



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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KONAWA HIGH SCHOOL (9-12)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849

Telephone: (580) 925-3221

67-1004-705

Community Characteristics

Community Group

F2

About this District:

KONAWA

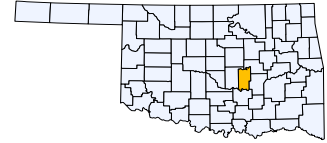
Square Miles Covered by District: 162

Number of School Sites in District: 3

Telephone: (580) 925-3244

701 West South Street

Konawa, OK 74849-1417



County: SEMINOLE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.1%	51.6%	49.2%	48.5%
Black	4.0%	2.4%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	0.0%	1.1%	10.4%	17.7%
Native American	37.9%	37.1%	29.3%	13.1%
Two or More Races	3.0%	7.9%	8.2%	9.8%
Female	50.5%	46.9%	48.4%	48.7%
Male	49.5%	53.1%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	71.7%	77.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$79,625	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population		3,238	4,061	7,653
% of Population under 18		25.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household		69.7%	64.7%	65.4%
Average Household Income		\$50,869	\$57,474	\$70,262
Median Household Income		\$37,641	DNS	\$51,424
% of Population below Poverty		18.9%	18.9%	16.0%
Unemployment Rate		6.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		15.8%	16.0%	12.2%
H.S. Diploma Only		35.3%	38.4%	31.3%
Some College Education but No Degree		23.0%	22.8%	23.6%
Associate's Degree		10.2%	7.4%	7.7%
Bachelor's Degree and Above		15.7%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	6.8	9.4	9.4	10.0
Mobility Rate (Incoming Students)	DNS	6.8%	9.8%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	DNS	14.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	DNS	219.0	183.2	194.5
Parents Attending Parent/Teacher Conference	DNS	80%	72%	73%
Patrons' Volunteer Hours per Student	DNS	1.9	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	198	636	708	1,298
Average Enrollment throughout the Year (ADM)	199	628	703	1,289
% of Students Eligible for Free/Reduced Lunch	46.5%	64.3%	76.3%	62.8%
% of Students Identified as Gifted/Talented	21.2%	16.0%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	14.1%	20.3%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.0	40.9	44.0	70.4
Average Salary (w/ Fringe)	\$53,145	\$51,268	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	14.3%	26.9%	23.8%	25.1%
Average Years of Experience	16.9	16.1	14.1	12.1
Special Education Teachers (FTE)	0.4	3.4	3.9	8.3
Counselors (FTE)	0.4	1.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.4	2.6	3.2	6.6
Administrators (FTE)	1.0	4.0	4.3	7.0
Teachers per Administrator	13.4	11.1	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,833	\$82,240	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	66.1%	66.1%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	5	5.0	6.9	8.2
Science	6	6.0	5.6	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	3	3.0	1.8	2.1
Social Studies	5	5.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	2	2.0	1.8	2.5
Electives	15	15.0	16.5	17.3
Total Number of Courses Offered	45	45.0	48.6	53.8

Sources of District Revenues (All Funds)

District	45.6%	29.0%	39.4%
County	1.9%	2.1%	2.5%
State Dedicated	8.4%	9.0%	7.1%
State Appropriated	33.4%	45.3%	40.4%
Federal	10.8%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.4%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,381	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.4%	\$327	2.7%	\$261	3.8%	\$335
Student Support	5.3%	\$514	6.3%	\$609	7.2%	\$636
School Administration	5.2%	\$506	5.6%	\$547	5.8%	\$512
District Administration	5.2%	\$509	3.9%	\$377	2.8%	\$251
District Support	16.5%	\$1,606	16.8%	\$1,632	17.2%	\$1,530
Other	9.0%	\$870	9.5%	\$926	8.6%	\$766
Total		\$9,714		\$9,706		\$8,877
Debt Service in Addition to Above		\$621		\$590		\$1,084

