



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GORE HIGH SCHOOL (9-12)

GORE PUBLIC SCHOOLS

1200 North Highway 10, Gore, OK 74435

Telephone: (918) 489-5587

68-1006-715

Community Characteristics

Community Group

G2

About this District:

GORE

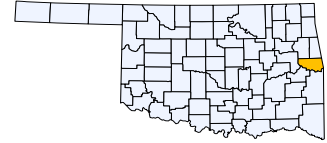
Square Miles Covered by District: 70

Number of School Sites in District: 3

Telephone: (918) 489-5587

1200 North Highway 10

Gore, OK 74435-0580



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	33.3%	39.3%	52.2%	48.5%
Black	0.0%	0.0%	2.2%	8.5%
Asian	1.4%	0.6%	0.3%	2.4%
Hispanic	6.9%	6.7%	8.1%	17.7%
Native American	53.5%	48.4%	27.4%	13.1%
Two or More Races	4.9%	5.0%	9.8%	9.8%
Female	45.8%	44.4%	48.1%	48.7%
Male	54.2%	55.6%	51.9%	51.3%
Bilingual Students	0.0%	0.0%	2.8%	12.7%
Economically Disadvantaged Students	59.7%	69.6%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$38,683	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,129	1,997	7,653
% of Population under 18		18.0%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		76.0%	69.7%	65.4%
Average Household Income		\$65,864	\$59,484	\$70,262
Median Household Income		\$50,500	DNS	\$51,424
% of Population below Poverty		17.1%	17.2%	16.0%
Unemployment Rate		9.5%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.3%	14.5%	12.2%
H.S. Diploma Only		41.1%	40.7%	31.3%
Some College Education but No Degree		17.4%	22.1%	23.6%
Associate's Degree		7.1%	6.9%	7.7%
Bachelor's Degree and Above		15.1%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.1%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.8	9.2	10.0
Mobility Rate (Incoming Students)	9.6%	11.0%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	248.0	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	90%	91%	72%	73%
Patrons' Volunteer Hours per Student	3.5	2.1	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	144	496	355	1,298
Average Enrollment throughout the Year (ADM)	140	495	353	1,289
% of Students Eligible for Free/Reduced Lunch	59.7%	88.3%	79.7%	62.8%
% of Students Identified as Gifted/Talented	29.9%	12.7%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	29.2%	26.6%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	34.3	23.2	70.4
Average Salary (w/ Fringe)	\$51,333	\$49,183	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	13.8%	17.8%	24.4%	25.1%
Average Years of Experience	13.1	12.8	14.0	12.1
Special Education Teachers (FTE)	0.9	3.0	1.8	8.3
Counselors (FTE)	0.4	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.1	1.3	1.4	6.6
Administrators (FTE)	0.8	2.9	2.5	7.0
Teachers per Administrator	15.9	12.9	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$95,957	\$105,376	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	51.4%	51.4%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	98.0%	98.0%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	3.6	8.2
Science	6	6.0	4.5	6.2
Mathematics	4	4.0	4.3	5.4
Computer Education	2	2.0	1.4	2.1
Social Studies	7	7.0	5.4	6.9
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	22	22.0	13.1	17.3
Total Number of Courses Offered	54	54.0	37.1	53.8

Sources of District Revenues (All Funds)

District	32.2%	35.0%	39.4%
County	1.2%	2.1%	2.5%
State Dedicated	7.8%	8.3%	7.1%
State Appropriated	44.7%	40.8%	40.4%
Federal	14.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	48.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$5,127	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.6%	\$153	2.5%	\$262	3.8%	\$335
Student Support	9.1%	\$888	6.1%	\$632	7.2%	\$636
School Administration	6.3%	\$613	5.4%	\$564	5.8%	\$512
District Administration	4.4%	\$424	5.1%	\$529	2.8%	\$251
District Support	18.1%	\$1,756	17.8%	\$1,840	17.2%	\$1,530
Other	7.8%	\$755	9.5%	\$979	8.6%	\$766
Total		\$9,715		\$10,360		\$8,877
Debt Service in Addition to Above		\$1,064		\$623		\$1,084

