



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEW LIMA HIGH SCHOOL (9-12)

NEW LIMA PUBLIC SCHOOLS

116 Gross Street, Wewoka, OK 74884
Telephone: (405) 257-6431

67-1006-705

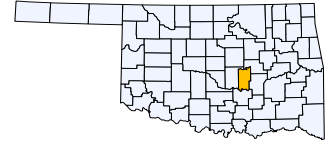
Community Characteristics

Community Group

G2

About this District:

NEW LIMA
Square Miles Covered by District: 55
Number of School Sites in District: 2
Telephone: (405) 257-5771
116 Gross Street
Wewoka, OK 74884-6601



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.9%	41.4%	52.2%	48.5%
Black	1.4%	2.4%	2.2%	8.5%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	2.7%	3.4%	8.1%	17.7%
Native American	13.7%	22.6%	27.4%	13.1%
Two or More Races	34.2%	30.3%	9.8%	9.8%
Female	56.2%	51.2%	48.1%	48.7%
Male	43.8%	48.8%	51.9%	51.3%
Bilingual Students	0.0%	0.3%	2.8%	12.7%
Economically Disadvantaged Students	80.8%	84.8%	72.7%	60.2%
Average Property Valuation per Student	DNS	\$26,488	\$56,193	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		1,476	1,997	7,653
% of Population under 18		25.4%	22.6%	24.5%
% of Children under 18 Living in Married-Couple Household		66.9%	69.7%	65.4%
Average Household Income		\$57,846	\$59,484	\$70,262
Median Household Income		\$47,862	DNS	\$51,424
% of Population below Poverty		13.6%	17.2%	16.0%
Unemployment Rate		6.0%	6.1%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.2%	14.5%	12.2%
H.S. Diploma Only		35.2%	40.7%	31.3%
Some College Education but No Degree		26.0%	22.1%	23.6%
Associate's Degree		7.4%	6.9%	7.7%
Bachelor's Degree and Above		16.4%	15.8%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	25.7%	40.4%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.8	9.2	10.0
Mobility Rate (Incoming Students)	7.0%	8.7%	9.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	18.3	19.8	21.3	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	297.0	238.0	194.5
Parents Attending Parent/Teacher Conference	48%	77%	72%	73%
Patrons' Volunteer Hours per Student	6.6	1.8	1.7	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	73	297	355	1,298
Average Enrollment throughout the Year (ADM)	72	300	353	1,289
% of Students Eligible for Free/Reduced Lunch	80.8%	84.8%	79.7%	62.8%
% of Students Identified as Gifted/Talented	9.6%	7.7%	12.7%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	8.2%
% of Students in Special Education	16.4%	19.5%	21.0%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.9	18.8	23.2	70.4
Average Salary (w/ Fringe)	\$50,487	\$49,700	\$50,728	\$51,991
% of Teachers with Advanced Degree(s)	35.6%	37.1%	24.4%	25.1%
Average Years of Experience	9.4	10.0	14.0	12.1
Special Education Teachers (FTE)	1.3	2.0	1.8	8.3
Counselors (FTE)	0.4	0.7	0.7	3.0
Other Certified Professional Staff (FTE)	0.4	1.2	1.4	6.6
Administrators (FTE)	0.9	3.1	2.5	7.0
Teachers per Administrator	9.3	6.6	10.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,487	\$64,728	\$88,887	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	38.7%	38.7%	65.9%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	33.3%	33.3%	83.9%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.6	8.2
Science	6	6.0	4.5	6.2
Mathematics	6	6.0	4.3	5.4
Computer Education	1	1.0	1.4	2.1
Social Studies	6	6.0	5.4	6.9
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.6	2.5
Electives	9	9.0	13.1	17.3
Total Number of Courses Offered	35	35.0	37.1	53.8

Sources of District Revenues (All Funds)

