



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GANS ELEMENTARY (EC-8)

GANS PUBLIC SCHOOLS

Post Office Box 70, Gans, OK 74936

Telephone: (918) 775-2236

68-1004-105

Community Characteristics

Community Group

G2

About this District:

GANS

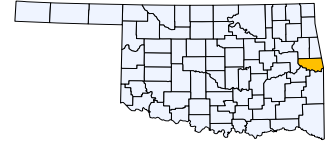
Square Miles Covered by District: 51

Number of School Sites in District: 2

Telephone: (918) 775-2236

POST OFFICE BOX 70

GANS, OK 74936-0070



County: SEQUOYAH

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	49.8%	52.2%	48.5%
Black	1.5%	1.0%	2.2%	8.5%
Asian	2.2%	1.9%	0.3%	2.4%
Hispanic	3.3%	3.1%	8.1%	17.7%
Native American	40.3%	37.9%	27.4%	13.1%
Two or More Races	5.5%	6.3%	9.8%	9.8%
Female	49.5%	48.6%	48.1%	48.7%
Male	50.5%	51.4%	51.9%	51.3%
Bilingual Students	2.9%	2.4%	2.8%	12.7%
Economically Disadvantaged Students	87.5%	86.5%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$15,893	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,680	1,997	7,653
% of Population under 18	21.5%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household	58.7%	69.7%	65.4%
Average Household Income	\$52,316	\$59,484	\$70,262
Median Household Income	\$41,042	DNS	\$51,424
% of Population below Poverty	16.2%	17.2%	16.0%
Unemployment Rate	7.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.6%	14.5%	12.2%
H.S. Diploma Only	44.2%	40.7%	31.3%
Some College Education but No Degree	19.7%	22.1%	23.6%
Associate's Degree	6.7%	6.9%	7.7%
Bachelor's Degree and Above	11.9%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.8%	40.8%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.8	9.2	10.0
Mobility Rate (Incoming Students)	14.4%	14.1%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	37.6	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	238.0	194.5
Parents Attending Parent/Teacher Conference	65%	56%	72%	73%
Patrons' Volunteer Hours per Student	0.7	0.7	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	273	414	355	1,298
Average Enrollment throughout the Year (ADM)	275	413	353	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	79.7%	62.8%
% of Students Identified as Gifted/Talented	16.5%	14.5%	12.7%	13.6%
% of Students as English Language Learners (ELL)	2.2%	1.7%	1.5%	8.2%
% of Students in Special Education	29.7%	30.2%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.6	22.6	23.2	70.4
Average Salary (w/ Fringe)	\$51,975	\$53,190	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	7.4%	22.2%	24.4%	25.1%
Average Years of Experience	9.7	10.8	14.0	12.1
Special Education Teachers (FTE)	2.1	2.1	1.8	8.3
Counselors (FTE)	0.4	1.0	0.7	3.0
Other Certified Professional Staff (FTE)	0.6	1.0	1.4	6.6
Administrators (FTE)	1.0	2.0	2.5	7.0
Teachers per Administrator	15.7	12.4	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$51,348	\$77,394	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.4%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	31.4%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	3.6	8.2
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	6.0	4.3	5.4
Computer Education	DNS	0.0	1.4	2.1
Social Studies	DNS	6.0	5.4	6.9
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.6	2.5
Electives	DNS	16.0	13.1	17.3
Total Number of Courses Offered	DNS	43.0	37.1	53.8

Sources of District Revenues (All Funds)

District	12.6%	35.0%	39.4%
County	1.3%	2.1%	2.5%
State Dedicated	6.4%	8.3%	7.1%
State Appropriated	64.9%	40.8%	40.4%
Federal	14.8%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$4,726	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	1.9%	\$176	2.5%	\$262	3.8%	\$335
Student Support	6.7%	\$612	6.1%	\$632	7.2%	\$636
School Administration	5.0%	\$451	5.4%	\$564	5.8%	\$512
District Administration	5.9%	\$534	5.1%	\$529	2.8%	\$251
District Support	19.7%	\$1,790	17.8%	\$1,840	17.2%	\$1,530
Other	8.6%	\$782	9.5%	\$979	8.6%	\$766
Total		\$9,071		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

