



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BUTNER ELEMENTARY (EC-8)

BUTNER PUBLIC SCHOOLS

Post Office Box 157, Cromwell, OK 74837

Telephone: (405) 944-5526

67-1015-105

Community Characteristics

Community Group

H2

About this District:

BUTNER

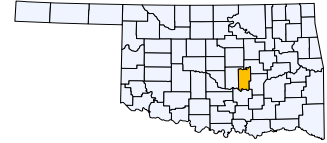
Square Miles Covered by District: 115

Number of School Sites in District: 2

Telephone: (405) 944-5530

Post Office Box 157

Cromwell, OK 74837-0157



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	55.4%	47.9%	48.5%
Black	0.0%	0.8%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.4%	2.9%	8.0%	17.7%
Native American	20.2%	21.3%	32.5%	13.1%
Two or More Races	22.0%	19.6%	9.2%	9.8%
Female	53.0%	50.4%	48.9%	48.7%
Male	47.0%	49.6%	51.1%	51.3%
Bilingual Students	1.2%	0.8%	4.8%	12.7%
Economically Disadvantaged Students	78.6%	77.9%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$106,297	\$78,061	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	1,508	1,032	7,653
% of Population under 18	20.6%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.1%	71.1%	65.4%
Average Household Income	\$57,204	\$58,663	\$70,262
Median Household Income	\$42,000	DNS	\$51,424
% of Population below Poverty	17.1%	17.2%	16.0%
Unemployment Rate	3.6%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.6%	15.1%	12.2%
H.S. Diploma Only	33.4%	40.9%	31.3%
Some College Education but No Degree	27.2%	21.4%	23.6%
Associate's Degree	5.8%	7.5%	7.7%
Bachelor's Degree and Above	14.9%	15.1%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	33.8%	33.8%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.8	13.0	9.9	10.0
Mobility Rate (Incoming Students)	11.6%	9.2%	11.9%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.3	6.5	22.9	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	93%	91%	70%	73%
Patrons' Volunteer Hours per Student	0.4	0.6	3.2	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	168	240	153	1,298
Average Enrollment throughout the Year (ADM)	166	237	153	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	62.8%
% of Students Identified as Gifted/Talented	9.5%	10.8%	11.1%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.3%	8.2%
% of Students in Special Education	26.2%	30.0%	24.1%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	16.1	11.9	70.4
Average Salary (w/ Fringe)	\$46,855	\$46,952	\$50,802	\$51,991
% of Teachers with Advanced Degree(s)	30.2%	25.5%	27.1%	25.1%
Average Years of Experience	8.3	7.2	14.0	12.1
Special Education Teachers (FTE)	0.5	1.0	0.7	8.3
Counselors (FTE)	0.5	1.0	0.3	3.0
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.6
Administrators (FTE)	1.0	3.9	1.5	7.0
Teachers per Administrator	11.5	4.4	8.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$60,464	\$76,299	\$81,869	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.0%	65.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	43.8%	83.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.2
Science	DNS	0.0	3.6	6.2
Mathematics	DNS	3.0	3.6	5.4
Computer Education	DNS	1.0	1.0	2.1
Social Studies	DNS	3.0	5.0	6.9
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.5	2.5
Electives	DNS	10.0	10.4	17.3
Total Number of Courses Offered	DNS	21.0	30.8	53.8

Sources of District Revenues (All Funds)

District	49.3%	35.1%	39.4%
County	1.5%	1.8%	2.5%
State Dedicated	8.6%	7.4%	7.1%
State Appropriated	21.4%	39.0%	40.4%
Federal	19.2%	16.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	21.2%	23.3%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.1%	\$4,964	52.7%	\$6,500	54.6%	\$4,846
Instructional Support	5.5%	\$602	2.9%	\$354	3.8%	\$335
Student Support	5.8%	\$639	5.0%	\$620	7.2%	\$636
School Administration	6.2%	\$681	4.6%	\$569	5.8%	\$512
District Administration	7.5%	\$822	6.6%	\$811	2.8%	\$251
District Support	20.1%	\$2,206	17.9%	\$2,211	17.2%	\$1,530
Other	9.9%	\$1,084	10.4%	\$1,280	8.6%	\$766
Total		\$10,997		\$12,344		\$8,877
Debt Service in Addition to Above		\$454		\$447		\$1,084

