Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WILL ROGERS PRE-K CTR (EC-EC)

DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-9012

69-1001-130

Community Characteristics

Community Group

About this District: DUNCAN

Square Miles Covered by District: 67 Number of School Sites in District: 8

Telephone: (580) 255-0686 Post Office Box 1548 Duncan, OK 73534-1111



County: STEPHENS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.1%	61.0%	45.7%	48.5%
Black	0.0%	3.8%	4.7%	8.5%
Asian	3.2%	1.4%	1.3%	2.4%
Hispanic	16.6%	20.0%	20.5%	17.7%
Native American	3.2%	4.2%	14.9%	13.1%
Two or More Races	12.9%	9.7%	12.9%	9.8%
Female	48.8%	50.2%	48.5%	48.7%
Male	51.2%	49.8%	51.5%	51.3%
Bilingual Students	7.4%	9.1%	13.2%	12.7%
Economically Disadvantaged Students	65.4%	66.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$45,631	\$44,312	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	23,140	17,717	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	60.5%	65.4%
Average Household Income	\$60,127	\$58,509	\$70,262
Median Household Income	\$43,188	DNS	\$51,424
% of Population below Poverty	16.6%	18.7%	16.0%
Unemployment Rate	6.6%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.9%	12.2%
H.S. Diploma Only	38.3%	33.7%	31.3%
Some College Education but No Degree	24.0%	23.6%	23.6%
Associate's Degree	5.5%	7.9%	7.7%
Bachelor's Degree and Above	19.4%	19.9%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	0.0%	45.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	14.5	12.6	11.5	10.0
Mobility Rate (Incoming Students)	12.6%	10.4%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	16.5	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	None	63.9	102.2	194.5
Parents Attending Parent/Teacher Conference	DNS	77%	72%	73%
Patrons' Volunteer Hours per Student	DNS	2.6	1.9	2.7

2018-19 School Educational Process

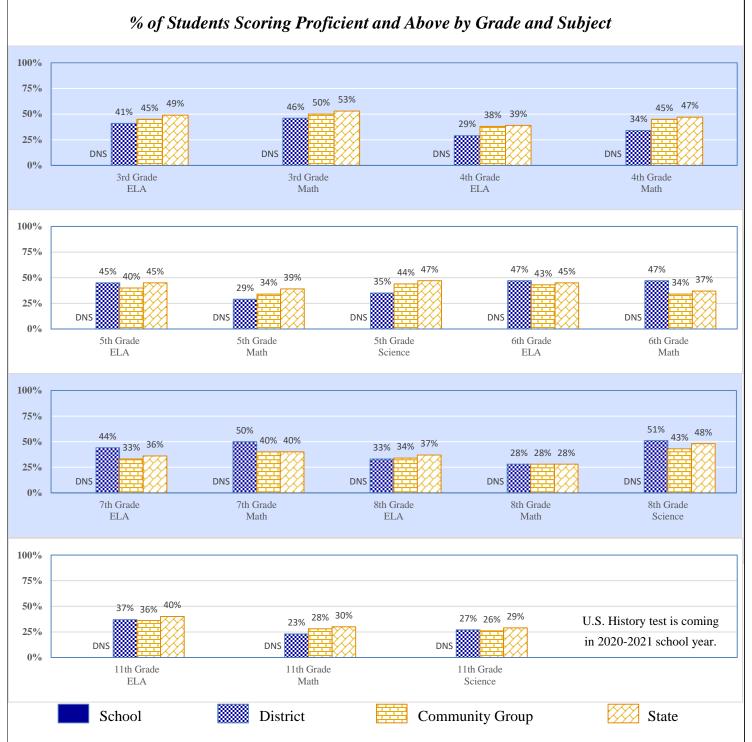
lassroom & Administration Characteristics			Community	
aussi oon a Hammissi aloo elaa aete istees	School	<u>District</u>	Group Average	State Aver
Fall Enrollment	217	3,452	2,995	1,29
Average Enrollment throughout the Year (ADM)	214	3,445	2,979	1,28
% of Students Eligible for Free/Reduced Lunch	100.0%	61.3%	71.8%	62.89
6 of Students Identified as Gifted/Talented	0.0%	10.3%	13.8%	13.69
6 of Students as English Language Learners (ELL)	0.9%	6.2%	8.7%	8.29
6 of Students in Special Education	8.8%	12.7%	15.5%	16.1
Ion-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	0.070	12.770	15.570	1011
Number of Teachers	9.8	184.3	163.6	70
Average Salary (w/ Fringe)	\$51,448	\$50,120	\$52,414	\$51,9
% of Teachers with Advanced Degree(s)	28.5%	24.1%	29.2%	25.1
Average Years of Experience	12.7	10.8	12.1	12
-	1.0			8
pecial Education Teachers (FTE)		19.8	19.0	
ounselors (FTE)	0.0	9.1	7.9	3
ther Certified Professional Staff (FTE)	0.2	14.1	15.2	6
dministrators (FTE)	1.0	20.6	17.5	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	10.8 \$67,256	9.9 \$85,603	10.4 \$84,790	\$87,0
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.2%	49.5%	47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.6%	73.8%	82.8
verage HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.4	8
Science	DNS	10.0	9.3	Č
Mathematics	DNS	8.0	7.9	4
Computer Education	DNS	1.0	3.6	2
Social Studies	DNS	12.0	9.8	(
English Language Arts (ELA)	DNS	8.0	6.6	4
World Languages	DNS	3.0	3.6	2
Electives	DNS	32.0	27.6	17
Total Number of Courses Offered	DNS	91.0	83.9	5:
urces of District Revenues (All Funds)				
istrict		36.2%	33.7%	39.4
ounty		2.4%	2.3%	2.5
·		14.0%	7.4%	7.1
ate Dedicated		14.070		
tate Dedicated		37.4%	44.0%	
ate Dedicated ate Appropriated			44.0% 12.6%	40.4
rate Dedicated rate Appropriated ederal		37.4%		40.4 10.6 63.7
tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs) istrict Expenditures (Bond Funds Excluded)		37.4% 10.0%	12.6%	40.4 10.6

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$4,406	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	4.2%	\$354	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$625	7.3%	\$658	7.2%	\$636
School Administration	6.4%	\$540	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$219	2.6%	\$234	2.8%	\$251
District Support	20.1%	\$1,710	17.1%	\$1,545	17.2%	\$1,530
Other	7.5%	\$640	8.9%	\$806	8.6%	\$766
Total		\$8,494		\$9,051		\$8,877
Debt Service in Addition to Above		\$782		\$906		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2018-19 Student Performance (All Students)

