# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **BOWLEGS ELEMENTARY (EC-8)**

#### **BOWLEGS PUBLIC SCHOOLS**

Post Office Box 88, Bowlegs, OK 74830 Telephone: (405) 398-4322

67-I003-105

# **Community Characteristics**

## **Community Group**

#### **About this District: BOWLEGS**

Square Miles Covered by District: 56 Number of School Sites in District: 2

Telephone: (405) 398-4172 Post Office Box 88 Bowlegs, OK 74830-0088



County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	51.00/	<b>5</b> 5 50 4	45.004	40.50
Caucasian	54.2%	56.5%	47.9%	48.5%
Black	3.0%	2.0%	1.8%	8.5%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	3.0%	2.8%	8.0%	17.7%
Native American	24.7%	24.0%	32.5%	13.1%
Two or More Races	15.1%	14.6%	9.2%	9.8%
Female	47.6%	47.6%	48.9%	48.7%
Male	52.4%	52.4%	51.1%	51.3%
Bilingual Students	4.2%	3.7%	4.8%	12.7%
Economically Disadvantaged Students	77.1%	74.8%	77.0%	60.2%
Average Property Valuation per Student	DNS	\$41,963	\$78,061	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	1,463	1,032	7,653
% of Population under 18	23.1%	23.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.2%	71.1%	65.4%
Average Household Income	\$50,262	\$58,663	\$70,262
Median Household Income	\$39,861	DNS	\$51,424
% of Population below Poverty	15.9%	17.2%	16.0%
Unemployment Rate	4.9%	6.1%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	15.1%	12.2%
H.S. Diploma Only	35.8%	40.9%	31.3%
Some College Education but No Degree	27.7%	21.4%	23.6%
Associate's Degree	6.2%	7.5%	7.7%
Bachelor's Degree and Above	14.3%	15.1%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.5%	51.5%	41.3%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.6	9.7	9.9	10.0
Mobility Rate (Incoming Students)	6.0%	6.0%	11.9%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.9	9.5	22.9	14.9
There was 1 suspension (of more than 10 days) for every students.	None	None	399.2	194.5
Parents Attending Parent/Teacher Conference	15%	14%	70%	73%
Patrons' Volunteer Hours per Student	0.2	0.4	3.2	2.7

# 2018-19 School Educational Process

Classroom & Administration Characteristics	School		District		Community ip Average	<u>S</u> :	tate Averag
Fall Enrollment	166		246		153		1,298
Average Enrollment throughout the Year (ADM)	163		243		153		1,289
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		85.9%		62.8%
% of Students Identified as Gifted/Talented	14.5%		17.1%	11.1%		13.6%	
% of Students as English Language Learners (ELL)	4.2%		3.3%		2.3%		8.2%
% of Students in Special Education	29.5%		26.4%		24.1%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):							
Number of Teachers	11.6		16.5		11.9		70.4
Average Salary (w/ Fringe)	\$47,700		\$49,268		\$50,802		\$51,991
% of Teachers with Advanced Degree(s)	13.8%		21.1%		27.1%		25.1%
Average Years of Experience	10.6		10.8		14.0		12.1
Special Education Teachers (FTE)	0.0		1.0		0.7		8.3
Counselors (FTE)	0.3		0.5		0.3		3.0
Other Certified Professional Staff (FTE)	0.4		0.4		0.7		6.6
Administrators (FTE)	0.4		2.0		1.5		7.0
Teachers per Administrator	28.9		8.9		8.6		11.3
Average Salary (w/ Fringe) per Administrative FTE	\$83,753		\$85,630		\$81,869		\$87,094
High School Curriculum (Only for HS with 12th Grade)							
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		71.9%		65.8%		47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS		78.3%		83.8%		82.8%
Average HS Course Offerings by Site							
Non-electives:							
Fine Arts	DNS		4.0		2.6		8.2
Science	DNS		4.0		3.6		6.2
Mathematics	DNS		3.0		3.6		5.4
Computer Education	DNS		0.0		1.0		2.1
Social Studies	DNS		5.0		5.0		6.9
English Language Arts (ELA)	DNS		5.0		4.2		5.2
World Languages	DNS		0.0		0.5		2.5
Electives	DNS		14.0		10.4		17.3
Total Number of Courses Offered	DNS		35.0		30.8		53.8
Sources of District Revenues (All Funds)							
District			24.1%		35.1%		39.4%
County			1.8%		1.8%		2.5%
State Dedicated			8.2%		7.4%		7.1%
State Appropriated			46.2%		39.0%		40.4%
Federal			19.7%		16.6%		10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			17.6%		23.3%		63.7%
District Expenditures (Bond Funds Excluded)							
		District		Community Group		Stat	
*	_	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction		50.4%	\$4,992	52.7%	\$6,500	54.6%	\$4,846
Instructional Support		0.6%	\$57	2.9%	\$354	3.8%	\$335
Student Support		7.9%	\$783	5.0%	\$620	7.2%	\$636
Sahaal Administration		4 60/	\$451	1 60/	\$560	5 90/	\$512

4.6%

5.9%

17.9%

12.7%

\$451

\$589

\$1,779

\$1,263

\$9,914

\$262

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

4.6%

6.6%

17.9%

10.4%

\$569

\$811

\$2,211

\$1,280

\$12,344

\$447

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

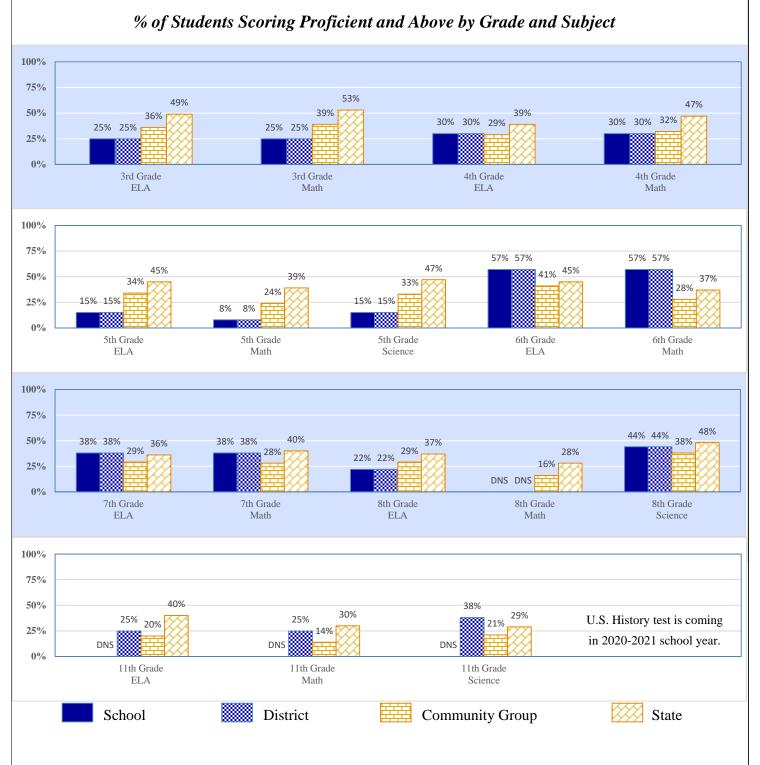
\$8,877

\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2018-19 Student Performance (All Students)

