Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VERDIGRIS HIGH SCHOOL (10-12)

VERDIGRIS PUBLIC SCHOOLS

26505 S. 4110 Rd., Claremore, OK 74019 Telephone: (918) 266-2336

66-I008-705

Community Characteristics

Community Group

E1

About this District: VERDIGRIS

Square Miles Covered by District: 24 Number of School Sites in District: 4

Telephone: (918) 266-7227 26501 S. 4110 Rd. Claremore, OK 74019-2591

County: ROGERS



Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.1%	56.6%	62.0%	48.5%
Black	0.0%	0.6%	1.9%	8.5%
Asian	1.9%	1.1%	1.1%	2.4%
Hispanic	5.8%	6.5%	8.2%	17.7%
Native American	26.7%	18.6%	18.0%	13.1%
Two or More Races	3.5%	16.6%	8.8%	9.8%
Female	45.3%	45.5%	48.0%	48.7%
Male	54.7%	54.5%	52.0%	51.3%
Bilingual Students	2.6%	1.8%	3.7%	12.7%
Economically Disadvantaged Students	19.9%	31.0%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$86,175	\$50,924	\$55,097
U.S. Census Data (American Community Survey 2014-2018 5-Year I	Estimate)			
District Population		5,741	6,645	7,653
% of Population under 18		26.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household		82.0%	71.5%	65.4%
Average Household Income		\$92,760	\$74,960	\$70,262
Median Household Income		\$69.183	DNS	\$51.424

District Population	5,741	6,645	7,653
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% of Children under 18 Living in Married-Couple Household	82.0%	71.5%	65.4%
Average Household Income	\$92,760	\$74,960	\$70,262
Median Household Income	\$69,183	DNS	\$51,424
% of Population below Poverty	6.6%	10.8%	16.0%
Unemployment Rate	4.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	10.5%	12.2%
H.S. Diploma Only	26.4%	35.0%	31.3%
Some College Education but No Degree	27.3%	24.1%	23.6%
Associate's Degree	12.1%	7.6%	7.7%
Bachelor's Degree and Above	27.9%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.4	9.2	10.0
Mobility Rate (Incoming Students)	2.0%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	28.3	18.2	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	472.3	271.4	194.5
Parents Attending Parent/Teacher Conference	98%	77%	69%	73%
Patrons' Volunteer Hours per Student	0.2	1.0	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics					Community			
	School		<u>District</u>	Gro	up Average	<u>S</u> :	tate Avera	
Fall Enrollment	311		1,417		1,412		1,298	
Average Enrollment throughout the Year (ADM)	305		1,410		1,405		1,289	
% of Students Eligible for Free/Reduced Lunch	19.9%		29.9%		45.5%		62.8%	
% of Students Identified as Gifted/Talented	12.5%		8.8%		13.9%	13.6%		
% of Students as English Language Learners (ELL)	0.3%		0.6%		2.1%		8.2%	
% of Students in Special Education	16.7%		15.7%		15.2%		16.1%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	10.770		13.770		13.270		10.17	
Number of Teachers	16.5		74.4		78.6		70.4	
Average Salary (w/ Fringe)	\$51,710		\$51,001		\$50,543		\$51,99	
% of Teachers with Advanced Degree(s)	21.6%		14.8%		22.2%		25.19	
Average Years of Experience	14.0		14.9		13.8		12.	
Special Education Teachers (FTE)	2.0		9.0		8.0		8.	
•								
Counselors (FTE)	1.0		3.0		3.3		3.0	
Other Certified Professional Staff (FTE)	0.5		4.4		5.6		6.	
Administrators (FTE)	1.0		6.0		7.4		7.	
Teachers per Administrator	18.5		13.9		11.8		11.	
Average Salary (w/ Fringe) per Administrative FTE	\$100,998		\$88,348		\$86,963		\$87,09	
Tigh School Curriculum (Only for HS with 12th Grade)								
% of Juniors & Seniors Taking Career-Tech Offered Courses	14.4%		14.4%		52.8%		47.89	
% of HS Graduates Completing Regents' College-Bound Curriculum	0.0%		0.0%		83.5%		82.89	
Average HS Course Offerings by Site								
Non-electives:								
Fine Arts	17		17.0		11.0		8.	
Science	9		9.0		7.2		6.	
Mathematics	6		6.0		6.5		5.	
Computer Education	1		1.0		2.1		2.	
Social Studies	7		7.0		7.3		6.	
English Language Arts (ELA)	5		5.0		5.6		5.	
World Languages	2		2.0		2.5		2.	
Electives	9		9.0		17.9		17.	
Total Number of Courses Offered	56		56.0		60.1		53.	
ources of District Revenues (All Funds)								
District			63.8%		40.2%		39.49	
County			2.9%		3.1%		2.59	
State Dedicated			5.7%		10.4%		7.19	
			22.5%		38.3%		40.49	
State Appropriated								
Federal			5.0%		8.0%		10.69	
istrict Expenditures (Bond Funds Excluded)			58.8%		42.4%		63.7	
		District		Community Group		Stat	te	
		%	\$/ADM	%	\$/ADM	%	\$/ADN	
Instruction	_	61.2%	\$4,439	56.7%	\$4,714	54.6%	\$4,84	
Instructional Support		1.9%	\$137	2.9%	\$242	3.8%	\$33	
Student Support		4.5%	\$327	6.3%	\$521	7.2%	\$63	
School Administration		6.494	\$166	6.2%	\$514	5 804	\$51	

