Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KONAWA ELEMENTARY (EC-5)

KONAWA PUBLIC SCHOOLS

701 West South Street, Konawa, OK 74849 Telephone: (580) 925-3118

67-1004-105

Community Characteristics

Community Group

About this District:

KONAWA Square Miles Covered by District: 162 Number of School Sites in District: 3 Telephone: (580) 925-3244

701 West South Street Konawa, OK 74849-1417



Community Student Demographics School District Group Average State Average Ethnic & Gender Makeup Based upon Fall Enrollment: 48.8% 51.6% 49.2% 48.5% Caucasian Black 0.9% 2.4% 2.4% 8.5% Asian 0.0% 0.0% 0.5% 2.4% 0.9% Hispanic 1 1% 10.4% 17.7% 38.3% 29.3% Native American 37.1% 13.1% Two or More Races 11.0% 7.9% 8.2% 9.8% 42.9% 46.9% 48.4% 48.7% Female Male 57.1% 53.1% 51.6% 51.3% 5.9% 12.7% Bilingual Students 0.0% 0.0% 71.4% **Economically Disadvantaged Students** 84.4% 77.7% 60.2% Average Property Valuation per Student \$79,625 \$40,027 \$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	3,238	4,061	7,653
% of Population under 18	25.4%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	69.7%	64.7%	65.4%
Average Household Income	\$50,869	\$57,474	\$70,262
Median Household Income	\$37,641	DNS	\$51,424
% of Population below Poverty	18.9%	18.9%	16.0%
Unemployment Rate	6.4%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.8%	16.0%	12.2%
H.S. Diploma Only	35.3%	38.4%	31.3%
Some College Education but No Degree	23.0%	22.8%	23.6%
Associate's Degree	10.2%	7.4%	7.7%
Bachelor's Degree and Above	15.7%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	31.5%	31.5%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.4	9.4	10.0
Mobility Rate (Incoming Students)	6.9%	6.8%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.7	14.1	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	None	219.0	183.2	194.5
Parents Attending Parent/Teacher Conference	85%	80%	72%	73%
Patrons' Volunteer Hours per Student	2.1	1.9	1.9	2.7

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2018-19 School Educational Process

Classroom & Administration Characteristics	a		D:		Community	,	14 - 4 - 4
	School		<u>District</u>	Grou	ıp Average	<u> </u>	State Aver
Fall Enrollment	326		636		708		1,29
Average Enrollment throughout the Year (ADM)	318		628		703		1,28
% of Students Eligible for Free/Reduced Lunch	77.3%	64.3%		76.3%		62.89	
% of Students Identified as Gifted/Talented	8.3%		16.0%		13.4%		13.69
6 of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%	8.2%	
6 of Students in Special Education	26.1%		20.3%		19.2%		16.1
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	18.7		40.9		44.0		70
Average Salary (w/ Fringe)	\$50,814		\$51,268		\$51,051		\$51,9
% of Teachers with Advanced Degree(s)	32.1%		26.9%		23.8%		25.1
Average Years of Experience	17.5		16.1		14.1		12
pecial Education Teachers (FTE)	2.0		3.4		3.9		8
ounselors (FTE)	0.4		1.0		1.6		3
ther Certified Professional Staff (FTE)	1.1		2.6		3.2		(
dministrators (FTE)	1.0		4.0		4.3		7
eachers per Administrator	20.7		11.1		11.1		11
verage Salary (w/ Fringe) per Administrative FTE	\$69,484		\$82,240		\$86,766		\$87,0
gh School Curriculum (Only for HS with 12th Grade)							
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		66.1%		65.1%		47.8
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		DNS		81.7%		82.8
verage HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		5.0		6.9		8
Science	DNS		6.0		5.6		6
Mathematics	DNS		5.0		5.2		4
Computer Education	DNS		3.0		1.8		2
Social Studies	DNS		5.0		6.0		(
English Language Arts (ELA)	DNS		4.0		4.8		4
World Languages	DNS		2.0		1.8		
Electives	DNS		15.0		16.5		17
Total Number of Courses Offered	DNS		45.0		48.6		53
urces of District Revenues (All Funds)							
			45.00		20.00/		20.
istrict			45.6%		29.0%		39.4
ounty			1.9%		2.1%		2.5
tate Dedicated			8.4%		9.0%		7.1
ate Appropriated			33.4%		45.3%		40.4
ederal			10.8%		14.6%		10.6
stimated % of Bonding Capacity Utilized (Estimate of Needs)			15.4%		39.1%		63.7
strict Expenditures (Bond Funds Excluded)							
		District Community Gro		Group	Sta	ıto.	
				•			
	_	%	\$/ADM	%	\$/ADM	%	\$/AD
nstruction		55.4%	\$5,381	55.2%	\$5,354	54.6%	\$4,

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,381	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	3.4%	\$327	2.7%	\$261	3.8%	\$335
Student Support	5.3%	\$514	6.3%	\$609	7.2%	\$636
School Administration	5.2%	\$506	5.6%	\$547	5.8%	\$512
District Administration	5.2%	\$509	3.9%	\$377	2.8%	\$251
District Support	16.5%	\$1,606	16.8%	\$1,632	17.2%	\$1,530
Other	9.0%	\$870	9.5%	\$926	8.6%	\$766
Total		\$9,714		\$9,706		\$8,877
Debt Service in Addition to Above		\$621		\$590		\$1,084

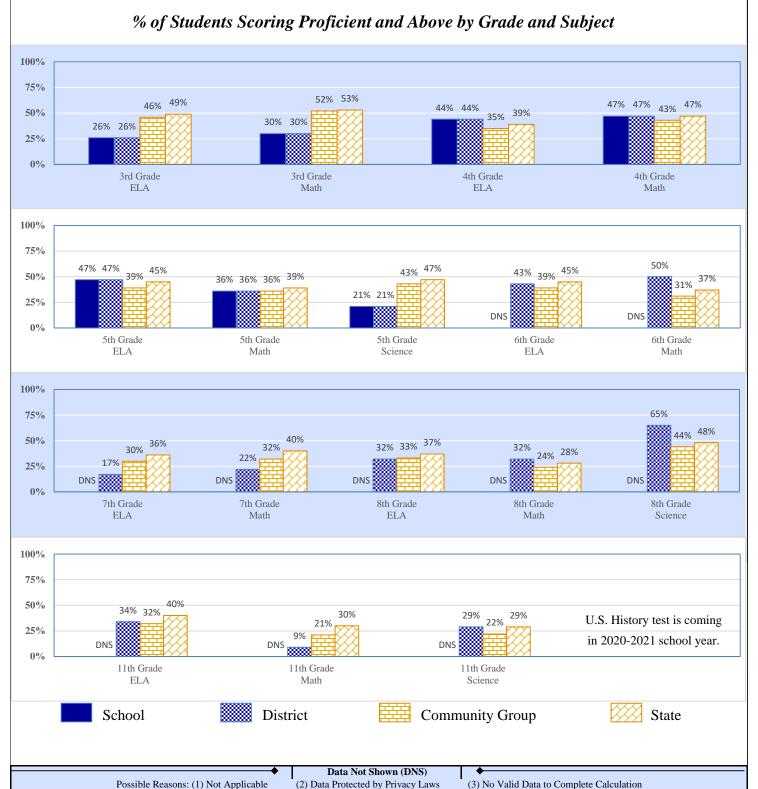
Data Not Shown (DNS)

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2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



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2018-19 Student Performance (All Students)