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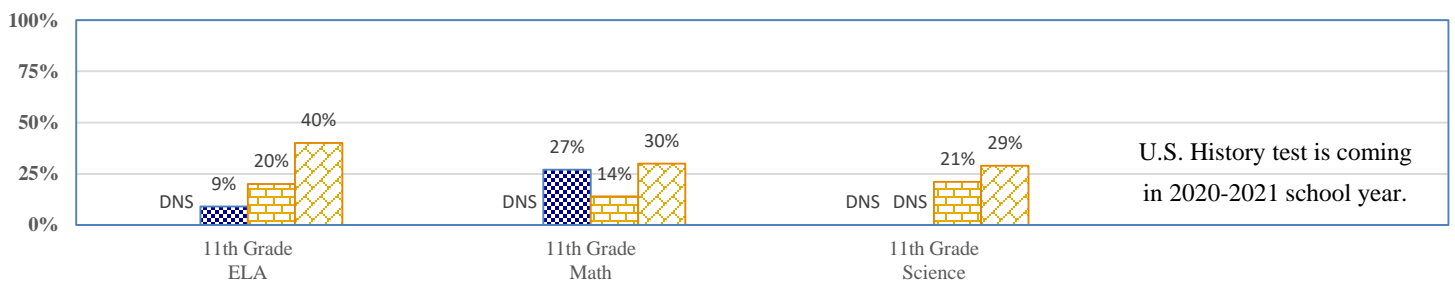
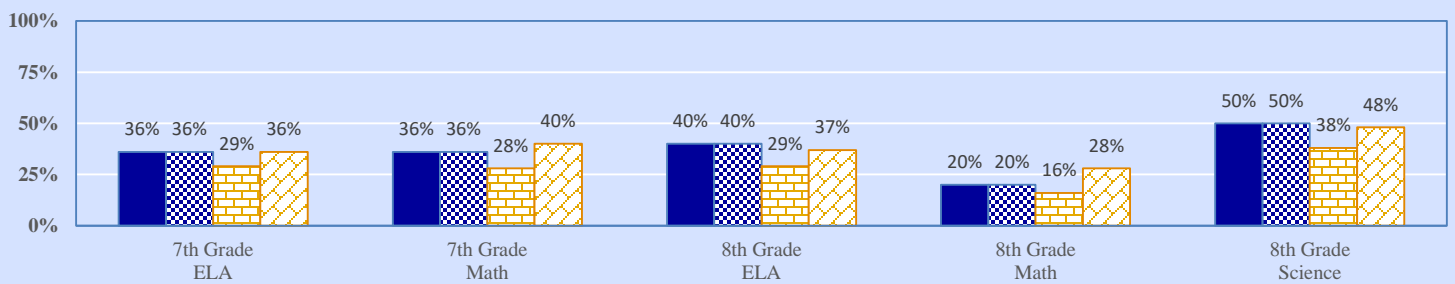
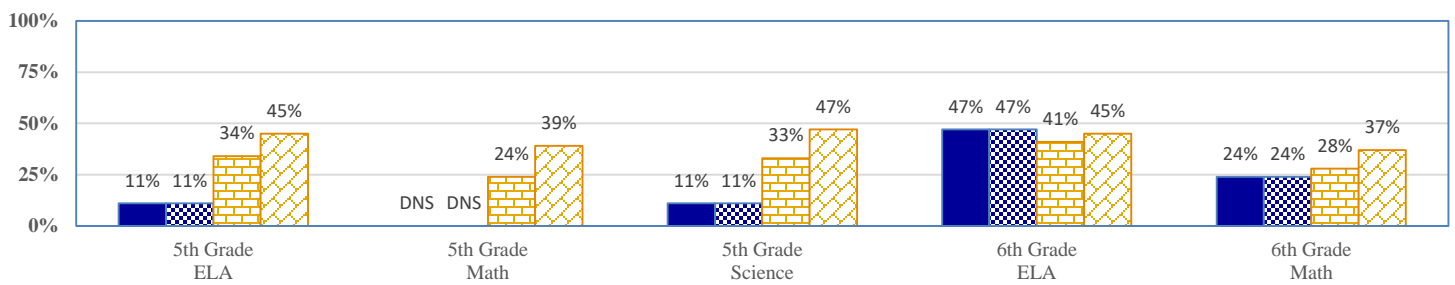
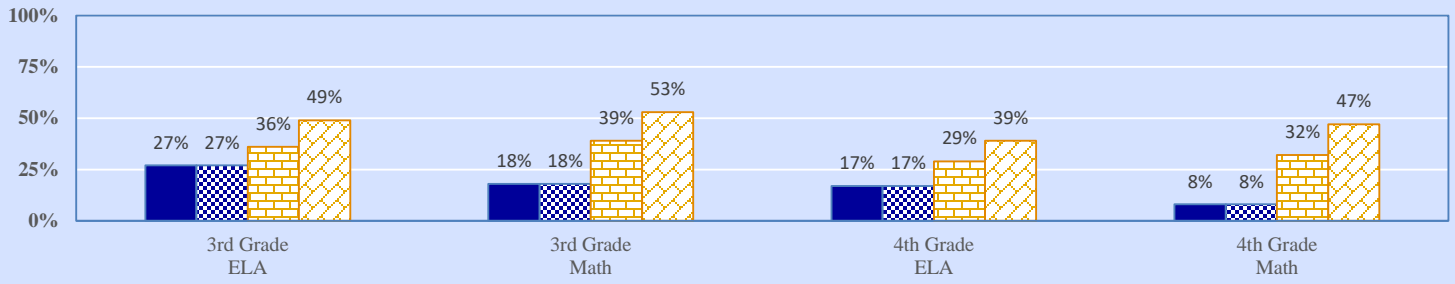
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



