



2019 SCHOOL PROFILES

Office of Educational Quality and Accountability

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INOLA MIDDLE SCHOOL (6-8)

INOLA PUBLIC SCHOOLS

Post Office Box 819, Inola, OK 74036

Telephone: (918) 543-2434

66-1005-515

Community Characteristics

Community Group

E1

About this District:

INOLA

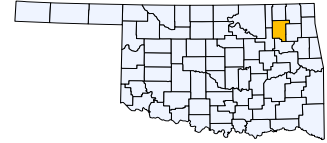
Square Miles Covered by District: 101

Number of School Sites in District: 3

Telephone: (918) 543-2255

P O Box 1149

Inola, OK 74036-1149



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	55.4%	62.0%	48.5%
Black	2.7%	1.7%	1.9%	8.5%
Asian	5.4%	3.5%	1.1%	2.4%
Hispanic	4.0%	4.0%	8.2%	17.7%
Native American	27.9%	30.9%	18.0%	13.1%
Two or More Races	4.4%	4.4%	8.8%	9.8%
Female	50.5%	46.3%	48.0%	48.7%
Male	49.5%	53.7%	52.0%	51.3%
Bilingual Students	6.4%	4.8%	3.7%	12.7%
Economically Disadvantaged Students	49.2%	54.5%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$34,396	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,770	6,645	7,653
% of Population under 18	26.6%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	66.5%	71.5%	65.4%
Average Household Income	\$72,534	\$74,960	\$70,262
Median Household Income	\$58,558	DNS	\$51,424
% of Population below Poverty	11.5%	10.8%	16.0%
Unemployment Rate	6.0%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.2%	10.5%	12.2%
H.S. Diploma Only	36.2%	35.0%	31.3%
Some College Education but No Degree	27.1%	24.1%	23.6%
Associate's Degree	9.2%	7.6%	7.7%
Bachelor's Degree and Above	18.4%	22.7%	25.2%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	27.7%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.7	9.2	10.0
Mobility Rate (Incoming Students)	3.9%	3.6%	6.0%	10.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	37.1	60.5	26.8	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	None	158.9	271.4	194.5
Parents Attending Parent/Teacher Conference	58%	68%	69%	73%
Patrons' Volunteer Hours per Student	0.1	0.8	1.9	2.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	297	1,271	1,412	1,298
Average Enrollment throughout the Year (ADM)	294	1,262	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	48.8%	54.4%	45.5%	62.8%
% of Students Identified as Gifted/Talented	10.4%	8.2%	13.9%	13.6%
% of Students as English Language Learners (ELL)	3.7%	3.0%	2.1%	8.2%
% of Students in Special Education	16.8%	17.3%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.1	73.3	78.6	70.4
Average Salary (w/ Fringe)	\$49,396	\$49,655	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	23.8%	19.0%	22.2%	25.1%
Average Years of Experience	14.5	15.5	13.8	12.1
Special Education Teachers (FTE)	2.1	8.7	8.0	8.3
Counselors (FTE)	1.0	2.9	3.3	3.0
Other Certified Professional Staff (FTE)	0.5	6.1	5.6	6.6
Administrators (FTE)	1.6	6.2	7.4	7.0
Teachers per Administrator	12.3	13.2	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$80,504	\$91,600	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.4%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	11.0	8.2
Science	DNS	8.0	7.2	6.2
Mathematics	DNS	7.0	6.5	5.4
Computer Education	DNS	2.0	2.1	2.1
Social Studies	DNS	10.0	7.3	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	1.0	2.5	2.5
Electives	DNS	16.0	17.9	17.3
Total Number of Courses Offered	DNS	60.0	60.1	53.8

Sources of District Revenues (All Funds)

District	29.7%	40.2%	39.4%
County	3.2%	3.1%	2.5%
State Dedicated	6.6%	10.4%	7.1%
State Appropriated	50.9%	38.3%	40.4%
Federal	9.6%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	31.5%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.8%	\$4,655	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	2.7%	\$238	2.9%	\$242	3.8%	\$335
Student Support	13.2%	\$1,146	6.3%	\$521	7.2%	\$636
School Administration	6.2%	\$537	6.2%	\$514	5.8%	\$512
District Administration	3.0%	\$257	2.8%	\$236	2.8%	\$251
District Support	16.0%	\$1,387	17.1%	\$1,423	17.2%	\$1,530
Other	5.0%	\$433	7.9%	\$658	8.6%	\$766
Total		\$8,653		\$8,308		\$8,877
Debt Service in Addition to Above		\$516		\$697		\$1,084

