Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KONAWA MIDDLE SCHOOL (6-8)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3221

67-1004-510

Community Characteristics

Community Group

About this District:

KONAWA Square Miles Covered by District: 162 Number of School Sites in District: 3 Telephone: (580) 925-3244

701 West South Street Konawa, OK 74849-1417



Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.6%	51.6%	49.2%	48.5%
Black	3.6%	2.4%	2.4%	8.5%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	3.6%	1.1%	10.4%	17.7%
Native American	32.1%	37.1%	29.3%	13.1%
Two or More Races	7.1%	7.9%	8.2%	9.8%
Female	51.8%	46.9%	48.4%	48.7%
Male	48.2%	53.1%	51.6%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.7%
Economically Disadvantaged Students	68.8%	77.7%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$79,625	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,238	4,061	7,653
% of Population under 18	25.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	69.7%	64.7%	65.4%
Average Household Income	\$50,869	\$57,474	\$70,262
Median Household Income	\$37,641	DNS	\$51,424
% of Population below Poverty	18.9%	18.9%	16.0%
Unemployment Rate	6.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	16.0%	12.2%
H.S. Diploma Only	35.3%	38.4%	31.3%
Some College Education but No Degree	23.0%	22.8%	23.6%
Associate's Degree	10.2%	7.4%	7.7%
Bachelor's Degree and Above	15.7%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	31.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.1	9.4	9.4	10.0
Mobility Rate (Incoming Students)	6.4%	6.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.0	14.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	56.0	219.0	183.2	194.5
Parents Attending Parent/Teacher Conference	67%	80%	72%	73%
Patrons' Volunteer Hours per Student	1.1	1.9	1.9	2.7

