# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# CENTRAL ELEMENTARY (EC-8)

#### CENTRAL PUBLIC SCHOOLS

108089 South 4670 Road, Sallisaw, OK 74955 Telephone: (918) 775-2216

68-I007-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** CENTRAL

Square Miles Covered by District: 48 Number of School Sites in District: 2 Telephone: (918) 775-5525

108089 South 4670 Road Sallisaw, OK 74955-8587



County: SEQUOYAH

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	23.4%	22.0%	52.2%	48.5%
Black	0.6%	0.6%	2.2%	8.5%
Asian	0.6%	0.6%	0.3%	2.4%
Hispanic	10.9%	8.6%	8.1%	17.7%
Native American	42.6%	43.4%	27.4%	13.1%
Two or More Races	21.8%	24.8%	9.8%	9.8%
Female	48.4%	48.3%	48.1%	48.7%
Male	51.6%	51.7%	51.9%	51.3%
Bilingual Students	1.6%	1.4%	2.8%	12.7%
Economically Disadvantaged Students	70.5%	68.2%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$19,342	\$56,193	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,960	1,997	7,653
% of Population under 18	20.1%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	57.5%	69.7%	65.4%
Average Household Income	\$51,883	\$59,484	\$70,262
Median Household Income	\$40,647	DNS	\$51,424
% of Population below Poverty	16.8%	17.2%	16.0%
Unemployment Rate	3.4%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.4%	14.5%	12.2%
H.S. Diploma Only	42.4%	40.7%	31.3%
Some College Education but No Degree	18.3%	22.1%	23.6%
Associate's Degree	10.0%	6.9%	7.7%
Bachelor's Degree and Above	11.8%	15.8%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.4%	25.4%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.6	8.4	9.2	10.0
Mobility Rate (Incoming Students)	5.5%	5.3%	9.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.8	12.6	21.3	14.9
There was 1 suspension (of more than 10 days) for every students.	312.0	245.5	238.0	194.5
Parents Attending Parent/Teacher Conference	72%	53%	72%	73%
Patrons' Volunteer Hours per Student	1.0	0.7	1.7	2.7

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# 2018-19 School Educational Process

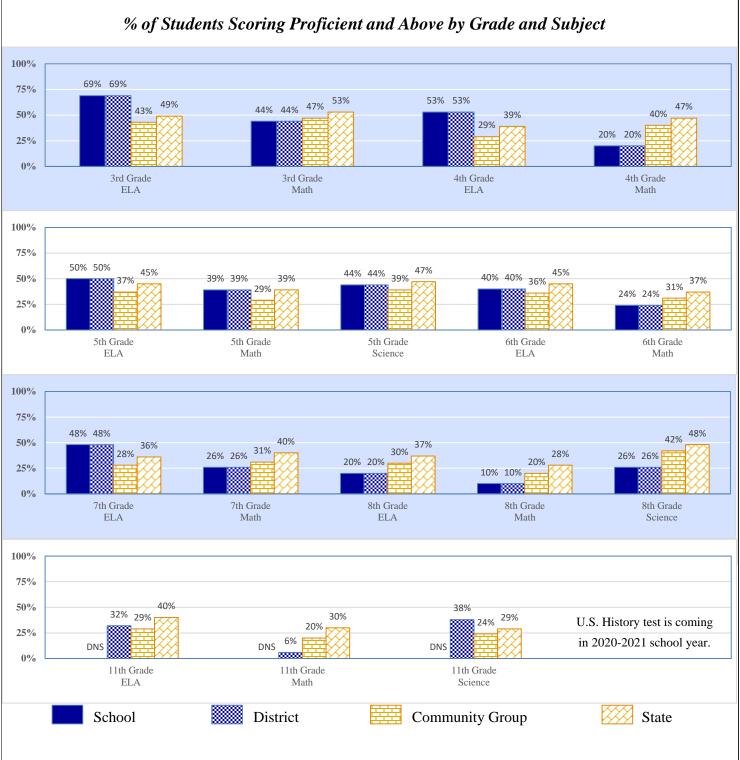
Classroom & Administration Characteristics	School	District	Group Average	a
	<del></del>	District	Group Average	State Avera
Fall Enrollment	312	491	355	1,298
Average Enrollment throughout the Year (ADM)	309	488	353	1,289
% of Students Eligible for Free/Reduced Lunch	69.9%	67.8%	79.7%	62.8%
% of Students Identified as Gifted/Talented	18.3%	17.9%	12.7%	13.6%
% of Students as English Language Learners (ELL)	1.0%	0.6%	1.5%	8.2%
% of Students in Special Education	27.2%	23.0%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.9	35.0	23.2	70.4
Average Salary (w/ Fringe)	\$51,641	\$50,817	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	6.3%	8.6%	24.4%	25.1%
Average Years of Experience	16.8	14.1	14.0	12.1
Special Education Teachers (FTE)	1.3	2.0	1.8	8.3
Counselors (FTE)	0.5	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	1.6	2.0	1.4	6.6
Administrators (FTE)	1.0	3.0	2.5	7.0
Teachers per Administrator	24.1	12.3	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,661	\$94,648	\$88,887	\$87,094
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.2%	65.9%	47.8%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.2%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.6	8.2
Science	DNS	7.0	4.5	6.2
Mathematics	DNS	6.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	5.0	5.4	6.9
English Language Arts (ELA)	DNS	5.0	4.3	5.2
World Languages	DNS	2.0	0.6	2.5
Electives	DNS	14.0	13.1	17.3
Total Number of Courses Offered	DNS	41.0	37.1	53.8
ources of District Revenues (All Funds)				
District		16.8%	35.0%	39.4%
County		1.3%	2.1%	2.5%
State Dedicated		6.7%	8.3%	7.1%
State Appropriated		57.0%	40.8%	40.4%
Federal		18.1%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		0.0%	32.8%	63.7%
istrict Expenditures (Bond Funds Excluded)				

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.1%	\$5,048	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.8%	\$160	2.5%	\$262	3.8%	\$335
Student Support	7.1%	\$641	6.1%	\$632	7.2%	\$636
School Administration	5.4%	\$484	5.4%	\$564	5.8%	\$512
District Administration	4.4%	\$398	5.1%	\$529	2.8%	\$251
District Support	16.0%	\$1,441	17.8%	\$1,840	17.2%	\$1,530
Other	9.2%	\$829	9.5%	\$979	8.6%	\$766
Total	•	\$9,002		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

# 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2018-19 Student Performance (All Students)

