

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WEWOKA HIGH SCHOOL (9-12)

WEWOKA PUBLIC SCHOOLS

Post Office Box 870, Wewoka, OK 74884 Telephone: (405) 257-5473

67-I002-705

17.7% 13.1% 9.8% 48.7% 51.3% 12.7% 60.2% \$55,097

Community Characteristics

Community Group	About this District: WEWOKA			
F2	Square Miles Covered by District: 35 Number of School Sites in District: 3 Telephone: (405) 257-5475 Post Office Box 870 Wewoka, OK 74884-0884		County: SEM	INOLE
Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrol		26 70	10.00	10.50
Caucasian	32.4%	36.7%	49.2%	48.5%
Black	12.8%	10.9%	2.4%	8.5%
Asian	0.6%	0.3%	0.5%	2.4%

Hispanic	5.0%	4.0%	10.4%	
Native American	28.5%	23.6%	29.3%	
Two or More Races	20.7%	24.4%	8.2%	
Female	45.3%	48.9%	48.4%	
Male	54.7%	51.1%	51.6%	
Bilingual Students	0.6%	0.2%	5.9%	
Economically Disadvantaged Students	67.6%	72.2%	71.4%	
Average Property Valuation per Student	DNS	\$25,496	\$40,027	

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,063	4,061	7,653
% of Population under 18	26.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	49.9%	64.7%	65.4%
Average Household Income	\$39,405	\$57,474	\$70,262
Median Household Income	\$27,623	DNS	\$51,424
% of Population below Poverty	36.9%	18.9%	16.0%
Unemployment Rate	9.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	16.0%	12.2%
H.S. Diploma Only	29.2%	38.4%	31.3%
Some College Education but No Degree	30.5%	22.8%	23.6%
Associate's Degree	8.8%	7.4%	7.7%
Bachelor's Degree and Above	12.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	15.6	11.2	9.4	10.0
Mobility Rate (Incoming Students)	10.5%	13.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.9	34.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	29.8	77.8	183.2	194.5
Parents Attending Parent/Teacher Conference	55%	74%	72%	73%
Patrons' Volunteer Hours per Student	3.1	3.6	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws 4

(3) No Valid Data to Complete Calculation

67-1002-705

2018-19 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	179	622	708	1,298
Average Enrollment throughout the Year (ADM)	191	638	703	1,289
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	76.3%	62.8%
% of Students Identified as Gifted/Talented	33.5%	20.9%	13.4%	13.6%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.4%	8.2%
% of Students in Special Education	17.9%	22.8%	19.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	42.7	44.0	70.4
Average Salary (w/ Fringe)	\$50,252	\$47,598	\$51,051	\$51,991
% of Teachers with Advanced Degree(s)	29.3%	18.5%	23.8%	25.1%
Average Years of Experience	11.9	8.6	14.1	12.1
Special Education Teachers (FTE)	1.4	5.0	3.9	8.3
Counselors (FTE)	0.9	2.0	1.6	3.0
Other Certified Professional Staff (FTE)	0.3	2.1	3.2	6.6
Administrators (FTE)	1.0	6.4	4.3	7.0
Teachers per Administrator	15.2	7.4	11.1	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,653	\$76,839	\$86,766	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.8%	61.8%	65.1%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	9.1%	9.1%	81.7%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	6.9	8.2
Science	8	8.0	5.6	6.2
Mathematics	5	5.0	5.2	5.4
Computer Education	1	1.0	1.8	2.1
Social Studies	9	9.0	6.0	6.9
English Language Arts (ELA)	4	4.0	4.8	5.2
World Languages	1	1.0	1.8	2.5
Electives	14	14.0	16.5	17.3
Total Number of Courses Offered	51	51.0	48.6	53.8

Sources of District Revenues (All Funds)

District	16.3%	29.0%	39.4%
County	1.5%	2.1%	2.5%
State Dedicated	5.9%	9.0%	7.1%
State Appropriated	47.5%	45.3%	40.4%
Federal	28.9%	14.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	76.5%	39.1%	63.7%

District Expenditures (Bond Funds Excluded)

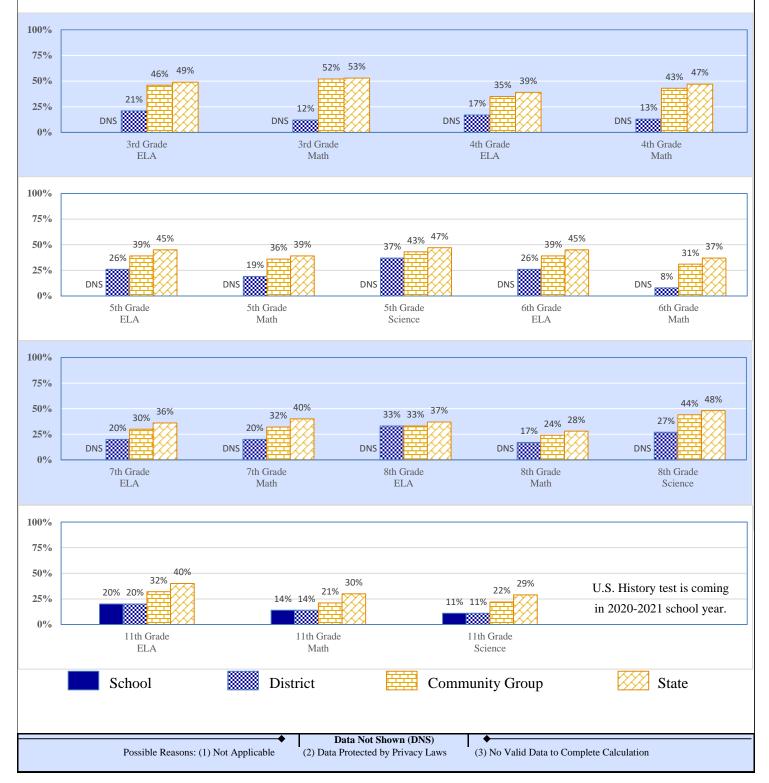
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$6,474	55.2%	\$5,354	54.6%	\$4,846
Instructional Support	4.5%	\$587	2.7%	\$261	3.8%	\$335
Student Support	9.0%	\$1,178	6.3%	\$609	7.2%	\$636
School Administration	4.9%	\$640	5.6%	\$547	5.8%	\$512
District Administration	5.0%	\$652	3.9%	\$377	2.8%	\$251
District Support	18.9%	\$2,455	16.8%	\$1,632	17.2%	\$1,530
Other	7.9%	\$1,032	9.5%	\$926	8.6%	\$766
Total		\$13,018		\$9,706		\$8,877
Debt Service in Addition to Above		\$507		\$590		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