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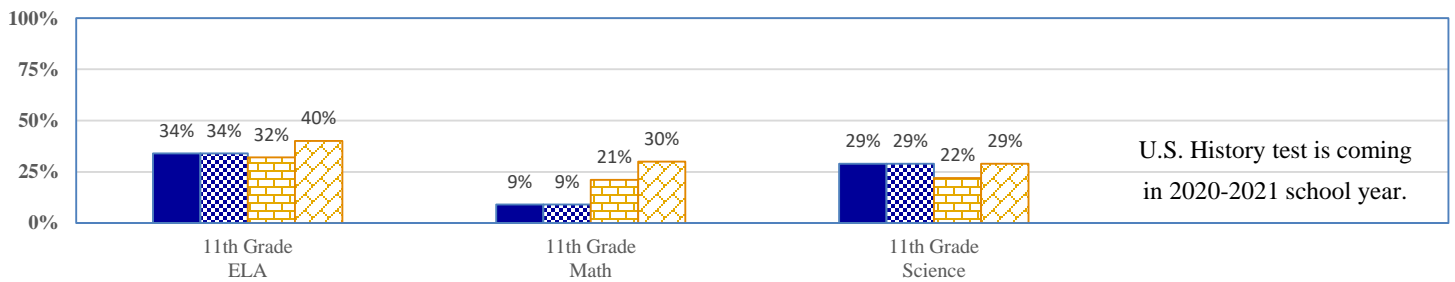
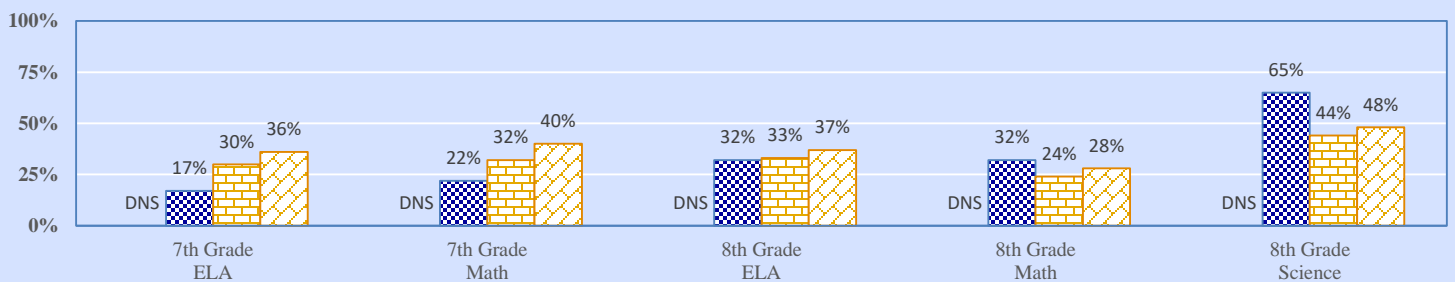
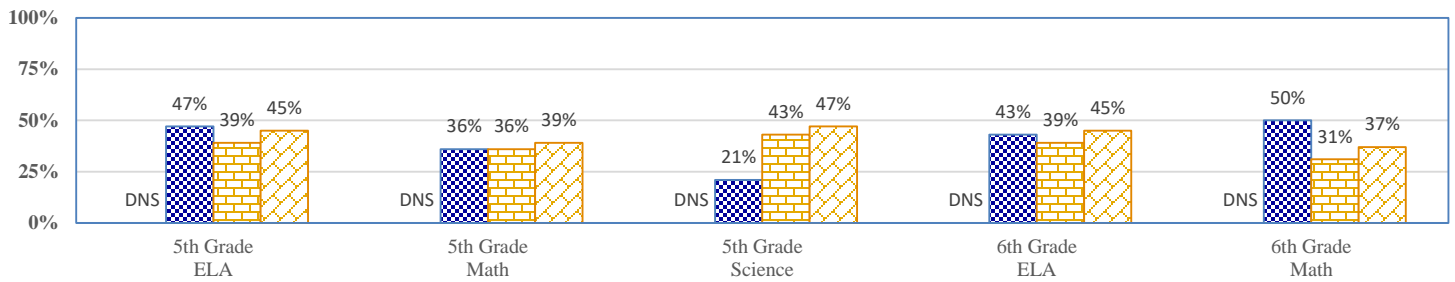
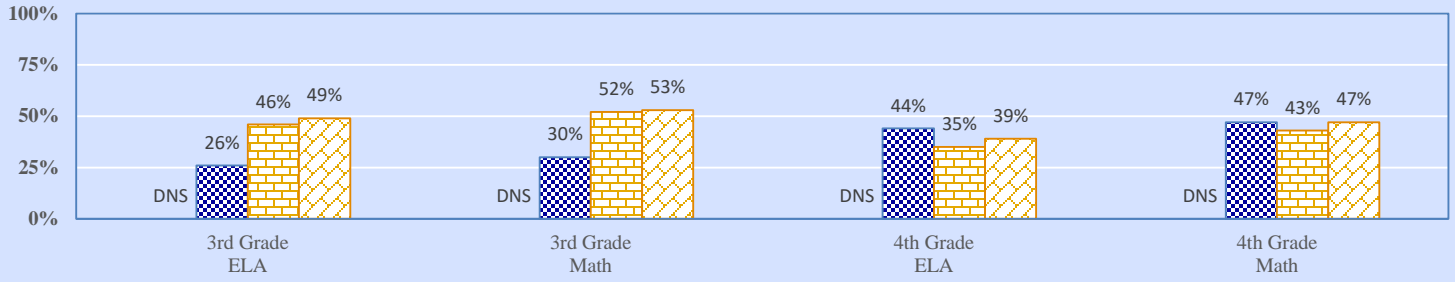
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