2018-19 School Educational Process

School District Group Average Carbon Average Enrollment throughout the Year (ADM) 111 628 703 708	Gran A	•	Community		61.1		assroom & Administration Characteristics
Average Enrollment throughout the Year (ADM) 8 of Students lightle for Free Rebuced Lunch 8 8 0% of Students (Bight for Free Rebuced Lunch 8 of Students as English Language Learners (ELL) 8 of Students as English Language Learners (ELL) 8 of Students in Special Education 14.3% 8 of Students in Special Education 14.3% 8 of Students as English Language Learners (ELL) 8 of Students in Special Education 14.3% 14.3% 14.9% 15.9% 15.1% 16.9% 16.9% 16.9% 17.9% 18.9% 1	State Aver	oup Average	Gro	District		School	
## of Students Eligible for Free/Reduced Lunch ## of Students destination as direct/Tabelaned ## 29.5% ## of Students as English Language Learners (ELL) ## Ollow Students (Ell Carlow Students) ## Ollow	1,29	708		636		112	all Enrollment
% of Students a Grifted Talented (29.5% 16.0% 13.4% 60.0% 3.4% 60.0% 3.4% 60.0% 3.4% 60.0% 3.4% 60.0% 50.0% 50.2% 50.5% 50.0% 50.2% 50.0% 50.2% 50.0% 50.2% 50.0%	1,28	703		628		111	verage Enrollment throughout the Year (ADM)
ke of Students as English Language Learners (ELL) 0.0% 0.0% 13.4% 0.0% 19.2%	62.89	76.3%		64.3%		58.0%	of Students Eligible for Free/Reduced Lunch
14.3% 20.3% 19.2%	13.69	13.4%		16.0%		29.5%	of Students Identified as Gifted/Talented
14.3% 20.3% 19.2%	8.29	3.4%		0.0%		0.0%	of Students as English Language Learners (ELL)
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): Number of Teachers 9.1 40.9 44.0 Average Salary (w/ Fringe) \$49,529 \$51,268 \$51,051 Average Salary (w/ Fringe) \$49,529 \$51,268 \$51,051 Average Years of Experience 12.1 16.1 14.1 Appecial Education Teachers (PTE) 1.0 3.4 3.9 Optical Education Teachers (PTE) 0.1 1.0 1.6 Other Certified Professional Staff (FTE) 0.4 2.6 3.2 Outsien (FTE) 1.0 4.0 4.3 Cachers per Administrator 10.1 11.1 11.1 Verrage Salary (w/ Fringe) per Administrative FTE \$72,485 \$82,240 \$86,766 Of Juniors & Seniors Taking Career-Teach Offered Courses DNS 66.1% Of Juniors & Seniors Taking Career-Teach Offered Courses DNS 5.0 6.9 Science DNS 5.0 5.9 Science DNS 5.0 5.0 Mathematics DNS 5.0 5.0 Mathematics DNS 5.0 5.2 Computer Education DNS 5.0 6.9 Science DNS 5.0 6.0 English Language Arts (ELA) DNS 3.0 1.8 Social Studies DNS 5.0 6.0 English Languages Arts (ELA) DNS 4.0 4.8 World Languages DNS 5.0 6.0 English Language Arts (ELA) DNS 4.5 Outces of District Revenues (All Funds) DNS 4.5 Outces of DNS 4.5	16.1	19.2%		20.3%		14.3%	
Average Salary (w Fringe) % of Teachers with Advanced Degree(s) % of Teachers with Advanced Degree(s) 34.4% 26.9% 23.8% Average Years of Experience 12.1 16.1 14.1 pecial Education Teachers (FTE) 10.3.4 3.9 Olimesfors (FTE) 10.1 10.0 1.6 Olimesfor (FTE) 10.0 4.0 4.3 3.9 Olimesfors (FTE) 3.0 Olimesfors							
So of Teachers with Advanced Degree(s) 34.4% 26.9% 23.8%	70	44.0		40.9		9.1	Number of Teachers
Average Years of Experience 12.1 16.1 14.1	\$51,99	\$51,051		\$51,268		\$49,529	Average Salary (w/ Fringe)
pecial Education Teachers (FTE) 1.0 3.4 3.9 ounselors (FTE) 0.1 1.0 1.6 ther Certified Professional Staff (FTE) 0.1 1.0 1.6 other Certified Professional Staff (FTE) 0.4 2.6 3.2 dministrators (FTE) 1.0 1.0 1.1 1.1 11.1 11.1 verage Salary (w/ Fringe) per Administrative FTE 1.0 1.0 1.1 1.1 11.1 11.1 verage Salary (w/ Fringe) per Administrative FTE \$72,485 \$82,240 \$86,766 1.0 \$86	25.1	23.8%		26.9%		34.4%	% of Teachers with Advanced Degree(s)
pecial Education Teachers (FTE)	12	14.1				12.1	
ounselors (FTE) 0.1 1.0 1.6 ther Certified Professional Staff (FTE) 0.4 2.6 3.2 dministrators (FTE) 1.0 4.0 4.3 eachers per Administrator 10.1 11.1 11.1 verage Salary (W Fringe) per Administrative FTE \$72,485 \$82,240 \$86,766 ligh School Curriculum (Only for HS with 12th Grade)	8	3.9		3.4		1.0	*
ther Certified Professional Staff (FTE)	3						
dministrators (FTE) 1.0 4.0 4.3 eachers per Administrator 10.1 11.1 11.1 verage Salary (w/ Fringe) per Administrative FTE \$72,485 \$82,240 \$86,766 Egh School Curriculum (Only for HS with 12th Grade) 572,485 \$82,240 \$86,766 In Graduates Completing Regents College-Bound Curriculum DNS 66.1% 65.1% of HS Graduates Completing Regents College-Bound Curriculum DNS DNS 81.7% Non-electives: ***********************************	6						· ·
10.1 11.1	7						` ,
Section Sect	11						. ,
Section Curriculum Conly for HS with 12th Grade	\$87,0						•
of HS Graduates Completing Regents' College-Bound Curriculum Non-electives: Fine Arts Science DNS Science DNS Social Studies Social Studies Bound Arts (ELA) Bound Arts Bound Ar							gh School Curriculum (Only for HS with 12th Grade)
Non-electives: Science	47.8	65.1%		66.1%		DNS	of Juniors & Seniors Taking Career-Tech Offered Courses
Non-electives: Fine Arts	82.8	81.7%		DNS		DNS	of HS Graduates Completing Regents' College-Bound Curriculum
Fine Arts DNS 5.0 6.9 Science DNS 6.0 5.6 Mathematics DNS 5.0 5.2 Computer Education DNS 3.0 1.8 Social Studies DNS 5.0 6.0 English Language Arts (ELA) DNS 4.0 4.8 World Languages DNS 2.0 1.8 Electives DNS 15.0 16.5 Total Number of Courses Offered DNS 45.0 48.6 **Country 1.9% 2.1%** cate Dedicated 8.4% 9.0%** are Appropriated 33.4% 45.3%** are deeral 10.8% 14.6%** **Strict Expenditures (Bond Funds Excluded)** **Strict Expenditures (Bond Funds Excluded)** **Strict Expenditures (Bond Funds Excluded)**							verage HS Course Offerings by Site
Science							Non-electives:
Mathematics	8	6.9		5.0		DNS	Fine Arts
Computer Education	(5.6		6.0		DNS	Science
Social Studies	5	5.2		5.0		DNS	Mathematics
English Language Arts (ELA)	2	1.8		3.0		DNS	Computer Education
World Languages	(6.0		5.0		DNS	Social Studies
Electives	4	4.8		4.0		DNS	English Language Arts (ELA)
Total Number of Courses Offered	2	1.8		2.0		DNS	World Languages
istrict 45.6% 29.0% ounty 1.9% 2.1% ate Dedicated 8.4% 9.0% ate Appropriated 33.4% 45.3% ederal 10.8% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 15.4% 39.1% strict Expenditures (Bond Funds Excluded)	17	16.5		15.0		DNS	Electives
## ## ## ## ## ## ## ## ## ## ## ## ##	5:	48.6		45.0		DNS	Total Number of Courses Offered
bunty 1.9% 2.1% ate Dedicated 8.4% 9.0% ate Appropriated 33.4% 45.3% deral 10.8% 14.6% timated % of Bonding Capacity Utilized (Estimate of Needs) 15.4% 39.1% atrict Expenditures (Bond Funds Excluded)							urces of District Revenues (All Funds)
ate Dedicated 8.4% 9.0% ate Appropriated 33.4% 45.3% ederal 10.8% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 15.4% 39.1% strict Expenditures (Bond Funds Excluded)	39.4	29.0%		45.6%			istrict
ate Appropriated 33.4% 45.3% ederal 10.8% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 15.4% 39.1% strict Expenditures (Bond Funds Excluded)	2.5	2.1%		1.9%			ounty
ederal 10.8% 14.6% stimated % of Bonding Capacity Utilized (Estimate of Needs) 15.4% 39.1% strict Expenditures (Bond Funds Excluded)	7.1	9.0%		8.4%			ate Dedicated
stimated % of Bonding Capacity Utilized (Estimate of Needs) 15.4% 39.1% Strict Expenditures (Bond Funds Excluded)	40.4	45.3%		33.4%			ate Appropriated
strict Expenditures (Bond Funds Excluded)	10.6	14.6%		10.8%			ederal
	63.7	39.1%		15.4%			stimated % of Bonding Capacity Utilized (Estimate of Needs)
District Community Group							strict Expenditures (Bond Funds Excluded)
	State		Community Group		Distr		
% \$/ADM	% \$/AD	\$/ADM	%	\$/ADM	%		
struction 55.4% \$5,381 55.2% \$5,354	54.6% \$4,8		55.2%	\$5,381	55.4%		struction

