

2019 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

OOLOGAH-TALALA MIDDLE SCHOOL (6-8)

OOLOGAH-TALALA PUBLIC SCHOOLS

Post Office Box 189, Oologah, OK 74053

Telephone: (918) 443-6161

66-I004-505

Community Characteristics

Community Group	About this District: OOLOGAH-TALALA			
E1	Square Miles Covered by District: 177 Number of School Sites in District: 4 <i>Telephone: (918) 443-6079</i> <i>Post Office Box 189</i> <i>Oologah, OK 74053-0189</i>		County: ROG	ERS
Student Demographics	School	District	Community <u>Group Average</u>	State Average
Ethnic & Gender Makeup Based upon Fall E				
Caucasian	59.6%	56.2%	62.0%	48.5%
Black	0.3%	0.2%	1.9%	8.5%
Asian	41%	4.6%	1.1%	2 4%

Black	0.3%	0.2%	1.9%	8.5%
Asian	4.1%	4.6%	1.1%	2.4%
Hispanic	2.8%	3.8%	8.2%	17.7%
Native American	24.9%	23.6%	18.0%	13.1%
Two or More Races	8.2%	11.6%	8.8%	9.8%
Female	45.8%	48.8%	48.0%	48.7%
Male	54.2%	51.2%	52.0%	51.3%
Bilingual Students	2.6%	3.2%	3.7%	12.7%
Economically Disadvantaged Students	38.0%	42.3%	47.4%	60.2%
Average Property Valuation per Student	DNS	\$74,448	\$50,924	\$55,097

U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

District Population	9.644	6,645	7,653
% of Population under 18	26.3%	25.0%	24.5%
% of Children under 18 Living in Married-Couple Household	72.8%	71.5%	65.4%
Average Household Income	\$82,789	\$74,960	\$70,262
Median Household Income	\$67,985	DNS	\$51,424
% of Population below Poverty	10.1%	10.8%	16.0%
Unemployment Rate	3.8%	4.4%	5.3%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	10.5%	12.2%
H.S. Diploma Only	35.9%	35.0%	31.3%
Some College Education but No Degree	22.9%	24.1%	23.6%
Associate's Degree	8.0%	7.6%	7.7%
Bachelor's Degree and Above	24.8%	22.7%	25.2%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	31.2%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.8	9.2	10.0
Mobility Rate (Incoming Students)	4.9%	6.7%	6.0%	10.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.8	35.8	26.8	14.9
There was 1 suspension (of more than 10 days) for every students.	None	584.7	271.4	194.5
Parents Attending Parent/Teacher Conference	42%	60%	69%	73%
Patrons' Volunteer Hours per Student	0.5	1.1	1.9	2.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2018-19 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	389	1,754	1,412	1,298
Average Enrollment throughout the Year (ADM)	389	1,765	1,405	1,289
% of Students Eligible for Free/Reduced Lunch	33.4%	37.4%	45.5%	62.8%
% of Students Identified as Gifted/Talented	24.7%	14.8%	13.9%	13.6%
% of Students as English Language Learners (ELL)	1.8%	2.3%	2.1%	8.2%
% of Students in Special Education	10.8%	13.7%	15.2%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.7	92.9	78.6	70.4
Average Salary (w/ Fringe)	\$49,239	\$50,440	\$50,543	\$51,991
% of Teachers with Advanced Degree(s)	16.2%	15.8%	22.2%	25.1%
Average Years of Experience	13.2	12.9	13.8	12.1
Special Education Teachers (FTE)	2.5	8.6	8.0	8.3
Counselors (FTE)	1.0	3.9	3.3	3.0
Other Certified Professional Staff (FTE)	1.0	6.8	5.6	6.6
Administrators (FTE)	2.0	9.4	7.4	7.0
Teachers per Administrator	12.0	10.7	11.8	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$74,503	\$94,536	\$86,963	\$87,094

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.0%	52.8%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.2%	83.5%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.0	8.2
Science	DNS	7.0	7.2	6.2
Mathematics	DNS	6.0	6.5	5.4
Computer Education	DNS	4.0	2.1	2.1
Social Studies	DNS	7.0	7.3	6.9
English Language Arts (ELA)	DNS	7.0	5.6	5.2
World Languages	DNS	2.0	2.5	2.5
Electives	DNS	23.0	17.9	17.3
Total Number of Courses Offered	DNS	67.0	60.1	53.8

Sources of District Revenues (All Funds)

District	57.5%	40.2%	39.4%
County	2.9%	3.1%	2.5%
State Dedicated	6.3%	10.4%	7.1%
State Appropriated	27.0%	38.3%	40.4%
Federal	6.3%	8.0%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.1%	42.4%	63.7%

District Expenditures (Bond Funds Excluded)

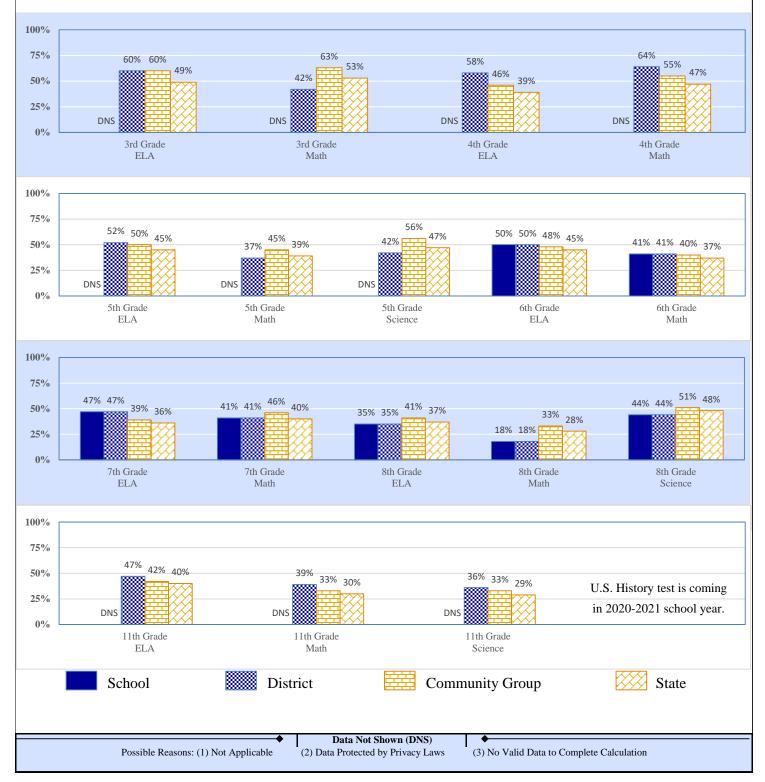
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$4,108	56.7%	\$4,714	54.6%	\$4,846
Instructional Support	3.2%	\$249	2.9%	\$242	3.8%	\$335
Student Support	7.1%	\$562	6.3%	\$521	7.2%	\$636
School Administration	6.9%	\$542	6.2%	\$514	5.8%	\$512
District Administration	4.2%	\$335	2.8%	\$236	2.8%	\$251
District Support	19.1%	\$1,509	17.1%	\$1,423	17.2%	\$1,530
Other	7.6%	\$602	7.9%	\$658	8.6%	\$766
Total		\$7,908		\$8,308		\$8,877
Debt Service in Addition to Above		\$1,641		\$697		\$1,084

2018-19 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2018-19 Student Performance (All Students)

