# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### **BUTNER HIGH SCHOOL (9-12)**

#### **BUTNER PUBLIC SCHOOLS**

Post Office Box 157, Cromwell, OK 74837 Telephone: (405) 944-5526

67-I015-705

### **Community Characteristics**

#### **Community Group**

#### **About this District:** BUTNER

Square Miles Covered by District: 115 Number of School Sites in District: 2

Telephone: (405) 944-5530 Post Office Box 157 Cromwell, OK 74837-0157



County: SEMINOLE

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	55.6%	55.4%	47.9%	48.5%
Black	2.8%	0.8%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	4.2%	2.9%	8.0%	17.7%
Native American	23.6%	21.3%	32.5%	13.1%
Two or More Races	13.9%	19.6%	9.2%	9.8%
Female	44.4%	50.4%	48.9%	48.7%
Male	55.6%	49.6%	51.1%	51.3%
Bilingual Students	0.0%	0.8%	4.8%	12.7%
Economically Disadvantaged Students	76.4%	77.9%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$106,297	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,508	1,032	7,653
% of Population under 18	20.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	71.1%	65.4%
Average Household Income	\$57,204	\$58,663	\$70,262
Median Household Income	\$42,000	DNS	\$51,424
% of Population below Poverty	17.1%	17.2%	16.0%
Unemployment Rate	3.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	15.1%	12.2%
H.S. Diploma Only	33.4%	40.9%	31.3%
Some College Education but No Degree	27.2%	21.4%	23.6%
Associate's Degree	5.8%	7.5%	7.7%
Bachelor's Degree and Above	14.9%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	33.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	18.1	13.0	9.9	10.0
Mobility Rate (Incoming Students)	2.9%	9.2%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.1	6.5	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	87%	91%	70%	73%
Patrons' Volunteer Hours per Student	1.1	0.6	3.2	2.7

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## 2018-19 School Educational Process

Classroom & Administration Characteristics	Cabaa1		D; -4:		Community	c.	toto A
	School		<u>District</u>	Gr	oup Average	<u>S</u>	tate Avera
Fall Enrollment	72		240		153		1,29
Average Enrollment throughout the Year (ADM)	71		237		153		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.89
% of Students Identified as Gifted/Talented	13.9%		10.8%		11.1%		13.69
% of Students as English Language Learners (ELL)	0.0%		0.0%		2.3%		8.29
% of Students in Special Education	38.9%		30.0%		24.1%		16.19
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	5.1		16.1		11.9		70
Average Salary (w/ Fringe)	\$47,161		\$46,952		\$50,802		\$51,99
% of Teachers with Advanced Degree(s)	15.2%		25.5%		27.1%		25.1
Average Years of Experience	4.8		7.2		14.0		12
pecial Education Teachers (FTE)	0.5		1.0		0.7		8
ounselors (FTE)	0.5		1.0		0.3		3
ther Certified Professional Staff (FTE)	0.0		0.0		0.7		6
dministrators (FTE)	0.9		3.9		1.5		
eachers per Administrator	6.3		4.4		8.6		1
verage Salary (w/ Fringe) per Administrative FTE	\$68,769		\$76,299		\$81,869		\$87,0
of Juniors & Seniors Taking Career-Tech Offered Courses	50.0%		50.0%		65.8%		47.8
of Juniors & Seniors Taking Career-Tech Offered Courses	50.0%		50.0%		65.8%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	43.8%		43.8%		83.8%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	0		0.0		2.6		
Science	0		0.0		3.6		(
Mathematics	3		3.0		3.6		:
Computer Education	1		1.0		1.0		2
Social Studies	3		3.0		5.0		(
English Language Arts (ELA)	4		4.0		4.2		
World Languages	0		0.0		0.5		2
Electives	10		10.0		10.4		1′
Total Number of Courses Offered	21		21.0		30.8		5:
urces of District Revenues (All Funds)							
istrict			49.3%		35.1%		39.4
ounty			1.5%		1.8%		2.5
rate Dedicated			8.6%		7.4%		7.1
tate Appropriated			21.4%		39.0%		40.4
ederal			19.2%		16.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			21.2%		23.3%		63.7
strict Expenditures (Bond Funds Excluded)							
		D	I			0	
		Dist		Communi		Stat	
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		45.1%	\$4,964	52.7%	\$6,500	54.6%	\$4,8
nstructional Support		5.5%	\$602	2.9%	\$354	3.8%	\$3

#### Instructional Support 5.5% \$602 2.9% \$354 3.8% \$335 5.8% \$639 5.0% \$620 7.2% Student Support \$636 6.2% \$681 4.6% \$569 5.8% \$512 School Administration District Administration 7.5% \$822 6.6% \$811 2.8% \$251 17.9% \$2,211 District Support 20.1% \$2,206 17.2% \$1,530 9.9% \$1,084 10.4% \$1,280 Other 8.6% \$766 \$10,997 \$12,344 \$8,877

Data Not Shown (DNS)

Debt Service in Addition to Above

\$447

\$1,084

\$454

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### 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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### 2018-19 Student Performance (All Students)