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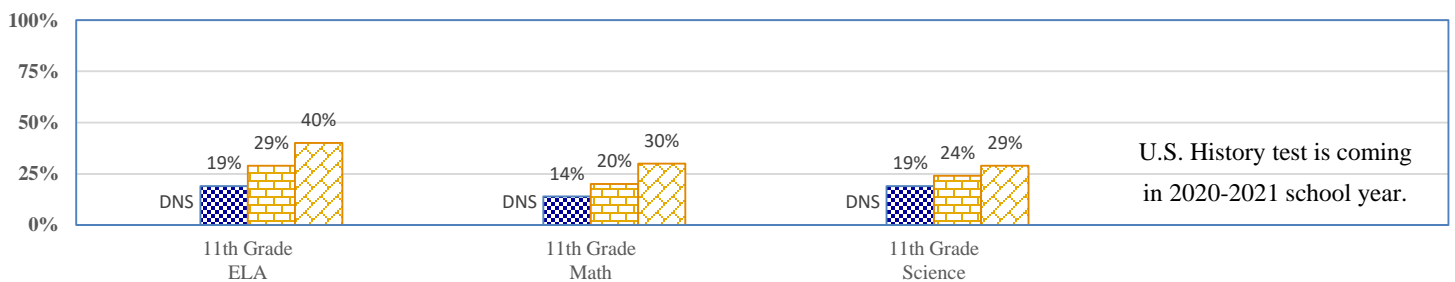
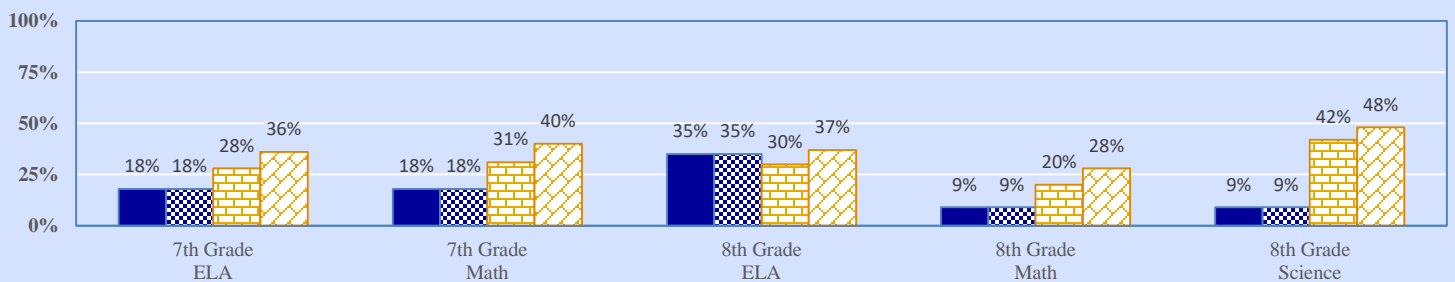
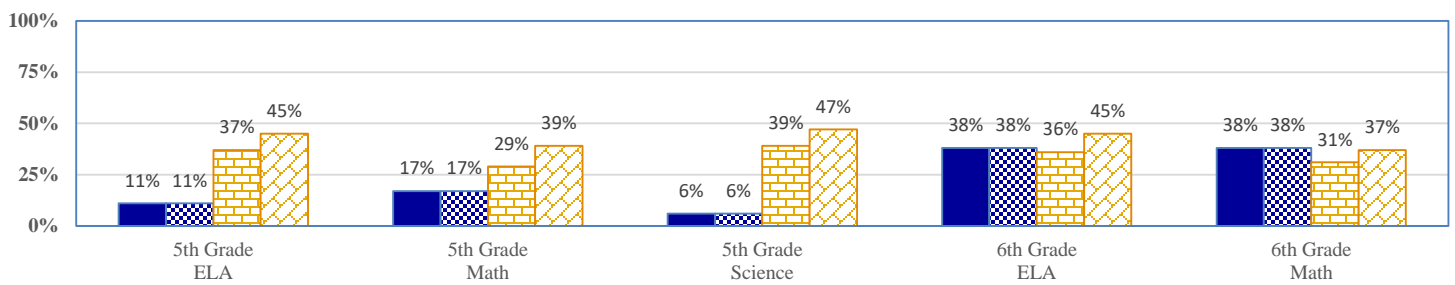
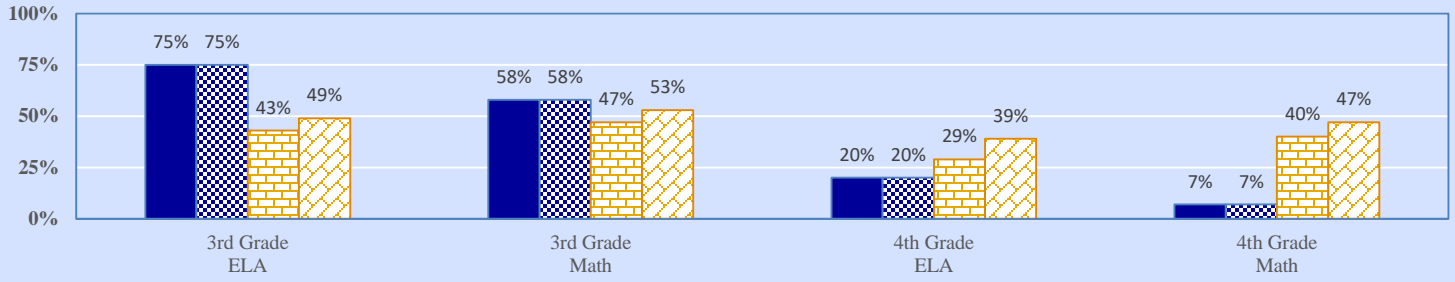
(3) No Valid Data to Complete Calculation