U.S. History test is coming in 2020-2021 school year.

School **District** **Community Group** **State**

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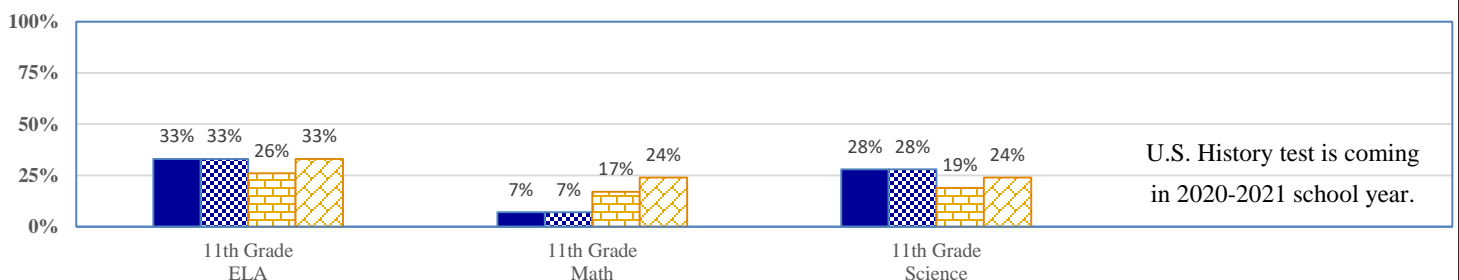
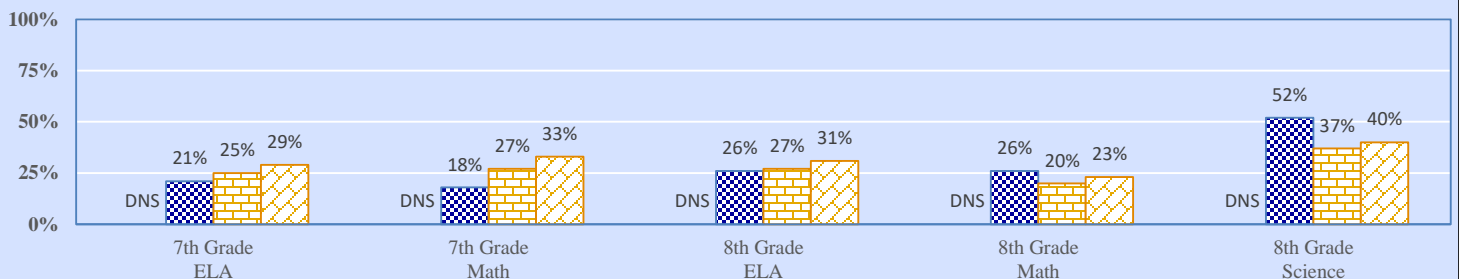
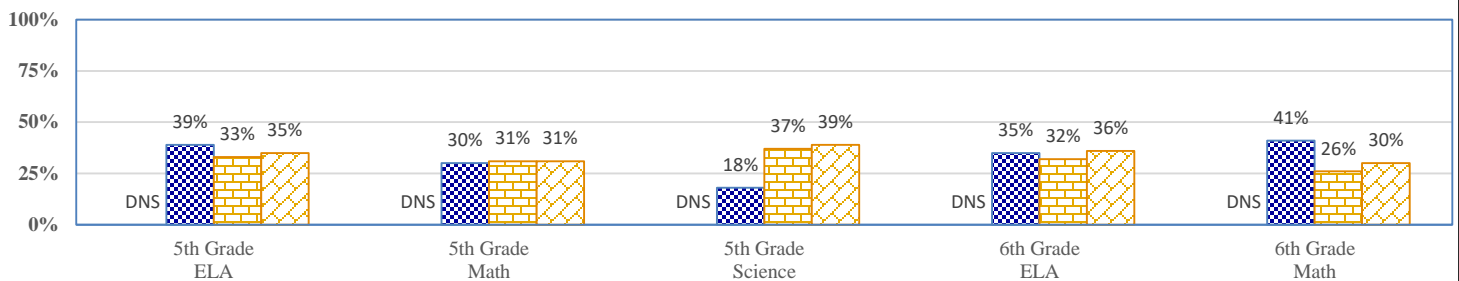
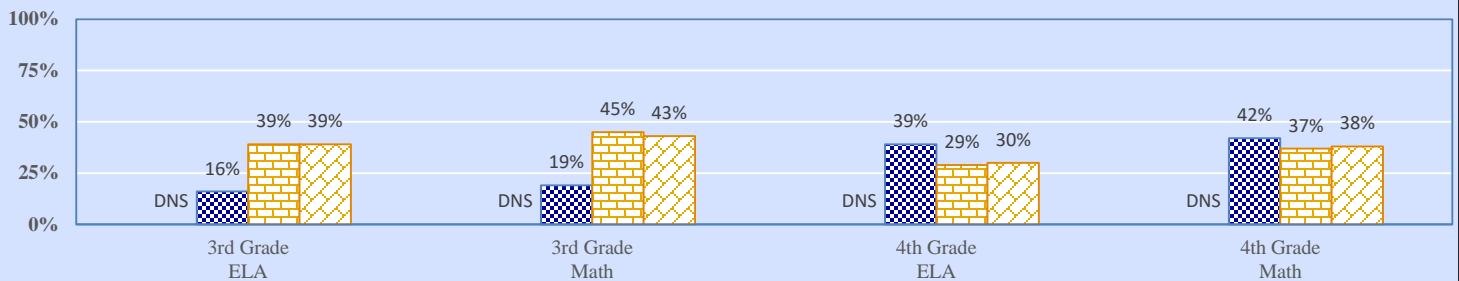
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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.4%	98.4%	98.4%	97.2%
4-Year Dropout Rate of the Graduating Class	1.6%	1.6%	6.8%	9.6%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.6	17.6	17.8	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	9.8%	9.8%	18.4%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.5%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	40.3%	40.3%	40.6%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2016-18)	39.3%	39.3%	42.0%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	72.2%	72.2%	72.9%	73.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2018-19)	15	15.0	14.6	28.6