# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

## **VERDIGRIS ELEMENTARY (EC-3)**

#### **VERDIGRIS PUBLIC SCHOOLS**

8237 E 540 Rd, Claremore, OK 74019 Telephone: (918) 266-6333

66-I008-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** VERDIGRIS

Square Miles Covered by District: 24 Number of School Sites in District: 4

Telephone: (918) 266-7227 26501 S. 4110 Rd.

Claremore, OK 74019-2591



County: ROGERS

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	<b>54.50</b>	<b>7</b> 5 504	52.00/	40.504
Caucasian	54.5%	56.6%	62.0%	48.5%
Black	1.2%	0.6%	1.9%	8.5%
Asian	0.6%	1.1%	1.1%	2.4%
Hispanic	5.8%	6.5%	8.2%	17.7%
Native American	10.1%	18.6%	18.0%	13.1%
Two or More Races	27.7%	16.6%	8.8%	9.8%
Female	47.1%	45.5%	48.0%	48.7%
Male	52.9%	54.5%	52.0%	51.3%
Bilingual Students	1.0%	1.8%	3.7%	12.7%
Economically Disadvantaged Students	37.0%	31.0%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$86,175	\$50,924	\$55,097

#### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	5,741	6,645	7,653
% of Population under 18	26.2%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	82.0%	71.5%	65.4%
Average Household Income	\$92,760	\$74,960	\$70,262
Median Household Income	\$69,183	DNS	\$51,424
% of Population below Poverty	6.6%	10.8%	16.0%
Unemployment Rate	4.6%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	10.5%	12.2%
H.S. Diploma Only	26.4%	35.0%	31.3%
Some College Education but No Degree	27.3%	24.1%	23.6%
Associate's Degree	12.1%	7.6%	7.7%
Bachelor's Degree and Above	27.9%	22.7%	25.2%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.5%	26.5%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.4	9.2	10.0
Mobility Rate (Incoming Students)	3.2%	4.2%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.2	18.2	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	472.3	271.4	194.5
Parents Attending Parent/Teacher Conference	99%	77%	69%	73%
Patrons' Volunteer Hours per Student	2.2	1.0	1.9	2.7

## 2018-19 School Educational Process

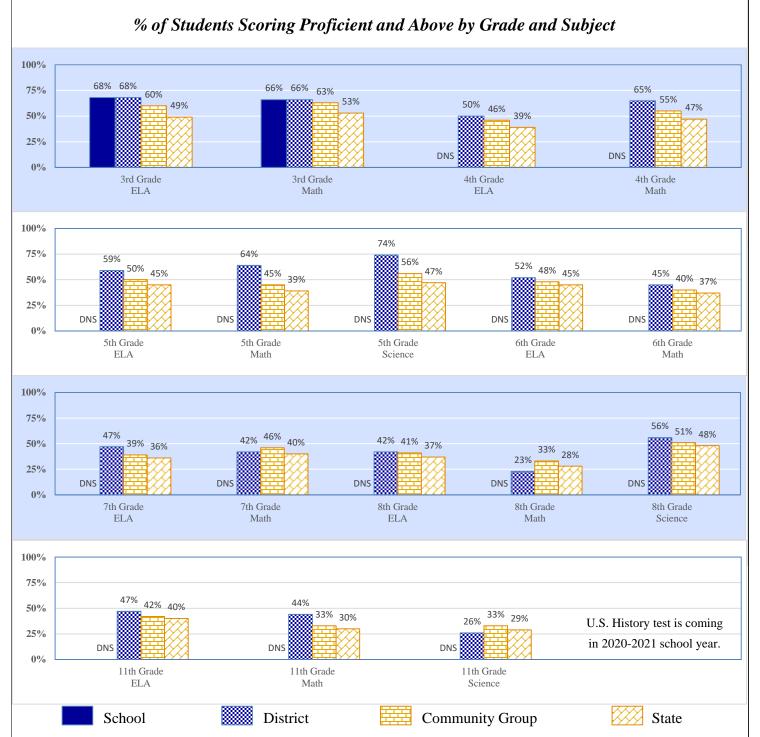
lassroom & Administration Characteristics		Community				
	School	<u>District</u>	Group Average	State Aver		
Fall Enrollment	484	1,417	1,412	1,29		
Average Enrollment throughout the Year (ADM)	481	1,410	1,405	1,28		
% of Students Eligible for Free/Reduced Lunch	35.1%	29.9%	45.5%	62.89		
% of Students Identified as Gifted/Talented	1.0%	8.8%	13.9%	13.69		
% of Students as English Language Learners (ELL)	0.4%	0.6%	2.1%	8.29		
% of Students in Special Education	14.5%	15.7%	15.2%	16.19		
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	25.9	74.4	78.6	70.		
Average Salary (w/ Fringe)	\$50,460	\$51,001	\$50,543	\$51,99		
% of Teachers with Advanced Degree(s)	11.6%	14.8%	22.2%	25.19		
Average Years of Experience	15.1	14.9	13.8	12		
pecial Education Teachers (FTE)	3.0	9.0	8.0	8		
Jounselors (FTE)	0.7	3.0	3.3	3		
Other Certified Professional Staff (FTE)	0.5	4.4	5.6	6		
dministrators (FTE)	2.0	6.0	7.4	7		
eachers per Administrator	14.4	13.9	11.8	11		
verage Salary (w/ Fringe) per Administrative FTE	\$71,754	\$88,348	\$86,963	\$87,09		
gh School Curriculum (Only for HS with 12th Grade)						
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	14.4%	52.8%	47.8		
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	83.5%	82.8		
verage HS Course Offerings by Site						
Non-electives:						
Fine Arts	DNS	17.0	11.0	8		
Science	DNS	9.0	7.2	6		
Mathematics	DNS	6.0	6.5	5		
Computer Education	DNS	1.0	2.1	2		
Social Studies	DNS	7.0	7.3	6		
English Language Arts (ELA)	DNS	5.0	5.6	5		
World Languages	DNS	2.0	2.5	2		
Electives	DNS	9.0	17.9	17		
Total Number of Courses Offered	DNS	56.0	60.1	53		
urces of District Revenues (All Funds)						
istrict		63.8%	40.2%	39.4		
ounty		2.9%	3.1%	2.5		
tate Dedicated		5.7%	10.4%	7.1		
ate Appropriated		22.5%	38.3%	40.4		
ederal		5.0%	8.0%	10.6		
stimated % of Bonding Capacity Utilized (Estimate of Needs)		58.8%	42.4%	63.7		
strict Expenditures (Bond Funds Excluded)						
		District	Community Group	State		
		% \$/ADM	% \$/ADM	% \$/ADI		

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.2%	\$4,439	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	1.9%	\$137	2.9%	\$242	3.8%	\$335
Student Support	4.5%	\$327	6.3%	\$521	7.2%	\$636
School Administration	6.4%	\$466	6.2%	\$514	5.8%	\$512
District Administration	2.6%	\$188	2.8%	\$236	2.8%	\$251
District Support	19.0%	\$1,377	17.1%	\$1,423	17.2%	\$1,530
Other	4.3%	\$314	7.9%	\$658	8.6%	\$766
Total	_	\$7,247		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,541		\$697		\$1,084

## 2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

