

2019 SCHOOL PROFILES

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VERDIGRIS JR HIGH SCHOOL (7-9)

VERDIGRIS PUBLIC SCHOOLS

26505 S. 4110 Rd., Claremore, OK 74019 Telephone: (918) 266-6343

66-1008-615

Community Characteristics

Community Group E1	About this District: VERDIGRIS Square Miles Covered by District: 24 Number of School Sites in District: 4 <i>Telephone: (918) 266-7227</i> 26501 S. 4110 Rd. <i>Claremore, OK 74019-2591</i>		County: ROG	ERS
Student Demographics Ethnic & Gender Makeup Based upon Fall Enrolln	<u>School</u>	District	Community Group Average	State Average
Caucasian	59.0%	56.6%	62.0%	48.5%

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Black	0.3%	0.6%	1.9%	8.5%
Asian	1.2%	1.1%	1.1%	2.4%
Hispanic	6.2%	6.5%	8.2%	17.7%
Native American	25.3%	18.6%	18.0%	13.1%
Two or More Races	8.0%	16.6%	8.8%	9.8%
Female	46.0%	45.5%	48.0%	48.7%
Male	54.0%	54.5%	52.0%	51.3%
Bilingual Students	1.9%	1.8%	3.7%	12.7%
Economically Disadvantaged Students	31.8%	31.0%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$86,175	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,741	6,645	7,653
% of Population under 18	26.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	82.0%	71.5%	65.4%
Average Household Income	\$92,760	\$74,960	\$70,262
Median Household Income	\$69,183	DNS	\$51,424
% of Population below Poverty	6.6%	10.8%	16.0%
Unemployment Rate	4.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	10.5%	12.2%
H.S. Diploma Only	26.4%	35.0%	31.3%
Some College Education but No Degree	27.3%	24.1%	23.6%
Associate's Degree	12.1%	7.6%	7.7%
Bachelor's Degree and Above	27.9%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.4	9.2	10.0
Mobility Rate (Incoming Students)	6.1%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.0	18.2	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	162.0	472.3	271.4	194.5
Parents Attending Parent/Teacher Conference	10%	77%	69%	73%
Patrons' Volunteer Hours per Student	0.4	1.0	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	324	1,417	1,412	1,298
Average Enrollment throughout the Year (ADM)	325	1,410	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	29.9%	29.9%	45.5%	62.8%
% of Students Identified as Gifted/Talented	11.4%	8.8%	13.9%	13.6%
% of Students as English Language Learners (ELL)	0.6%	0.6%	2.1%	8.2%
% of Students in Special Education	14.5%	15.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	74.4	78.6	70.4
Average Salary (w/ Fringe)	\$51,658	\$51,001	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	20.2%	14.8%	22.2%	25.1%
Average Years of Experience	15.9	14.9	13.8	12.1
Special Education Teachers (FTE)	2.0	9.0	8.0	8.3
Counselors (FTE)	0.6	3.0	3.3	3.0
Other Certified Professional Staff (FTE)	0.5	4.4	5.6	6.6
Administrators (FTE)	1.0	6.0	7.4	7.0
Teachers per Administrator	19.0	13.9	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$77,936	\$88,348	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	14.4%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	11.0	8.2
Science	DNS	9.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	1.0	2.1	2.1
Social Studies	DNS	7.0	7.3	6.9
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	9.0	17.9	17.3
Total Number of Courses Offered	DNS	56.0	60.1	53.8

Sources of District Revenues (All Funds)

District	63.8%	40.2%	39.4%
County	2.9%	3.1%	2.5%
State Dedicated	5.7%	10.4%	7.1%
State Appropriated	22.5%	38.3%	40.4%
Federal	5.0%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	58.8%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

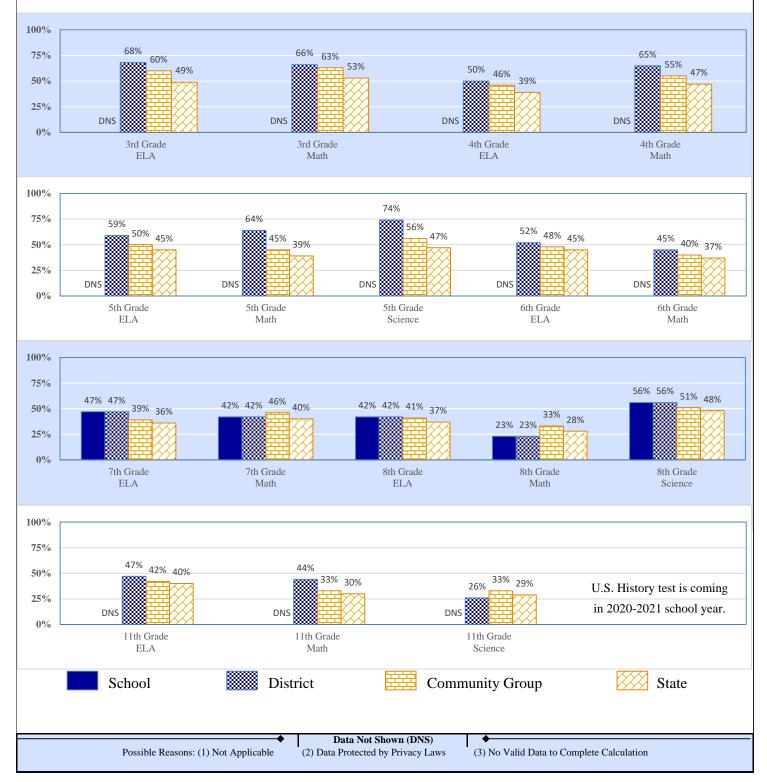
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$4,439	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.9%	\$137	2.9%	\$242	3.8%	\$335
Student Support	4.5%	\$327	6.3%	\$521	7.2%	\$636
School Administration	6.4%	\$466	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$188	2.8%	\$236	2.8%	\$251
District Support	19.0%	\$1,377	17.1%	\$1,423	17.2%	\$1,530
Other	4.3%	\$314	7.9%	\$658	8.6%	\$766
Total	•	\$7,247		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,541		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

