Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

OOLOGAH-TALALA HIGH SCHOOL (9-12)

OOLOGAH-TALALA PUBLIC SCHOOLS

Post Office Box 189, Oologah, OK 74053 Telephone: (918) 443-6211

66-I004-705

Community Characteristics

Community Group

About this District: OOLOGAH-TALALA

Square Miles Covered by District: 177 Number of School Sites in District: 4 Telephone: (918) 443-6079

Post Office Box 189 Oologah, OK 74053-0189



County: ROGERS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.7%	56.2%	62.0%	48.5%
Black	0.0%	0.2%	1.9%	8.5%
Asian	4.2%	4.6%	1.1%	2.4%
Hispanic	4.7%	3.8%	8.2%	17.7%
Native American	25.4%	23.6%	18.0%	13.1%
Two or More Races	7.0%	11.6%	8.8%	9.8%
Female	50.6%	48.8%	48.0%	48.7%
Male	49.4%	51.2%	52.0%	51.3%
Bilingual Students	2.5%	3.2%	3.7%	12.7%
Economically Disadvantaged Students	37.1%	42.3%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$74,448	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9,644	6,645	7,653
% of Population under 18	26.3%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	72.8%	71.5%	65.4%
Average Household Income	\$82,789	\$74,960	\$70,262
Median Household Income	\$67,985	DNS	\$51,424
% of Population below Poverty	10.1%	10.8%	16.0%
Unemployment Rate	3.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	10.5%	12.2%
H.S. Diploma Only	35.9%	35.0%	31.3%
Some College Education but No Degree	22.9%	24.1%	23.6%
Associate's Degree	8.0%	7.6%	7.7%
Bachelor's Degree and Above	24.8%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	10.1	9.8	9.2	10.0
Mobility Rate (Incoming Students)	9.0%	6.7%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.1	35.8	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	176.0	584.7	271.4	194.5
Parents Attending Parent/Teacher Conference	19%	60%	69%	73%
Patrons' Volunteer Hours per Student	0.2	1.1	1.9	2.7

2018-19 School Educational Process

Classroom & Administration Characteristics				Community		
	School		<u>District</u>	Group Average	<u>S1</u>	ate Avera
Fall Enrollment	528		1,754	1,412		1,298
Average Enrollment throughout the Year (ADM)	529		1,765	1,405		1,289
% of Students Eligible for Free/Reduced Lunch	31.4%		37.4%	45.5%		62.8%
% of Students Identified as Gifted/Talented	25.9%		14.8%	13.9%		13.6%
% of Students as English Language Learners (ELL)	0.9%		2.3%	2.1%		8.2%
% of Students in Special Education	11.7%		13.7%	15.2%		16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):						
Number of Teachers	27.8		92.9	78.6		70.4
Average Salary (w/ Fringe)	\$53,180		\$50,440	\$50,543		\$51,99
% of Teachers with Advanced Degree(s)	22.1%		15.8%	22.2%		25.19
Average Years of Experience	13.7		12.9	13.8		12.
Special Education Teachers (FTE)	2.6		8.6	8.0		8.
Counselors (FTE)	1.0		3.9	3.3		3.0
Other Certified Professional Staff (FTE)	1.6		6.8	5.6		6.
Administrators (FTE)	3.0		9.4	7.4		7.
Feachers per Administrator	10.1		10.7	11.8		11.
Average Salary (w/ Fringe) per Administrative FTE	\$86,136		\$94,536	\$86,963		\$87,09
ich School Cuminglum (Only for HS with 12th Cando)						
Tigh School Curriculum (Only for HS with 12th Grade) 6 of Juniors & Seniors Taking Career-Tech Offered Courses	50.0%		50.0%	52.8%		47.89
6 of HS Graduates Completing Regents' College-Bound Curriculum	86.2%		86.2%	83.5%		82.8
Average HS Course Offerings by Site	80.270		80.270	65.570		02.0
Non-electives:						
Fine Arts	11		11.0	11.0		8.
Science	7		7.0	7.2		6.
Mathematics	6 4		6.0	6.5		5.
Computer Education			4.0	2.1		2.
Social Studies	7		7.0	7.3		6.
English Language Arts (ELA)	7		7.0	5.6		5.
World Languages	2		2.0	2.5		2.
Electives Total Number of Courses Offered	23 67		23.0	17.9		53.
Total Number of Courses Officied	07		67.0	60.1		
			57.5%	40.2%		
vistrict ounty			2.9%	3.1%		39.4 ⁴ 2.5 ¹
District County tate Dedicated			2.9% 6.3%	3.1% 10.4%		39.4 ² .5 ⁵ .7.1 ⁹
District County tate Dedicated			2.9%	3.1%		39.4 2.5 7.1
istrict ounty tate Dedicated tate Appropriated			2.9% 6.3%	3.1% 10.4%		39.4 2.5 7.1 40.4
istrict ounty tate Dedicated tate Appropriated ederal			2.9% 6.3% 27.0%	3.1% 10.4% 38.3%		39.4 2.5 7.1 40.4 10.6
istrict ounty tate Dedicated tate Appropriated ederal stimated % of Bonding Capacity Utilized (Estimate of Needs)			2.9% 6.3% 27.0% 6.3%	3.1% 10.4% 38.3% 8.0%		39.4 2.5 7.1 40.4 10.6
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs)		Distric	2.9% 6.3% 27.0% 6.3% 27.1%	3.1% 10.4% 38.3% 8.0% 42.4%	Stat	39.44 2.59 7.11 40.44 10.66 63.74
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) Sistrict Expenditures (Bond Funds Excluded)		%	2.9% 6.3% 27.0% 6.3% 27.1%	3.1% 10.4% 38.3% 8.0% 42.4% Community Group % \$/ADM	%	39.44 2.59 7.19 40.49 10.69 63.79
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded)		51.9%	2.9% 6.3% 27.0% 6.3% 27.1%	3.1% 10.4% 38.3% 8.0% 42.4% Community Group % \$/ADM 56.7% \$4,714	% 54.6%	39.49 2.59 7.19 40.49 10.69 63.79 e \$\frac{\\$/ADM}{\\$4,84}
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instruction Instruction Instructional Support		% 51.9% 3.2%	2.9% 6.3% 27.0% 6.3% 27.1% et \$/ADM \$4,108 \$249	3.1% 10.4% 38.3% 8.0% 42.4% Community Group % \$/ADM 56.7% \$4,714 2.9% \$242	54.6% 3.8%	39.44 2.55 7.14 40.44 10.66 63.74 e \$/ADN \$4,84
District County State Dedicated State Appropriated Federal Estimated % of Bonding Capacity Utilized (Estimate of Needs) District Expenditures (Bond Funds Excluded) Instruction Instructional Support Student Support School Administration	_	51.9%	2.9% 6.3% 27.0% 6.3% 27.1%	3.1% 10.4% 38.3% 8.0% 42.4% Community Group % \$/ADM 56.7% \$4,714	% 54.6%	39.44 2.59 7.19 40.44 10.69 63.79