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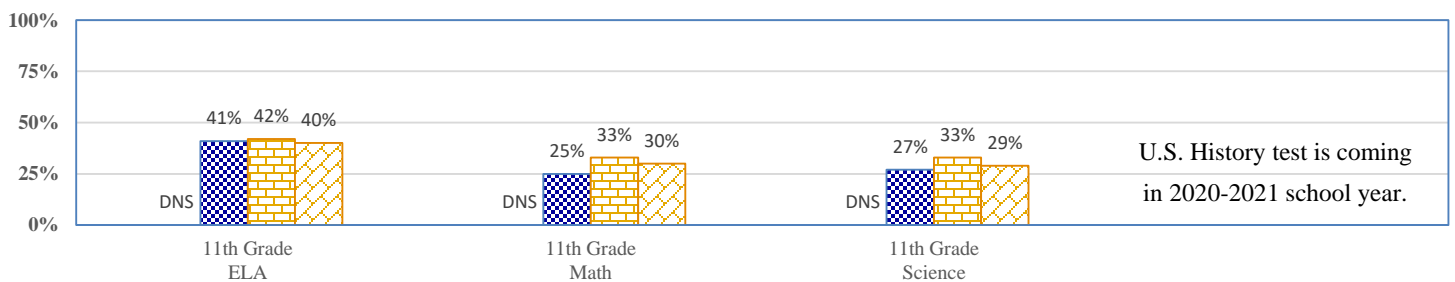
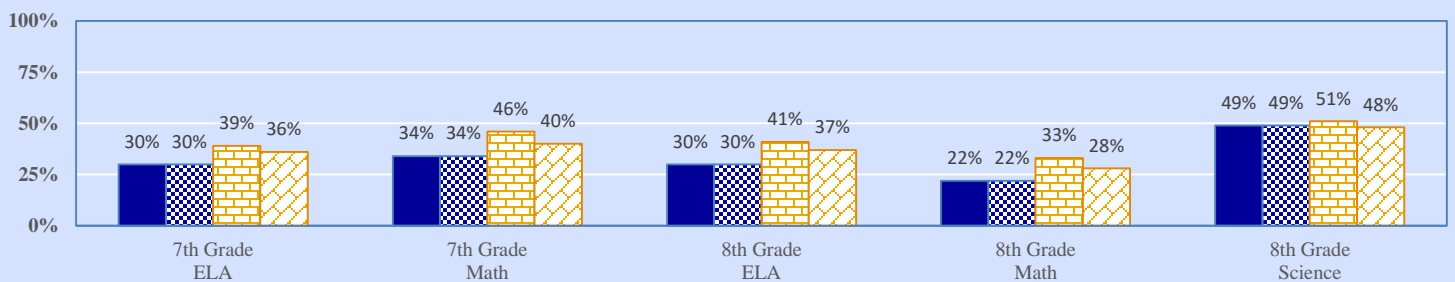
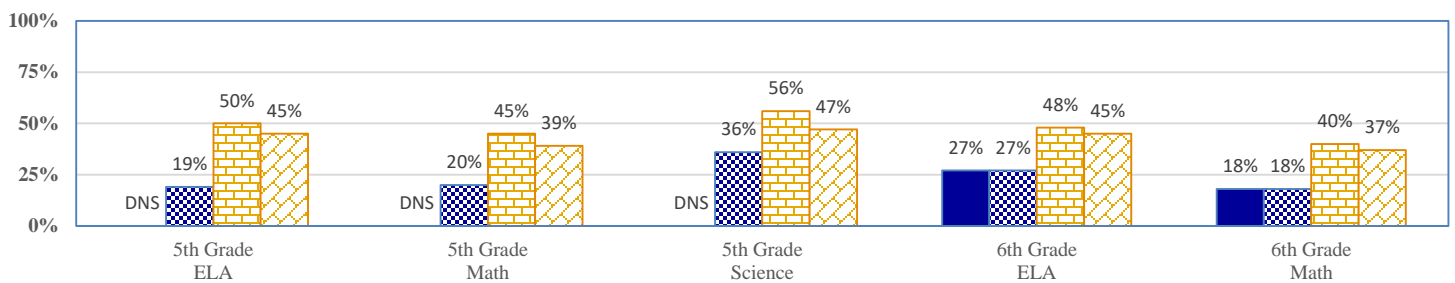
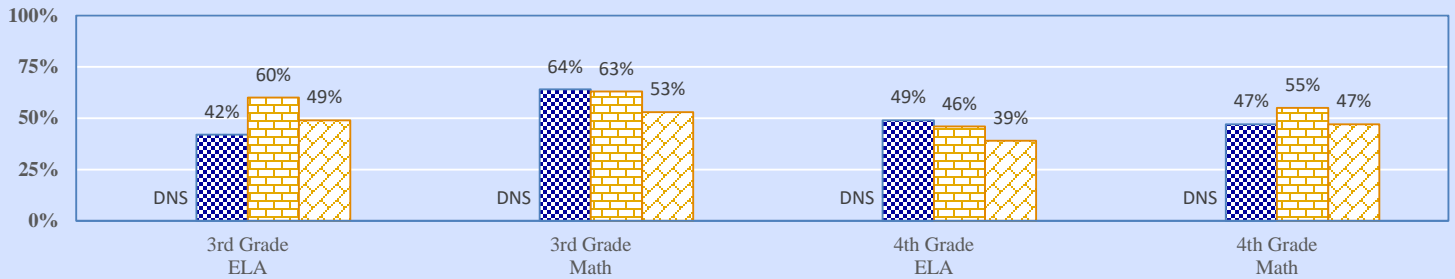
(3) No Valid Data to Complete Calculation