2018-19 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

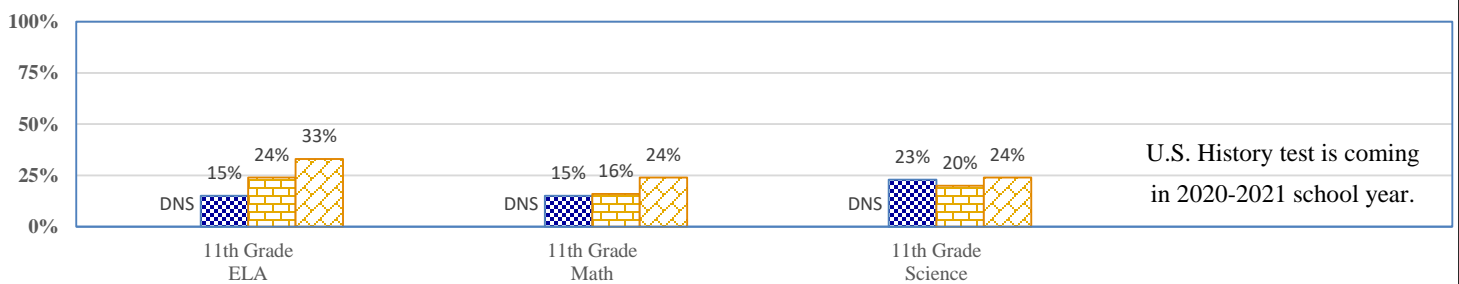
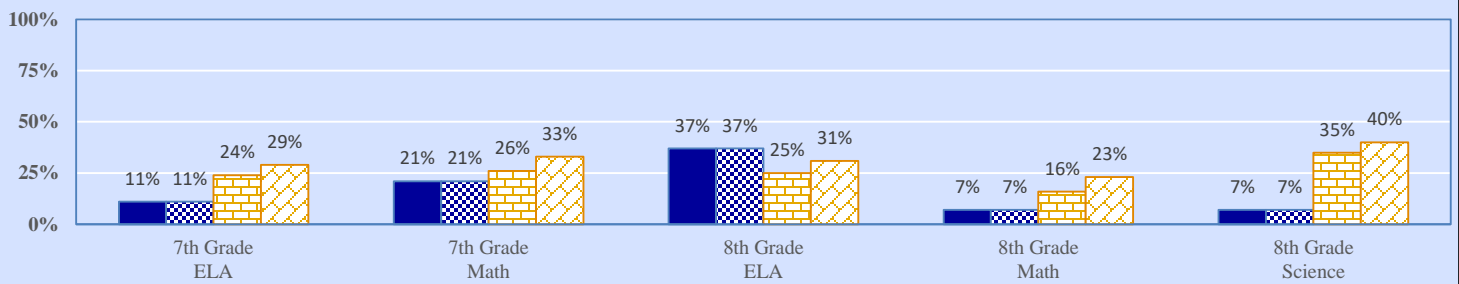
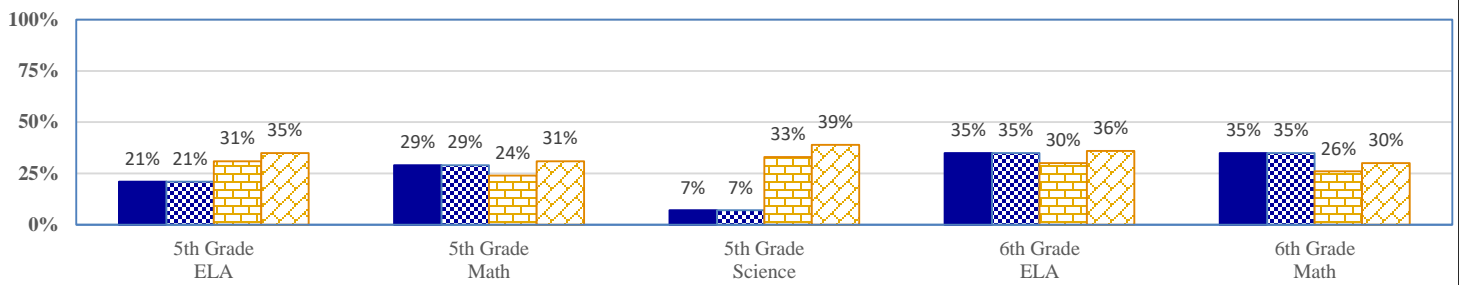
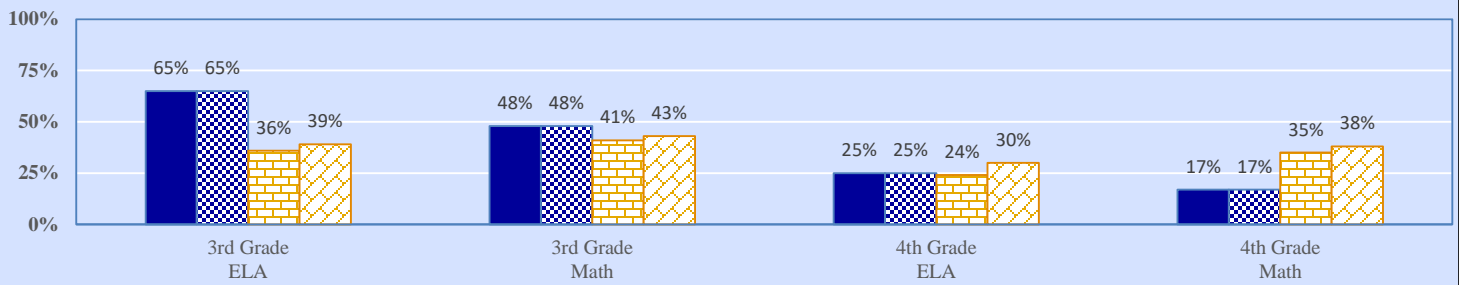


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	97.2%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	10.3%	7.3%	9.6%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.6	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.3%	17.8%	13.3%
Out-of-State College-Going Rate	DNS	2.9%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	38.4%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	44.4%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	55.6%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	9.0	7.2	28.6