Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WEWOKA MIDDLE SCHOOL (6-8)

WEWOKA PUBLIC SCHOOLS

PO Box 870, Wewoka, OK 74884 Telephone: (405) 257-2347

67-1002-510

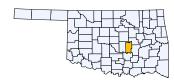
Community Characteristics

Community Group

About this District: WEWOKA

Square Miles Covered by District: 35 Number of School Sites in District: 3

Telephone: (405) 257-5475 Post Office Box 870 Wewoka, OK 74884-0884



County: SEMINOLE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	35.6%	36.7%	49.2%	48.5%
Black	12.6%	10.9%	2.4%	8.5%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	5.9%	4.0%	10.4%	17.7%
Native American	23.0%	23.6%	29.3%	13.1%
Two or More Races	23.0%	24.4%	8.2%	9.8%
Female	52.6%	48.9%	48.4%	48.7%
Male	47.4%	51.1%	51.6%	51.3%
Bilingual Students	0.0%	0.2%	5.9%	12.7%
Economically Disadvantaged Students	79.3%	72.2%	71.4%	60.2%
Average Property Valuation per Student	DNS	\$25,496	\$40,027	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	4,063	4,061	7,653
% of Population under 18	26.1%	23.5%	24.5%
% of Children under 18 Living in Married-Couple Household	49.9%	64.7%	65.4%
Average Household Income	\$39,405	\$57,474	\$70,262
Median Household Income	\$27,623	DNS	\$51,424
% of Population below Poverty	36.9%	18.9%	16.0%
Unemployment Rate	9.2%	6.5%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.0%	16.0%	12.2%
H.S. Diploma Only	29.2%	38.4%	31.3%
Some College Education but No Degree	30.5%	22.8%	23.6%
Associate's Degree	8.8%	7.4%	7.7%
Bachelor's Degree and Above	12.4%	15.4%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	34.7%	38.6%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.4	11.2	9.4	10.0
Mobility Rate (Incoming Students)	15.7%	13.7%	9.8%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	34.6	19.2	14.9
There was 1 suspension (of more than 10 days) for every students.	67.5	77.8	183.2	194.5
Parents Attending Parent/Teacher Conference	83%	74%	72%	73%
Patrons' Volunteer Hours per Student	0.6	3.6	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	C =1= = =1				Community	•		
	<u>School</u>		<u>District</u>	Gre	oup Average	2	tate Aver	
Fall Enrollment	135		622		708		1,29	
Average Enrollment throughout the Year (ADM)	137		638		703		1,289	
% of Students Eligible for Free/Reduced Lunch	100.0%		100.0%		76.3%		62.89	
% of Students Identified as Gifted/Talented	23.0%		20.9%		13.4%		13.69	
% of Students as English Language Learners (ELL)	0.0%		0.0%		3.4%		8.29	
% of Students in Special Education	20.7%		22.8%		19.2%		16.19	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):								
Number of Teachers	10.0		42.7		44.0		70.	
Average Salary (w/ Fringe)	\$48,652		\$47,598		\$51,051		\$51,99	
% of Teachers with Advanced Degree(s)	14.2%		18.5%		23.8%		25.1	
Average Years of Experience	11.0		8.6		14.1		12	
pecial Education Teachers (FTE)	1.0		5.0		3.9		8	
ounselors (FTE)	0.1		2.0		1.6		3	
ther Certified Professional Staff (FTE)	0.3		2.1		3.2		6	
dministrators (FTE)	1.0		6.4		4.3		7	
eachers per Administrator	11.0		7.4		11.1		11	
verage Salary (w/ Fringe) per Administrative FTE	\$76,311		\$76,839		\$86,766		\$87,0	
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS		61.8%		65.1%		47.8	
of HS Graduates Completing Regents' College-Bound Curriculum	DNS		9.1%		81.7%		82.8	
verage HS Course Offerings by Site			7.170		011770		02.0	
Non-electives:								
Fine Arts	DNS		9.0		6.9		8	
Science	DNS		8.0		5.6		6	
Mathematics	DNS		5.0		5.2		5	
Computer Education	DNS		1.0		1.8		2	
Social Studies	DNS		9.0		6.0		6	
English Language Arts (ELA)	DNS		4.0		4.8		5	
World Languages	DNS		1.0		1.8		2	
Electives	DNS		14.0		16.5		17	
Total Number of Courses Offered	DNS		51.0		48.6		53	
urces of District Revenues (All Funds)								
istrict			16.3%		29.0%		39.4	
ounty			1.5%		2.1%		2.5	
rate Dedicated			5.9%		9.0%		7.1	
ate Appropriated			47.5%		45.3%		40.4	
ederal			28.9%		14.6%		10.6	
stimated % of Bonding Capacity Utilized (Estimate of Needs)			76.5%		39.1%		63.7	
strict Expenditures (Bond Funds Excluded)								
	District % \$/ADM			Community Group State % \$/ADM % \$/Al			te \$/AD	
nstruction	_	49.7%	\$6,474	55.2%	\$5,354	54.6%	\$4,84	
nstructional Support		4.5%	\$587	2.7%	\$261	3.8%	\$33	

7.2% 9.0% \$1,178 6.3% \$609 \$636 Student Support School Administration 4.9% \$640 5.6% \$547 5.8% \$512 District Administration 5.0% \$652 3.9% \$377 2.8% \$251 18.9% \$2,455 \$1,632 District Support 16.8% 17.2% \$1,530 \$1,032 \$926 Other 7.9% 9.5% 8.6% \$766 \$13,018 \$9,706 \$8,877 \$590

Data Not Shown (DNS)

Debt Service in Addition to Above

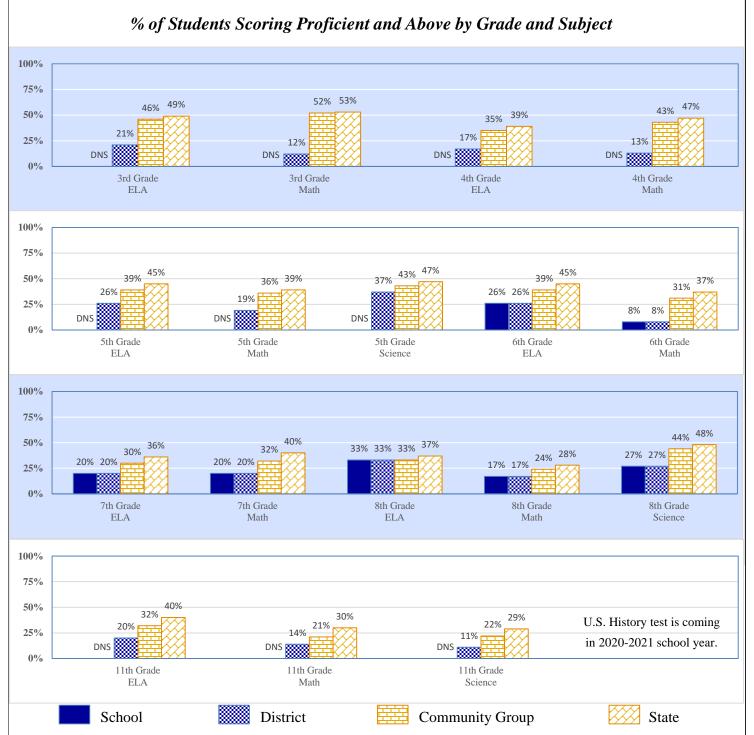
\$1,084

\$507

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

