4%	39.4 2.5 7.1
Total Number of Courses Offered Purces of District Revenues (All Funds) District County tate Dedicated tate Appropriated		91.0 36.2% 2.4% 14.0% 37.4%	33.7% 2.3% 7.4% 44.0%	39.4 2.5 7.1 40.4

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$4,406	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	4.2%	\$354	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$625	7.3%	\$658	7.2%	\$636
School Administration	6.4%	\$540	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$219	2.6%	\$234	2.8%	\$251
District Support	20.1%	\$1,710	17.1%	\$1,545	17.2%	\$1,530
Other	7.5%	\$640	8.9%	\$806	8.6%	\$766
Total		\$8,494		\$9,051		\$8,877
Debt Service in Addition to Above		\$782		\$906		\$1,084

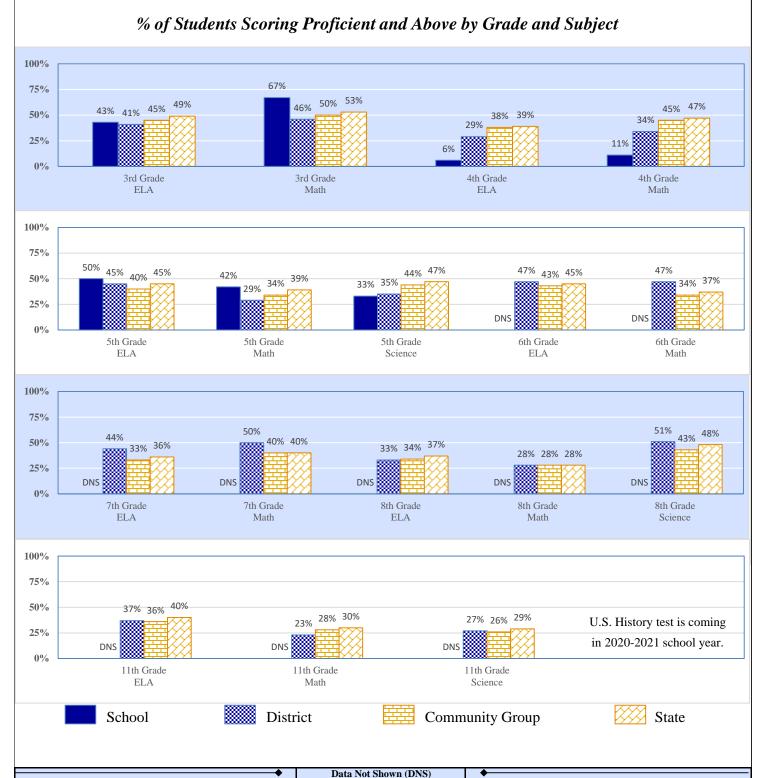
Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

