

2019 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BELFONTE BELL ELEMENTARY (ADAIR COUNTY) (EC-8)

BELFONTE PUBLIC SCHOOL

Rt. 5 box 4470, Stilwell, OK 74960 Telephone: (918) 696-7181

68-C050-110

Community Characteristics

About this District: **Community Group** BELFONTE Square Miles Covered by District: 76 Number of School Sites in District: 2 H2Telephone: (918) 427-3522 475751 State Highway 101 Muldrow, OK 74948-5620 **County: SEQUOYAH** Community **Student Demographics** School District Group Average State Average

Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	3.4%	21.5%	47.9%	48.5%
Black	0.0%	0.0%	1.8%	8.5%
Asian	0.0%	1.2%	0.4%	2.4%
Hispanic	2.3%	6.4%	8.0%	17.7%
Native American	93.1%	69.8%	32.5%	13.1%
Two or More Races	1.1%	1.2%	9.2%	9.8%
Female	59.8%	57.0%	48.9%	48.7%
Male	40.2%	43.0%	51.1%	51.3%
Bilingual Students	18.4%	20.3%	4.8%	12.7%
Economically Disadvantaged Students	98.9%	87.2%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$12,649	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	924	1,032	7,653
% of Population under 18	21.8%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	45.8%	71.1%	65.4%
Average Household Income	\$47,652	\$58,663	\$70,262
Median Household Income	\$32,500	DNS	\$51,424
% of Population below Poverty	33.6%	17.2%	16.0%
Unemployment Rate	10.3%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	36.8%	15.1%	12.2%
H.S. Diploma Only	40.8%	40.9%	31.3%
Some College Education but No Degree	9.2%	21.4%	23.6%
Associate's Degree	8.0%	7.5%	7.7%
Bachelor's Degree and Above	5.1%	15.1%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	82.9%	77.0%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	27.1	23.2	9.9	10.0
Mobility Rate (Incoming Students)	16.3%	16.1%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.5	34.4	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	75%	63%	70%	73%
Patrons' Volunteer Hours per Student	0.6	0.6	3.2	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

Classroom & Administration Characteristics	School	District	Community Group Average	State Average		
	benoor	District	<u>oroup mongo</u>	<u>state riverage</u>		
Fall Enrollment	87	172	153	1,298		
Average Enrollment throughout the Year (ADM)	86	171	153	1,289		
% of Students Eligible for Free/Reduced Lunch	98.9%	87.2%	85.9%	62.8%		
% of Students Identified as Gifted/Talented	2.3%	3.5%	11.1%	13.6%		
% of Students as English Language Learners (ELL)	18.4%	20.3%	2.3%	8.2%		
% of Students in Special Education	33.3%	30.8%	24.1%	16.1%		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	7.4	14.4	11.9	70.4		
Average Salary (w/ Fringe)	\$53,222	\$52,110	\$50,802	\$51,991		
% of Teachers with Advanced Degree(s)	5.0%	2.6%	27.1%	25.1%		
Average Years of Experience	10.2	11.0	14.0	12.1		
Special Education Teachers (FTE)	0.0	0.0	0.7	8.3		
Counselors (FTE)	0.0	0.0	0.3	3.0		
Other Certified Professional Staff (FTE)	1.0	1.0	0.7	6.6		
Administrators (FTE)	1.0	2.0	1.5	7.0		
Teachers per Administrator	7.4	7.2	8.6	11.3		
Average Salary (w/ Fringe) per Administrative FTE	\$78,133	\$90,072	\$81,869	\$87,094		

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.2
Science	DNS	DNS	3.6	6.2
Mathematics	DNS	DNS	3.6	5.4
Computer Education	DNS	DNS	1.0	2.1
Social Studies	DNS	DNS	5.0	6.9
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.5	2.5
Electives	DNS	DNS	10.4	17.3
Total Number of Courses Offered	DNS	DNS	30.8	53.8

Sources of District Revenues (All Funds)

District	6.0%	35.1%	39.4%
County	0.8%	1.8%	2.5%
State Dedicated	2.0%	7.4%	7.1%
State Appropriated	49.3%	39.0%	40.4%
Federal	41.8%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	47.3%	\$6,892	52.7%	\$6,500	54.6%	\$4,846	
Instructional Support	1.8%	\$261	2.9%	\$354	3.8%	\$335	
Student Support	4.0%	\$586	5.0%	\$620	7.2%	\$636	
School Administration	5.5%	\$798	4.6%	\$569	5.8%	\$512	
District Administration	8.0%	\$1,159	6.6%	\$811	2.8%	\$251	
District Support	24.7%	\$3,599	17.9%	\$2,211	17.2%	\$1,530	
Other	8.7%	\$1,271	10.4%	\$1,280	8.6%	\$766	
Total		\$14,565		\$12,344		\$8,877	
Debt Service in Addition to Above		\$0		\$447		\$1,084	

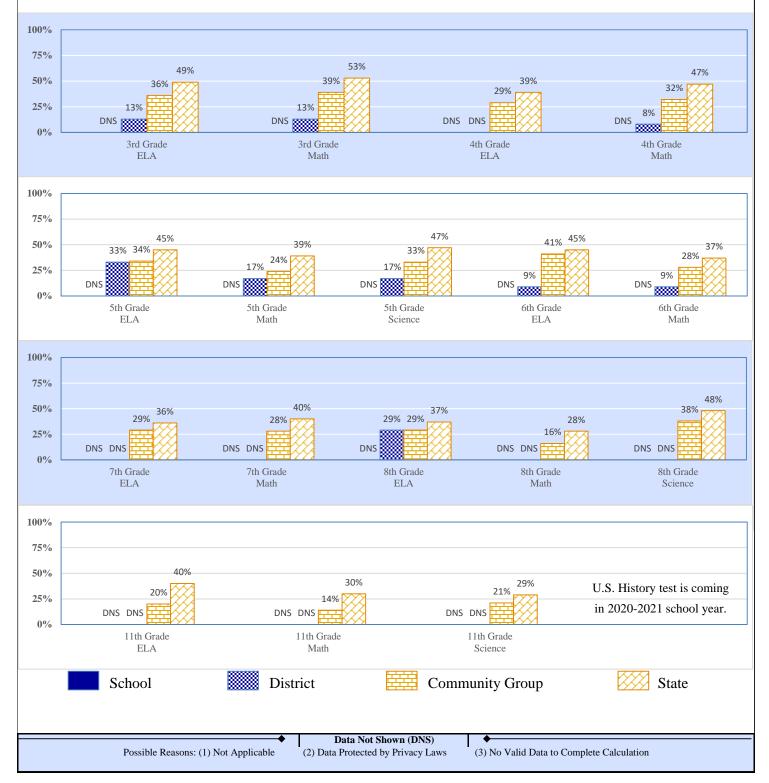
68-C050-110

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