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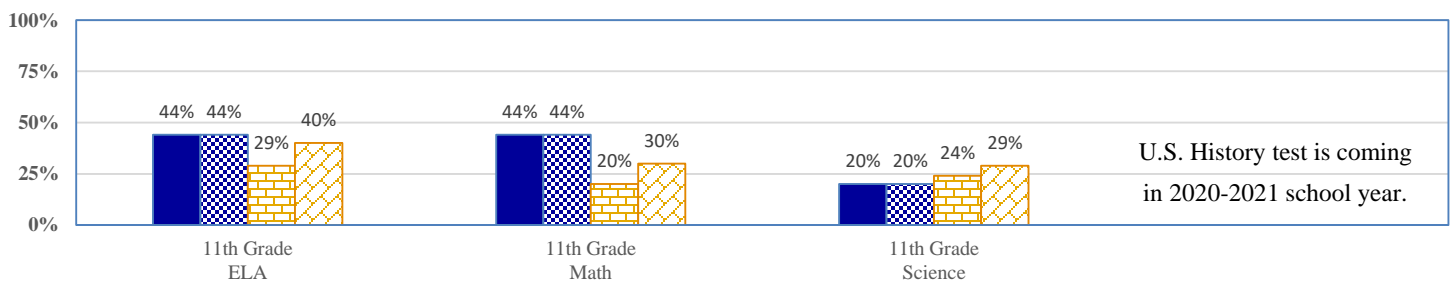
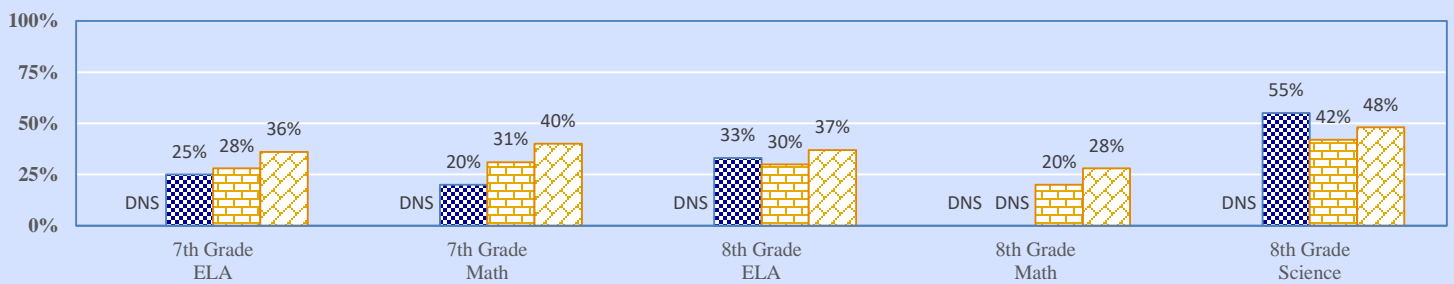
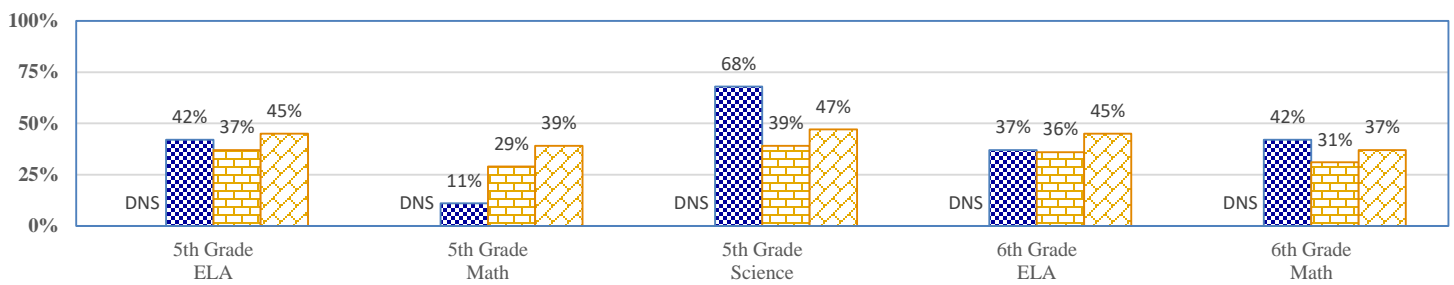
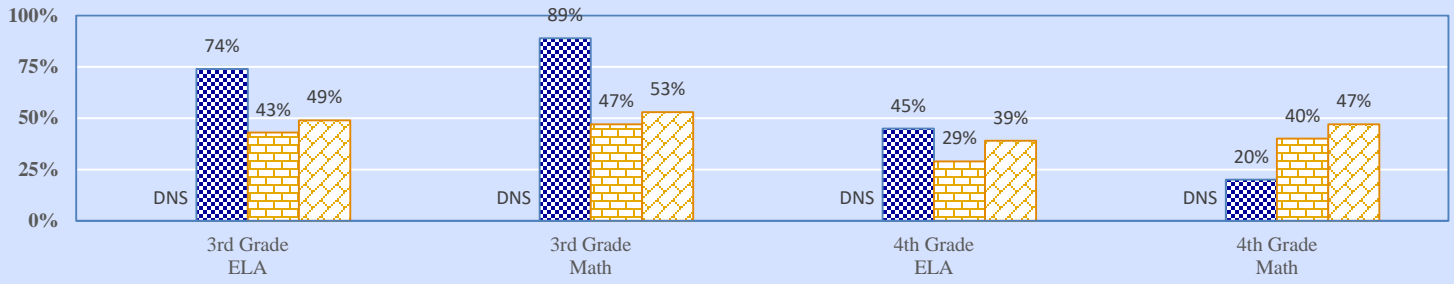
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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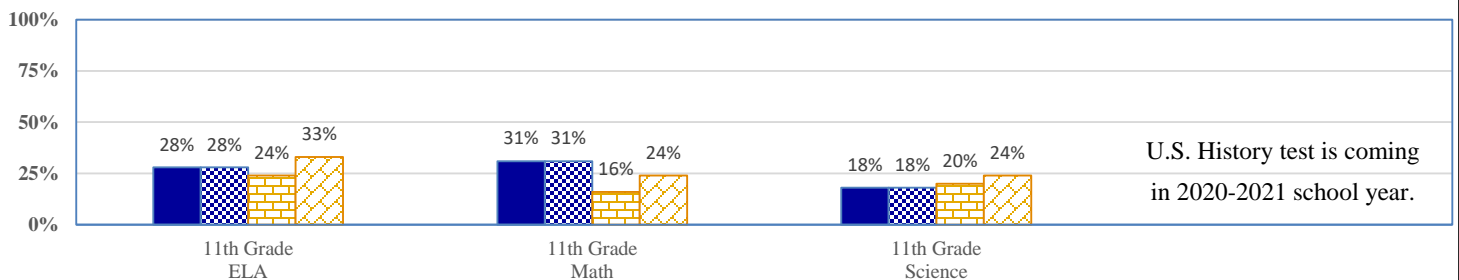