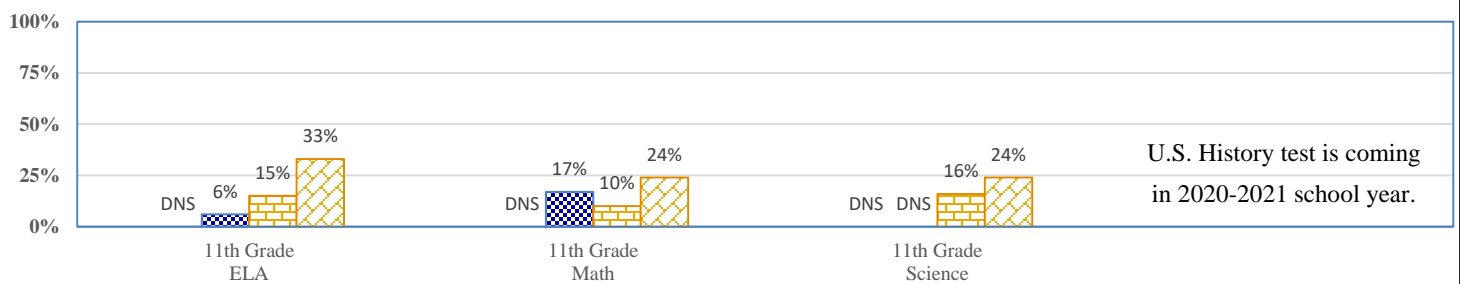
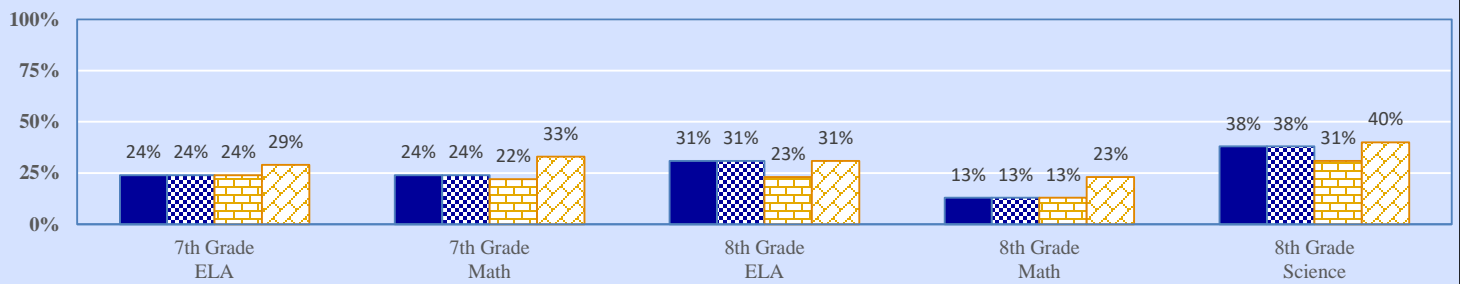
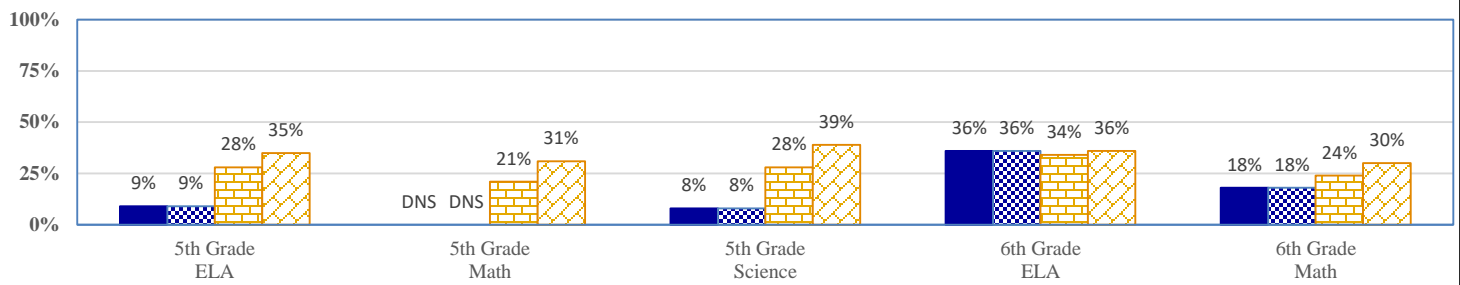
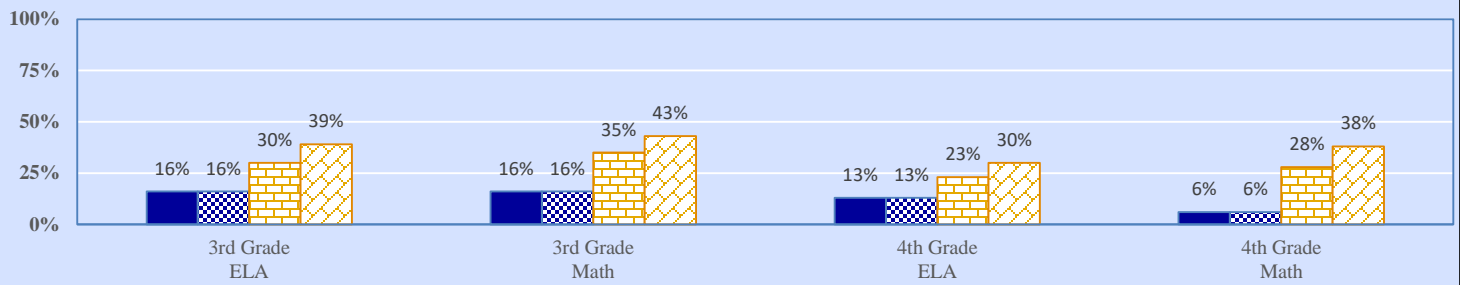
U.S. History test is coming in 2020-2021 school year.

School
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 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	5.9%	8.0%	9.6%
Average GPA of HS Seniors	DNS	2.6	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	14.2	16.9	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	19.9%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.4%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	40.0%	35.3%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	55.0%	48.5%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	47.4%	67.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	4.0	3.9	28.6