District	17.8%	35.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	8.6%	8.3%	7.1%
State Appropriated	53.4%	40.8%	40.4%
Federal	18.2%	13.9%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.8%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.4%	\$5,461	53.6%	\$5,554	54.6%	\$4,846
Instructional Support	2.2%	\$202	2.5%	\$262	3.8%	\$335
Student Support	2.6%	\$235	6.1%	\$632	7.2%	\$636
School Administration	6.6%	\$600	5.4%	\$564	5.8%	\$512
District Administration	4.4%	\$396	5.1%	\$529	2.8%	\$251
District Support	15.6%	\$1,410	17.8%	\$1,840	17.2%	\$1,530
Other	8.2%	\$744	9.5%	\$979	8.6%	\$766
Total		\$9,047		\$10,360		\$8,877
Debt Service in Addition to Above		\$0		\$623		\$1,084

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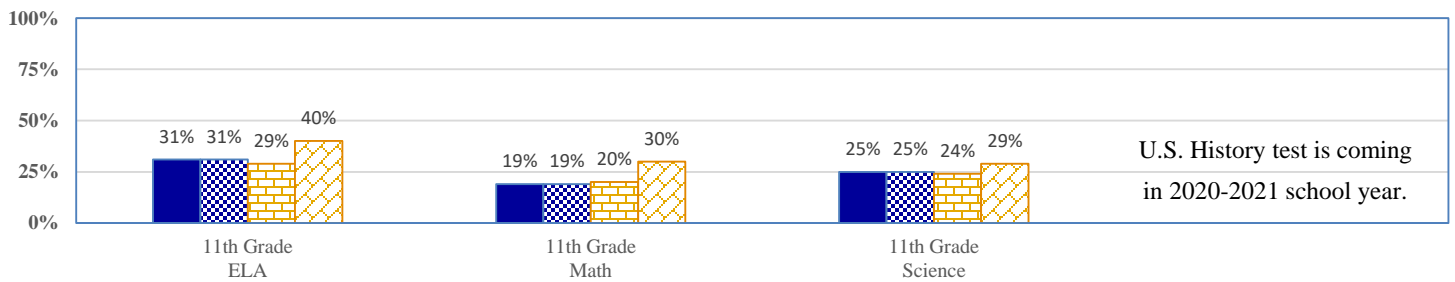
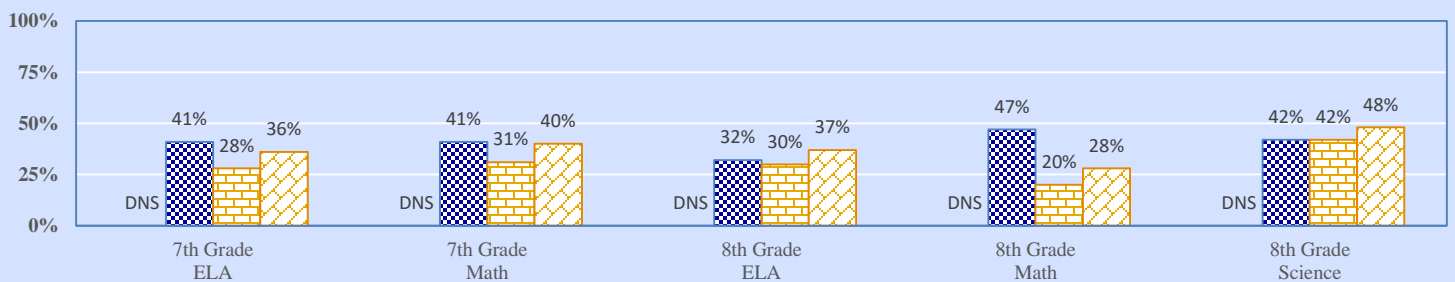
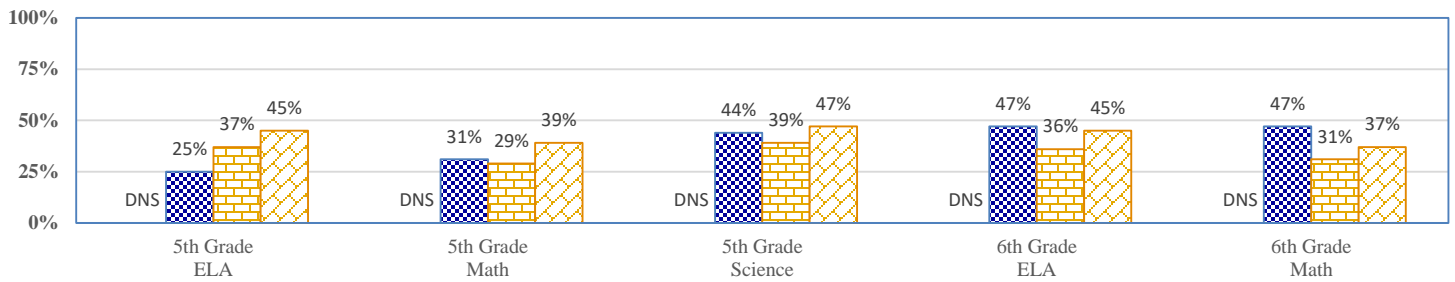
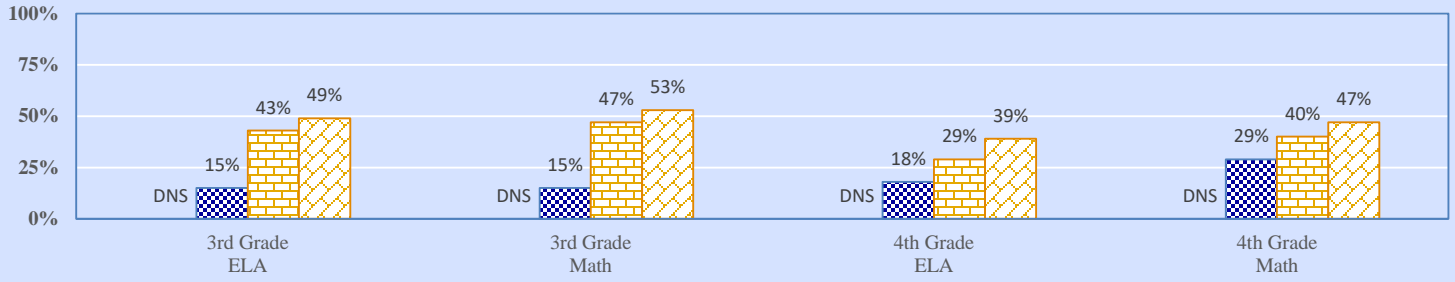
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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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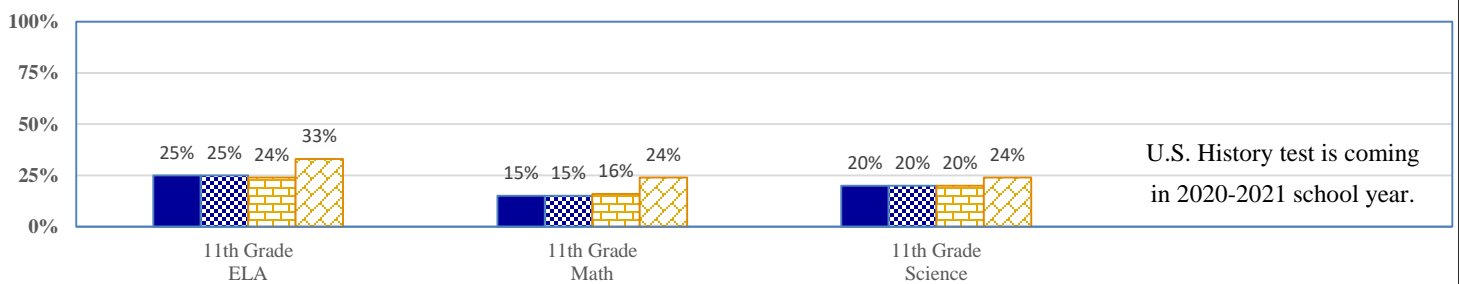
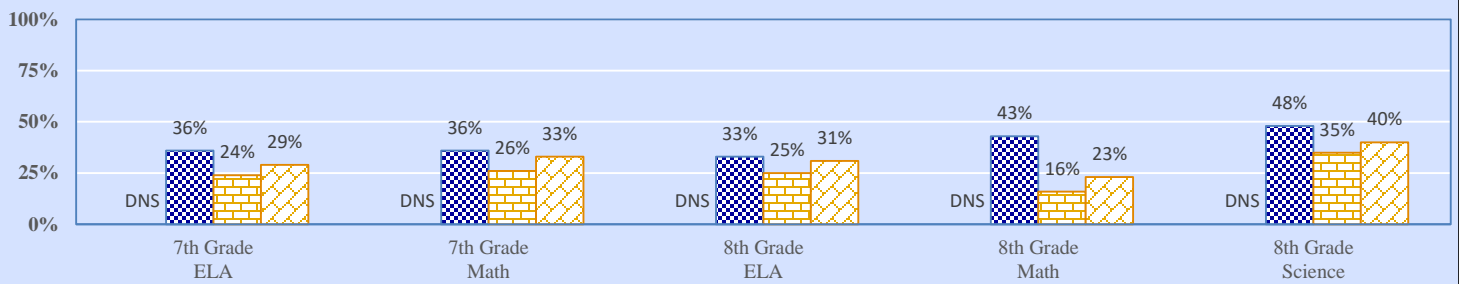
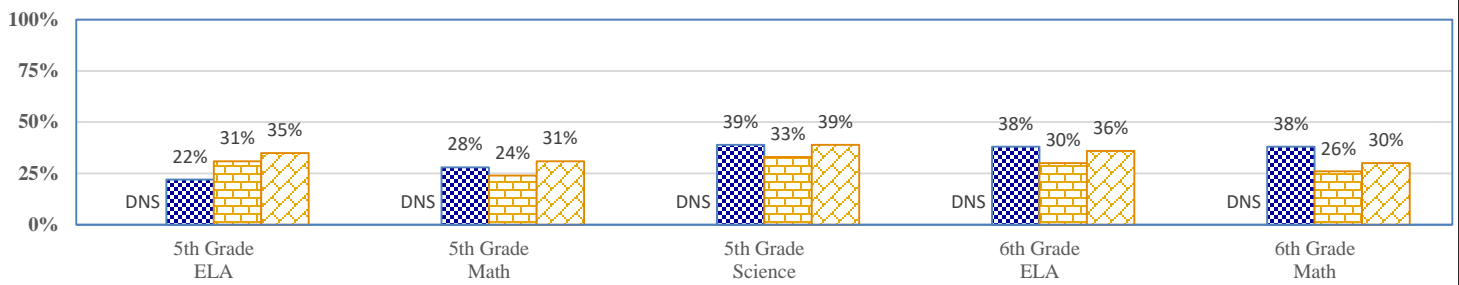