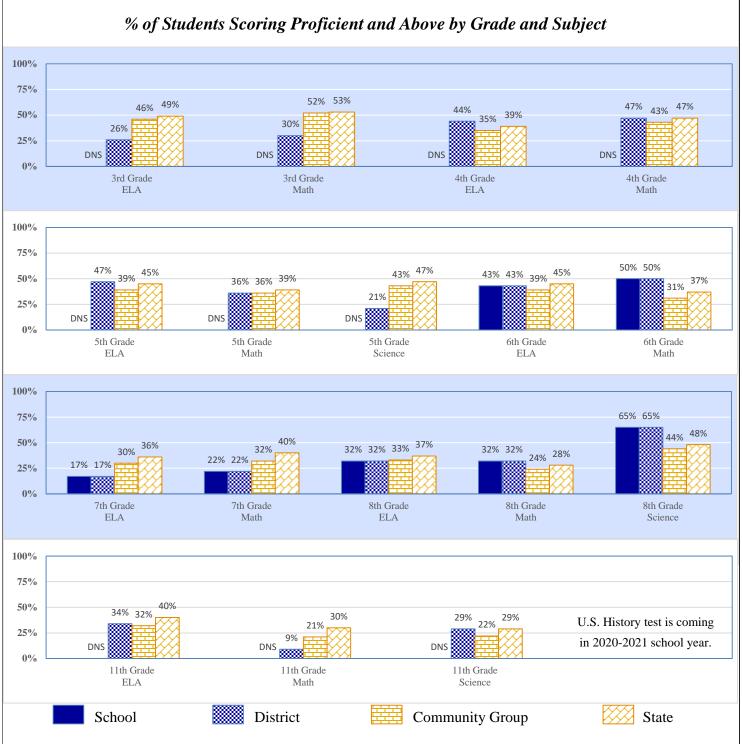
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,381	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.4%	\$327	2.7%	\$261	3.8%	\$335
Student Support	5.3%	\$514	6.3%	\$609	7.2%	\$636
School Administration	5.2%	\$506	5.6%	\$547	5.8%	\$512
District Administration	5.2%	\$509	3.9%	\$377	2.8%	\$251
District Support	16.5%	\$1,606	16.8%	\$1,632	17.2%	\$1,530
Other	9.0%	\$870	9.5%	\$926	8.6%	\$766
Total		\$9,714		\$9,706		\$8,877
Debt Service in Addition to Above		\$621		\$590		\$1,084

Data Not Shown (DNS)

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