Data Not Shown (DNS)

4.2%

19.1%

7.6%

\$335

\$602

\$1,509

\$7,908

\$1,641

District Administration

Debt Service in Addition to Above

District Support

Other

Total

2.8%

17.1%

7.9%

\$236

\$658

\$697

\$1,423

\$8,308

2.8%

17.2%

8.6%

\$251

\$766

\$8,877

\$1,084

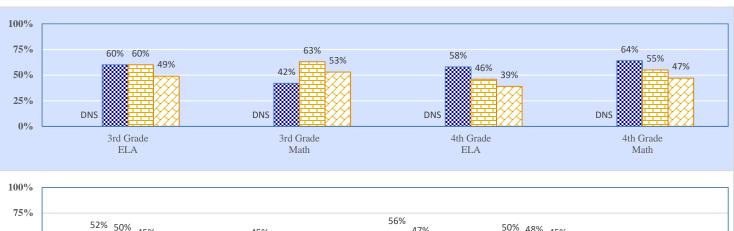
\$1,530

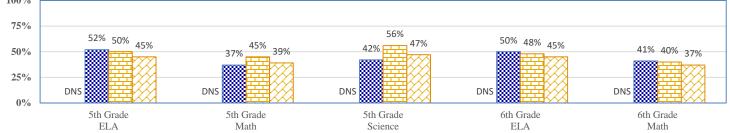
2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)

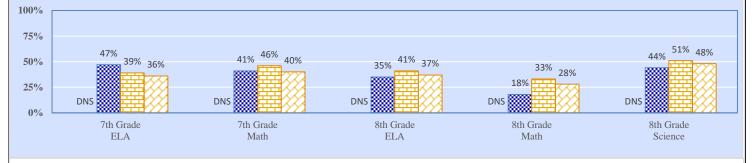


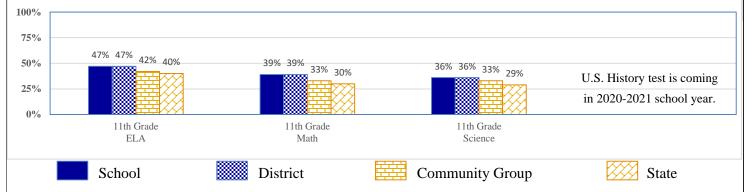
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 Student Performance (All Students)