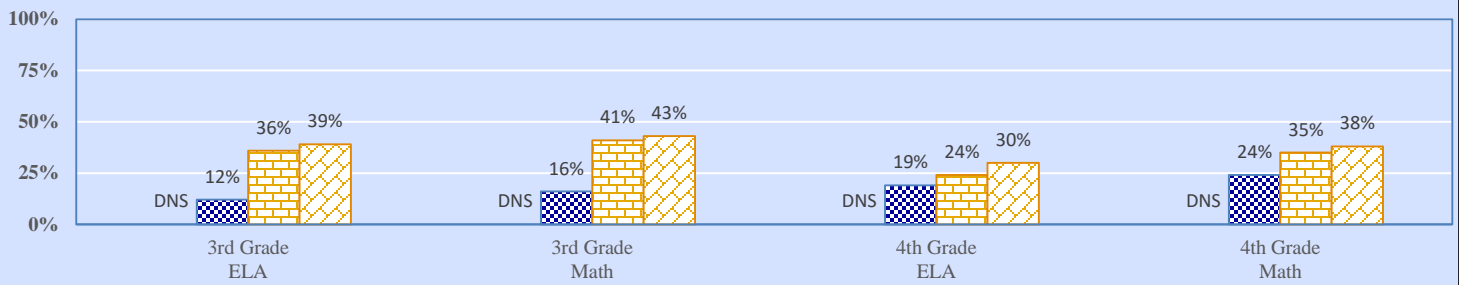
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.5%	97.2%
4-Year Dropout Rate of the Graduating Class	7.7%	7.7%	7.3%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	18.1	17.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	16.7%	16.7%	17.8%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	42.0%	42.0%	39.5%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	48.0%	48.0%	40.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	66.7%	66.7%	74.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	10	10.0	7.2	28.6