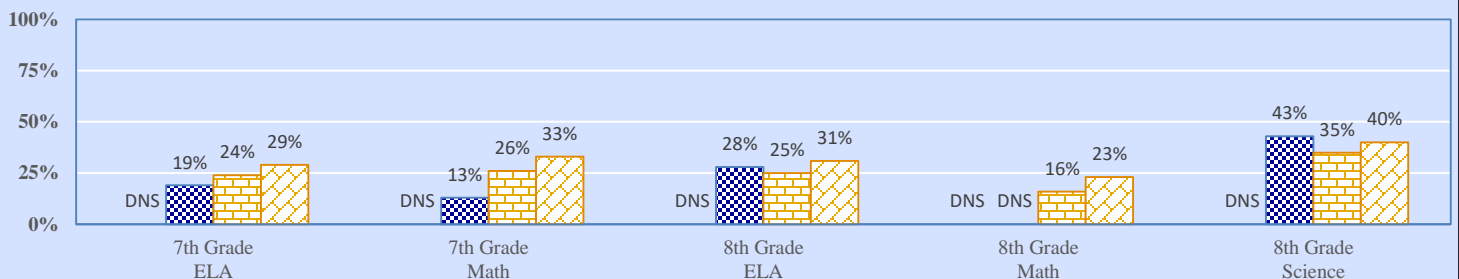
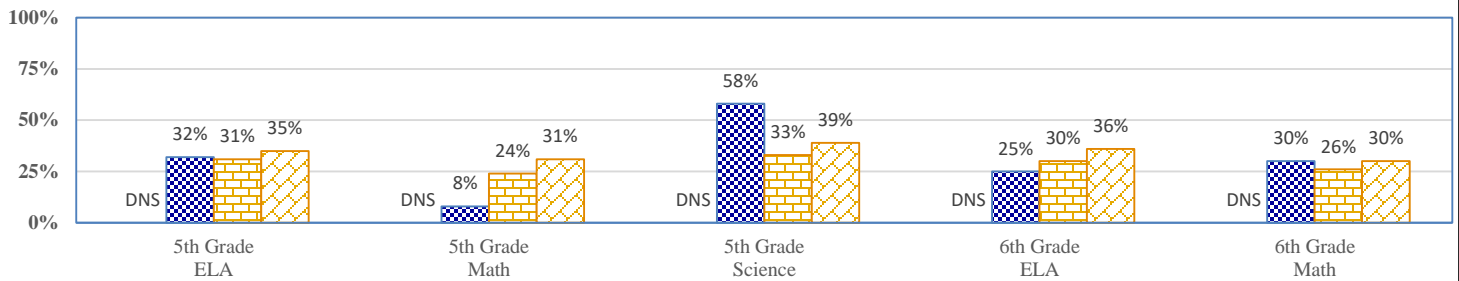
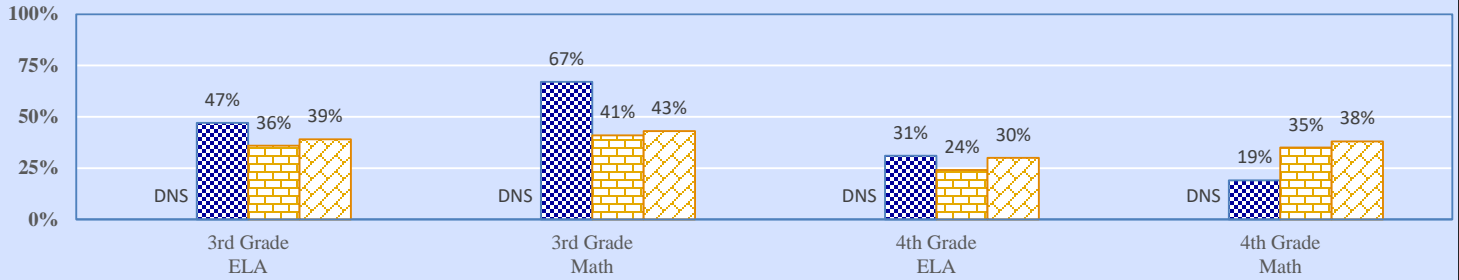
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	5.7%	5.7%	7.3%	9.6%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.2	17.2	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	24.2%	24.2%	17.8%	13.3%
Out-of-State College-Going Rate	25.0%	25.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	42.0%	42.0%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	27.3%	27.3%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	78.1%	78.1%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	11	11.0	7.2	28.6