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

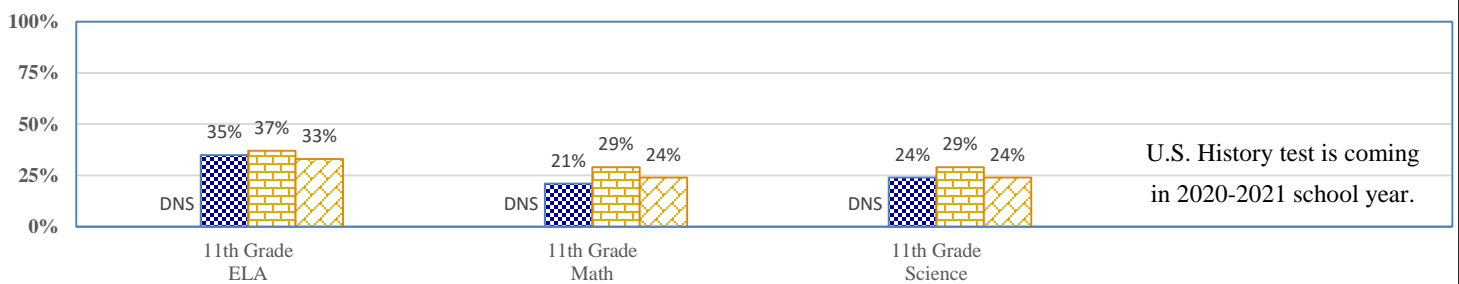
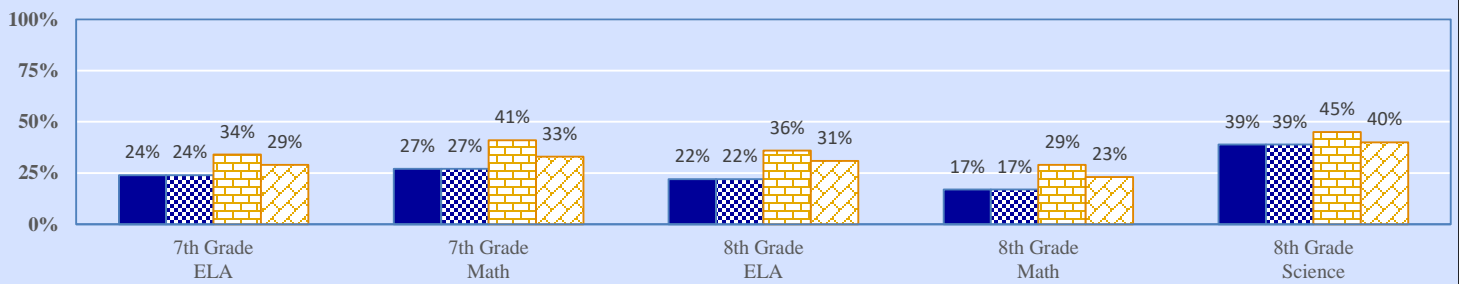
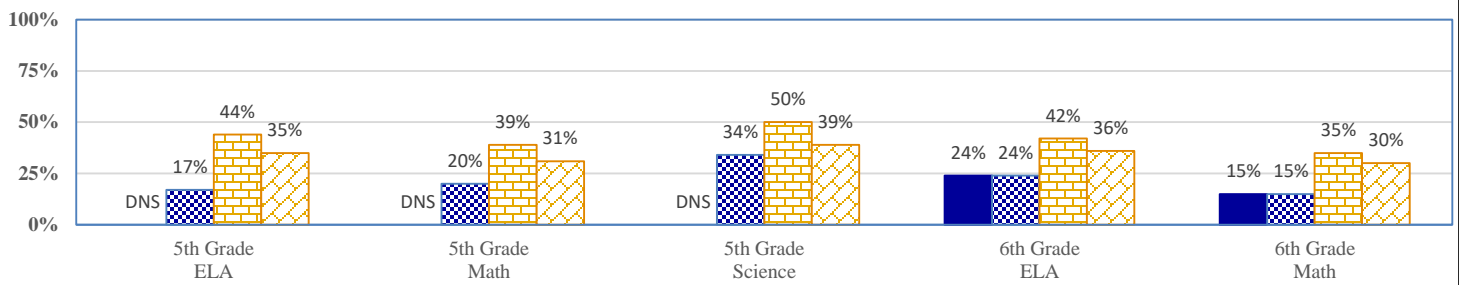
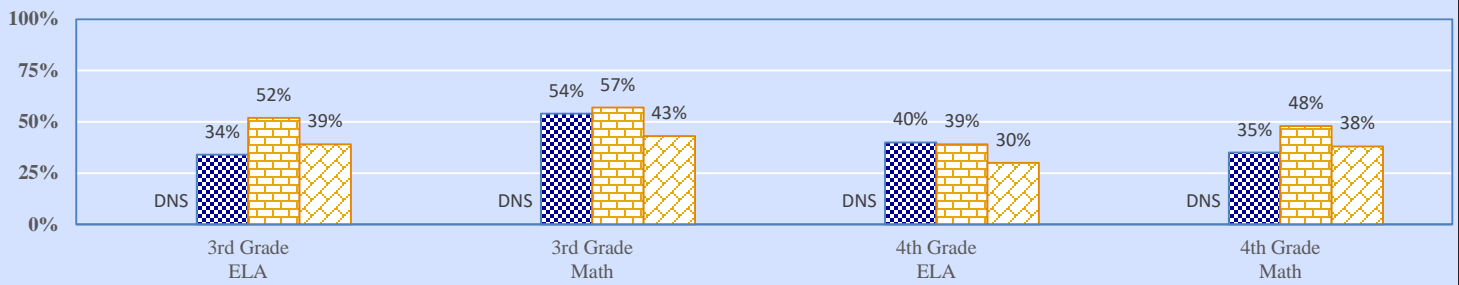


School
 District
 Community Group
 State

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2018-19 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.3%	97.2%
4-Year Dropout Rate of the Graduating Class	DNS	6.3%	4.0%	9.6%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.4	19.4	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.2%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	3.4%	4.8%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	DNS	45.4%	50.7%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2016-18)	DNS	41.1%	31.2%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	DNS	72.4%	78.2%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	DNS	28.0	32.1	28.6