Data Not Shown (DNS)

6.4%

2.6%

19.0%

4.3%

\$466

\$188

\$314

\$1,377

\$7,247

\$1,541

School Administration District Administration

Debt Service in Addition to Above

District Support

Other

6.2%

2.8%

17.1%

7.9%

\$514

\$236

\$1,423

\$8,308

\$658

\$697

5.8%

2.8%

17.2%

8.6%

\$512

\$251

\$766

\$1,530

\$8,877

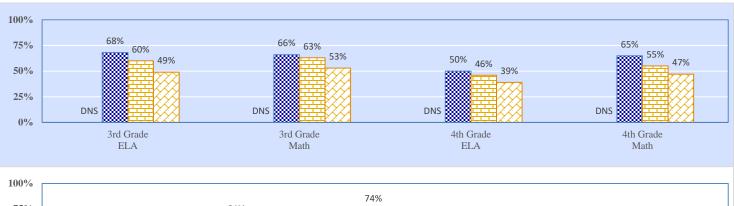
\$1,084

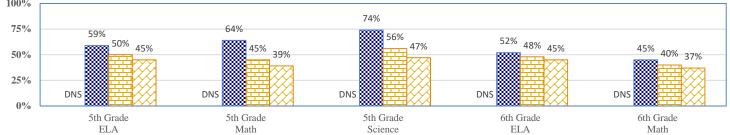
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

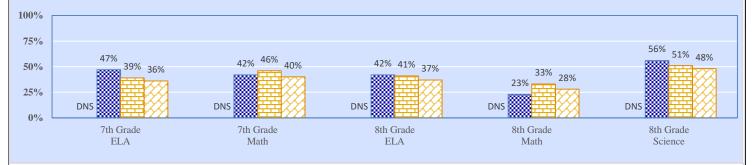


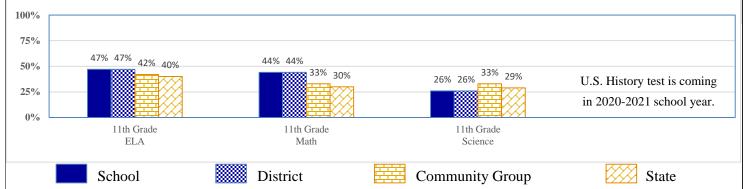
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data P

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

