

# 2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

### **EMERSON ELEMENTARY (KG-5)**

### DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-7146

69-I001-110

## **Community Characteristics**

<b>Community Group</b>	About this District: DUNCAN	
D2	Square Miles Covered by District: 67 Number of School Sites in District: 8 <i>Telephone:</i> (580) 255-0686 <i>Post Office Box 1548</i> <i>Duncan, OK 73534-1111</i>	County: STEPHENS
		Community

Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.3%	61.0%	45.7%	48.5%
Black	2.8%	3.8%	4.7%	8.5%
Asian	0.7%	1.4%	1.3%	2.4%
Hispanic	23.4%	20.0%	20.5%	17.7%
Native American	4.0%	4.2%	14.9%	13.1%
Two or More Races	9.8%	9.7%	12.9%	9.8%
Female	55.3%	50.2%	48.5%	48.7%
Male	44.7%	49.8%	51.5%	51.3%
Bilingual Students	9.8%	9.1%	13.2%	12.7%
Economically Disadvantaged Students	84.1%	66.2%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$45,631	\$44,312	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	23,140	17,717	7,653
% of Population under 18	24.8%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	64.5%	60.5%	65.4%
Average Household Income	\$60,127	\$58,509	\$70,262
Median Household Income	\$43,188	DNS	\$51,424
% of Population below Poverty	16.6%	18.7%	16.0%
Unemployment Rate	6.6%	6.0%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.8%	14.9%	12.2%
H.S. Diploma Only	38.3%	33.7%	31.3%
Some College Education but No Degree	24.0%	23.6%	23.6%
Associate's Degree	5.5%	7.9%	7.7%
Bachelor's Degree and Above	19.4%	19.9%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.0%	45.9%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	12.0	12.6	11.5	10.0
Mobility Rate (Incoming Students)	10.5%	10.4%	9.2%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	85.4	16.5	12.1	14.9
There was 1 suspension (of more than 10 days) for every students.	213.5	63.9	102.2	194.5
Parents Attending Parent/Teacher Conference	80%	77%	72%	73%
Patrons' Volunteer Hours per Student	1.3	2.6	1.9	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	427	3,452	2,995	1,298
Average Enrollment throughout the Year (ADM)	426	3,445	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	61.3%	71.8%	62.8%
% of Students Identified as Gifted/Talented	1.6%	10.3%	13.8%	13.6%
% of Students as English Language Learners (ELL)	8.7%	6.2%	8.7%	8.2%
% of Students in Special Education	9.4%	12.7%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.3	184.3	163.6	70.4
Average Salary (w/ Fringe)	\$48,011	\$50,120	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	13.4%	24.1%	29.2%	25.1%
Average Years of Experience	7.9	10.8	12.1	12.1
Special Education Teachers (FTE)	1.0	19.8	19.0	8.3
Counselors (FTE)	1.0	9.1	7.9	3.0
Other Certified Professional Staff (FTE)	0.7	14.1	15.2	6.6
Administrators (FTE)	1.2	20.6	17.5	7.0
Teachers per Administrator	19.8	9.9	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,998	\$85,603	\$84,790	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	40.2%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	85.6%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	15.4	8.2
Science	DNS	10.0	9.3	6.2
Mathematics	DNS	8.0	7.9	5.4
Computer Education	DNS	1.0	3.6	2.1
Social Studies	DNS	12.0	9.8	6.9
English Language Arts (ELA)	DNS	8.0	6.6	5.2
World Languages	DNS	3.0	3.6	2.5
Electives	DNS	32.0	27.6	17.3
Total Number of Courses Offered	DNS	91.0	83.9	53.8

### Sources of District Revenues (All Funds)

District	36.2%	33.7%	39.4%
County	2.4%	2.3%	2.5%
State Dedicated	14.0%	7.4%	7.1%
State Appropriated	37.4%	44.0%	40.4%
Federal	10.0%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.6%	49.5%	63.7%

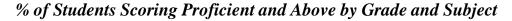
### District Expenditures (Bond Funds Excluded)

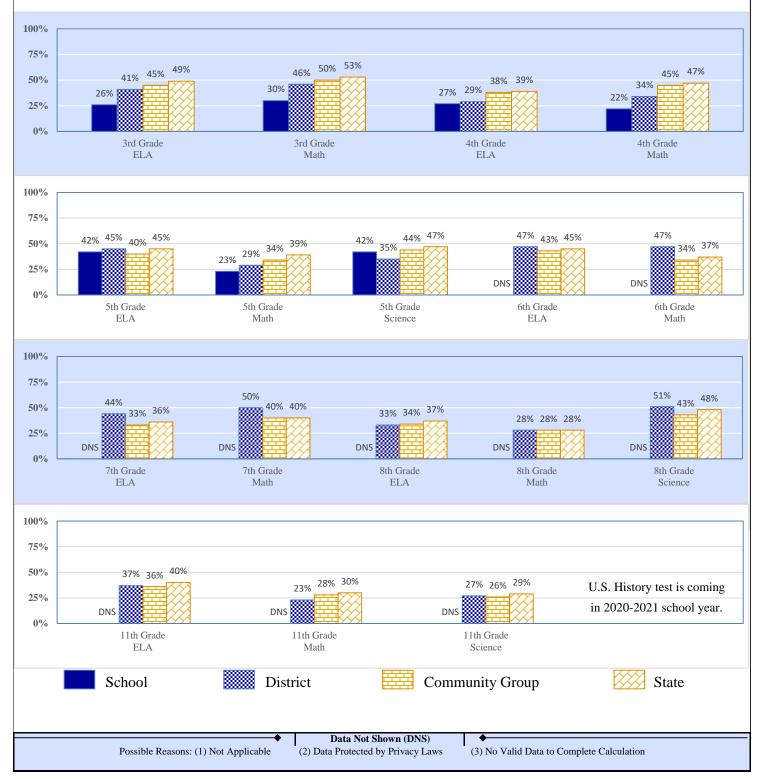
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$4,406	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	4.2%	\$354	4.3%	\$390	3.8%	\$335
Student Support	7.4%	\$625	7.3%	\$658	7.2%	\$636
School Administration	6.4%	\$540	6.0%	\$543	5.8%	\$512
District Administration	2.6%	\$219	2.6%	\$234	2.8%	\$251
District Support	20.1%	\$1,710	17.1%	\$1,545	17.2%	\$1,530
Other	7.5%	\$640	8.9%	\$806	8.6%	\$766
Total		\$8,494		\$9,051		\$8,877
Debt Service in Addition to Above		\$782		\$906		\$1,084

### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





# 2018-19 Student Performance (All Students)

